

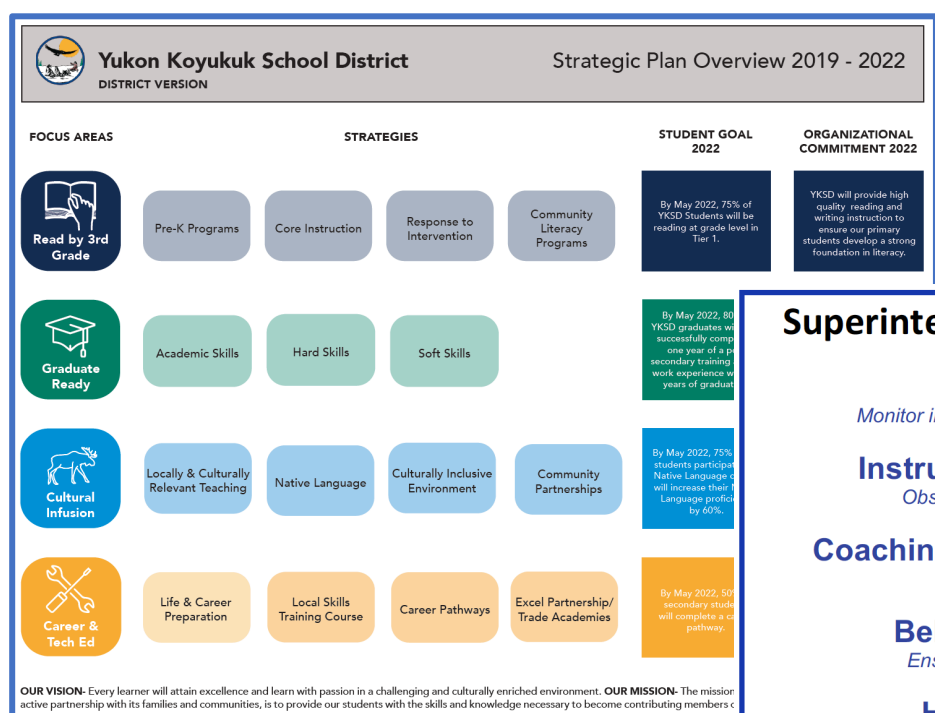
# Johnny Oldman School 2019-20 School Goals

## Creating our school's goals.

Each school completed goals for three different areas of school effectiveness:

**Student Success      School Climate      Supporting Paraprofessionals/Staff**

Each principal and staff used the *Superintendent Non-negotiables* and the *Yukon Koyukuk School District Strategic Plan* to help guide their actions as they collaborated on the school's SMART goals, Action Steps, and Tasks.



Please see the following pages for the details of this school's goals regarding Student Success, School Climate, and Supporting Para-Professionals/Staff.

## Superintendent Non-Negotiables

### School goals

*Monitor improvement goals monthly with staff*

### Instructional walkthroughs

*Observe classrooms twice a month*

### Coaching/mentoring for teachers

*Provide feedback weekly*

### Bell to bell instruction

*Ensure focused instructional time*

### High Expectations

*Set students and teacher learning goals*

### Positive School Climate

*Develop a welcoming & safe school environment*

### Student Growth

*Review data to inform instruction*

### Paraprofessional support & guidance

*Provide feedback and professional learning*

### Quarterly community gatherings

*Host activities to promote parental participation*

School Goals - Instructional Walkthroughs - Coaching/Mentoring Teachers  
Bell to Bell Instruction - High Expectations - Positive School Climate  
Student Growth - Paraprofessional Support & Guidance - Quarterly Community Gatherings

