

Making

Relatives:

Eetaa'e	Dad	Eenaa'e	Mom
Eetaa (L)	Dad	Eenaa (L)	Mom
Setseye	Grandpa	Setsoo	Grandpa
Sel'aa	Uncle, Mom's brother	Sokk'aye	Aunt, Mom's sister
Setoye	Uncle, Dad's brother	Sebaats'e	Aunt, Dad's sister
Sooghe	Older brother	Sode	Older sister
Seketl'e	Younger brother	Sedaadze'	Younger sister

Objects

saaye	knife	tsoolgee	socks
hætl	sled	neldele	necklace
saasee	clock	dzehbeł	earrings
ts'eh	hat	tlee'ot	pillow
gets	mittens (Up. Kyu River, Mly)		
meendaage	mittens	denaatloogh ghæ letonee	barrette
nelogoosge	gloves		

Verbs:

_____ eltsee. I'm making a (singular object). For one santa sock, use eltsee.

_____ esghonh. I'm making a (plural object). For a pair of socks, use esghonh.

Objectives:

1. Students review relatives, making things, and giving
2. Students hear, understand and respond to:

Debaa saay eltsee?	Who is making a knife?
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3. Students understand and use new vocabulary in the statement:

Eetaa'e saay eltsee.	Dad is making a knife.
Eetaa saay eltsee. (L)	
Sel'aa hutl eltsee.	

1. Teacher says with gestures:

Christ hooldlaanh dedzaanh hootolaa'.	It will be Christmas.
Debaa een detlege hebezeelte hooldlo.	Everyone is busy.
And adds for students to repeat:	
Sel'aa hætl eltsee.	Uncle is making a sled.

2. Teacher indicates a picture of something and asks:

Debaa saay eltsee?	Who making a knife?
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Several times, until one or more students appear willing to answer.

3. Teacher addresses the same question to a confident student, who responds, with help if necessary:

Setsey saay eltsee.

4. Repeat steps 2 and 3, allowing extra time for naming totally new vocabulary items, until each student has answered at least once and all pictures have been named. Encourage students to name a different relative.

Activities:

Vocabulary

Genee eey neltseeeyee?

What are you making?

_____ etltsee. I'm making a (singular object)._____ esghonh. I'm making a (plural object). For a pair of socks, use esghonh.

Objectives:

Students practice asking and answering:

Q. Genee eey neltseeeyee? What are you making?

A. Ts'eh etltsee. I am making a hat.

Students begin to relate pre-Christmas activities to themselves and to each other.

1. Teacher gives students art materials for a card. Students should draw pictures in vocabulary (sled, snowshoes, mittens etc.) Tell students:

K'eyeeye neltsee. Draw a picture

Christ hooldlaanh dedzaanh hæk'e k'eyeeye neltsee. Make (it) one for

Christmas.

2. Teacher says several times, showing the picture she is making:

Gets esghonh. I'm making mittens.

De'aak etltsee. I'm making a dress/shirt.

3. Teacher asks a confident student:

Genee eey neltseeeyee? What are you making?

4. Student shows his picture and answers, with help if necessary:

Hætl etltsee. I'm making a sled.

5. Teacher tells student, indicating another student:

Oodeefkk'aat. Ask him/her.

6. Repeat steps (2), 3, 4, and 5, teacher helping as necessary, until each student has asked and answered the question while continuing art activity.

7. (optional) Teacher reviews by saying:

Christ hooldlaanh dedzaanh hootolaa'.

It will be Christmas.

Debaa een detlege hehebezeefte hooldlo.

Everyone is busy.

Debaa gets eghonh?

Who is making mittens?

Tom oyh eghonh.

Tom is making snowshoes.

Joe hætl etltsee.

Joe is making a sled.

Bill saay etltsee.

Bill is making a knife.

I made a _____ (Making – past present)

Vocabulary:

_____ leltseenh. I made a (singular object) .
 _____ ghesghon'. I made a (plural object) . For a pair of socks, use esghonh.

Materials:

Completed student pictures

Objectives: Students practice first-person statements about completed action in relation to their pictures. Students interact with each other and prepare for the following activity.

Students review Name oho names of objects .

1. Teacher says, showing her completed pictures:

Saay leltseenh.	I made a knife.
Bill oho saay leltseenh.	I made a knife for Bill.

Kkaakene ghesghon'.	I made a pair of boots.
Mary oho kkaakene ghesghon'.	I made a pair of boots for Mary.

2. Teacher asks student names:

Genee leeltseenh?	What did you make?
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3. Student answers, with help if necessary:

Hu̇tl leltseenh.	I made a sled.
Joe oho hu̇tl leltseenh.	I made a sled for Joe. (student gives picture to Joe).

4. Repeat steps 2 and 3 until all students have answered the question and each has someone.