# Johnny Oldman School

## 2019-20 School Goals

Student Success			
SMART Goal #1:	Increase student achievement on MAP testing from 27% to 40% in Reading and from 47% to 57% in Math from Spring 19 to Spring 2020.		
Steps towards SMART Goal #1 stated above		Person Responsible	Due Date
Component #1	RTI (STEPP 2.3, 3.2, 3.3, 3.4, 4.5)		
	Task #1: <u>Student Growth</u> - Tier 2 & 3 students will receive 30 minutes of focused intervention every day.	Teachers	19-20 sy
	Task #2: <u>Student Growth</u> - Staff will review intervention data on a monthly basis and adjust RTI plans as indicated by the data.	Principal, teachers	Monthly
	Task #3: <u>Coaching/mentoring for teachers</u> – Provide training and support for teachers in intervention strategies.	Principal	19-20 sy
Component #2	Core Instruction (STEPP 1.1, 3.2, 3.3, 3.4)		
	Task #1: <u>Bell to Bell Instruction</u> - Teachers will use district approved core instruction daily with fidelity and integrity as demonstrated in lesson plans and walk throughs.	Principal, Teachers	19-20 sy
	Task #2: <u>Instructional Walk-throughs, Coaching/mentoring for teachers</u> - Instructional walkthroughs will take place at a minimum of 2 times per month with timely feedback provided to teachers through the Observe4Success program.	Principal	Monthly
	Task #3: <u>High Expectations</u> - Teacher lesson plans will reflect 90 minutes of reading and a minimum of 60 minutes for math daily using district approved curricula.	Principal, teachers	Weekly
Component #3	Mindset (STEPP 4.6)		
	Task #1: <u>High Expectations</u> - Teachers will share individual student scores with students prior to testing and send a positive note home regarding progress after each benchmark period.	Teachers	Fall, Winter, Spring
	Task #2: Attendance – Meet with students, parents and community to communicate the importance of attendance. Meet with parents of chronically absent students individually and share attendance data.	Principal	August
	Task #3: <u>Student Growth</u> - Increase student's stamina and time on task using growth mindset strategies and charting individual and group progress.	Principal, Teachers	19-20 sy

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## 2019-20 School Goals

School Climate			
SMART Goal #2:	JOS will provide a safe, positive, welcoming school climate, by incorporating more local culture into the classroom and implementing Conscious Discipline as a school-wide program as measured by a 25% decrease in discipline referrals.		
Steps towards SMART Goal #2 stated above		Person Responsible	Due Date
Component #1	PBIS/Conscious Discipline (STEPP 4.3, 4.6)		
	Task #1: <u>Positive School Climate</u> - First 10 minutes of each day start with whole group time in the classroom for the pledge, a connection activity and announcements.	Principal, teachers	19-20 sy
	Task #2: <u>High Expectations</u> - Students will create commitments each morning and review at the end of the day.	Teachers	19-20 sy
	Task #3: <u>Student Growth</u> – Teachers will create a school family and teach the specific skills of Conscious Discipline to students.	Teachers	19-20 sy
Component #2	Resources (1.1, 3.2, 3.3, 4.6)		
	Task #1: <u>Positive School Climate</u> - Post and review Athabaskan values on a regular basis.	Teachers	19-20 sy
	Task #2: Students will write and deliver positive notes to community members on a regular basis.	Teachers	Monthly
	Task #3: <u>Quarterly Community Gatherings</u> - Invite elders and community members into the classroom to share stories and expertise with the students. Have students send written invitations and Thank You cards.	Principal & Teachers	Quarterly
Component #3	Cultural Mentors/Cultural Activities/Fish-Wheel Summer Intensive (1.1, 3.3, 4.5, 4.6, 4.7, 4.8)		
	Task #1: <u>Positive School Climate</u> – Invite elders and local experts into the classroom on a monthly basis to share expertise and cultural stories with the students.	Principal & Teachers	Monthly
	Task #2: <u>Positive School Climate</u> - Students will participate in ACHILL activities on a weekly basis with local dog musher.	Teachers	Weekly
	Task #3: <u>Positive School Climate</u> - Complete the building of a traditional fish wheel using local resources and taught by a local expert.	District	Summer 20

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## 2019-20 School Goals

Supporting Paraprofessionals/Teachers			
SMART Goal #3:	Staff level of understanding will increase in RTI, Core Instruction, and Conscious Discipline as measured by 90% attendance at collaboration meetings and survey.		
Steps towards SMART Goal #3 stated above		Person Responsible	Due Date
Component #1	Cultural Mentors (STEPP 4.6, 4.7, 4.8)		
	Task #1: <u>Positive School Climate</u> – Partnership between local community members and teachers to foster cultural understanding, co-learning, and a stronger community bond.	Principal & Teachers	19-20 sy
Component #2	Resources (STEPP 1.1, 3.2, 3.3, 4.6)		
	Task #1: <u>School Goals</u> – Monitor improvement goals monthly with staff during collaboration meetings.	Principal	Monthly
	Task #2: <u>Positive School Climate</u> – Students and staff will review the Athabaskan values once a week.	Teachers	Weekly
Component #3	RTI (STEPP 1.1, 2.3, 4.3, 4.6, 8.6)		
	Task #1: <u>Paraprofessional support &amp; guidance</u> – Provide training for Paras in Aimsweb progress monitoring and other assessment programs.	Principal & Teachers	19-20 sy
	Task #2: <u>Paraprofessional support &amp; guidance</u> – Continue to provide training in specific areas of curriculum and instruction and classroom management.	Principal & Teachers	19-20 sy
	Task #3: <u>Paraprofessional support &amp; guidance</u> – Paras will attend weekly collaboration meetings on Wednesdays.	Principal	19-20 sy

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