

2020-2021
YUKON KOYUKUK SCHOOL DISTRICT
SMART START TO SCHOOL
Coronavirus Response Plan

The following pages contain the District's plan for students and staff as they return to school. This plan was created to aid in navigating the reestablishment of our schools where employees, students, and families can feel safe, and to reduce the impact of COVID-19.

The guidelines referenced in this document are based on guidance provided by the Centers for Disease Control and Prevention (CDC), World Health Organization (WHO), Alaska Department of Health and Social Services (DHSS), the Alaska Department of Education and Early Development (DEED), TCC Medical Community and an assigned Fairbanks Public Health Nurse. Regular updates will be made to this plan based on information provided by the CDC, WHO, and applicable federal, state, and local agencies.

While it is difficult to quantify every potential scenario, the points below, along with the chart provided on subsequent pages are meant to help parents and students understand our approach and the framework we intend to use.

The protocols we put in place are based on our risk level as defined by the Alaska Department of Health and Social Services with the medical advisory team from Tanana Chiefs Conference (TCC). It is important to realize that we may see movement between risk categories during the school year.

If a student becomes sick or a family is uncomfortable sending a student to school, the district will provide remote learning opportunities that commensurate with the efforts we made in the 4th quarter of last year. Parents choosing this option will be provided an agreement outlining the expectations, responsibilities, and resources available to their student.

In order to best prepare for the possibility of coordinating both distance/remote learning and in person classes, teachers will use the first three and a half weeks of the school year as inservice days and another week in the second semester. January 4-8 will be utilized as inservice days. Teachers' contracts started on August 10th; however, due to several additional changes in the local quarantine requirements, the school start date was delayed until September 8th to ensure teachers would be present and ready.

All Raven Offices across the state opened for staff to return and for families by appointment only per local restrictions beginning August 3rd, 2020. Health and Safety protocols are in place. Each office is following their local mandated risk level.

Access to the school buildings and District facilities will be more tightly controlled than ever before. Every effort will be made to ensure students are in classes for the full school day and to the extent possible be allowed to participate in school sponsored extracurricular activities. Beyond the necessities, building access will be limited to essential functions only. To mitigate the virus, there will be no District sponsored travel through the end of 2020 or until further notice.

CONDITIONS FOR LEARNING:

HEALTH & SAFETY PROTOCOLS

The following health and safety protocols have been established and will be in place until the coronavirus pandemic has been eliminated, or until the end of the school year, whichever comes first.

PLANNING AND COORDINATION

The Superintendent is designated to serve as a liaison between the school district and local and state health officials. The Superintendent has worked closely with TCC on its matrix to identify low, medium and high risk categories. The TCC Education Director will notify the Superintendent of YKSD if a COVID-19 case is active in one or more of the River School Communities. No identifiable information will be shared.

The Assistant Superintendent is the Point of Contact for PPE gear to ensure all staff and students have enough protective equipment.

SCREENING

Daily temperature and COVID-19 symptom screenings will be conducted by a designated employee to all employees and students entering school facilities. The District is providing walk through kiosks at the larger schools to help screen students more efficiently. Students with temperatures or who are exhibiting COVID-19 symptoms or have a temperature at or above 100.3 will be sent home. The parent/guardian will call the clinic for further screening with a provider, who will then decide if testing is appropriate. Parents are **required** to release students to staff at the health screening checkpoint, and will not enter the premises unless prior approval has been given by administration. Anyone entering the building is subject to COVID-19 screening including the temperature screening. Anyone with a temperature above 100.3 or who exhibits other COVID-19 symptoms is prohibited from entering the building.

HEALTH AND SAFETY TRAINING AND INSTRUCTION

Students, Staff and Community members will be trained on proper hand-washing techniques, social distancing techniques, and will be taught not to high-five or shake hands with each other. They will be reminded to avoid touching their eyes, face, nose and mouth. Training for students, staff and employees will be conducted in small cohorts.

HEALTH AND SAFETY SCREENING TRAINING FOR STAFF

All YKSD staff will receive training on how to utilize the CDC symptom screening resources. All YKSD employees will receive training from a public health nurse and through instruction conducted through professional development days before school. The training will be conducted throughout the pandemic as needed. A public health nurse has been assigned to work with YKSD and to provide information and resources to staff.

EMPLOYEE HEALTH PROTOCOL

If an employee becomes ill at work or reports symptoms of COVID-19 at work, they will be

dismissed from work and given the protocols to follow up with the local clinic.

If an employee is diagnosed with COVID-19*, the employee may return to work only when all 3 criteria are met along with clearance from a medical provider: 1) At least 3 days (72 hours) have passed since recovery (no fever without the use of fever-reducing medications); 2) You have improved in respiratory symptoms (cough, shortness of breath, etc.); and 3) At least 7 days have passed since symptoms first occurred * *If an employee has symptoms that could be COVID-19 and does not get evaluated by a medical professional or tested for COVID-19, it is assumed that the employee has COVID-19 and may not return to work until the three criteria listed above have been met.*

Employees returning to work after approved medical leave should contact Human Resources. Employees will be required to submit a healthcare provider's note before returning to work.

HEALTH AND SAFETY SCREENING TRAINING FOR STUDENTS

All YKSD students will receive training on how to utilize the CDC symptom screening resources. All YKSD students will receive training from a public health nurse and through instruction conducted through local leaders including the principal and a member of the TCC medical team. Training will be conducted in small cohorts in person and will be conducted throughout the pandemic as needed. A public health nurse has been assigned to work with YKSD and to provide information and resources to staff.

HEALTH AND SAFETY SCREENING TRAINING FOR COMMUNITY

All YKSD community members will be offered training on how to utilize the CDC symptom screening resources and to learn about how it can impact their students in school. All YKSD communities will be offered training from a public health nurse or through a local health aide in conjunction with school district leadership. The training will be conducted in small cohorts in person and will also be conducted over the phone. A public health nurse has been assigned to work with YKSD and to provide information and resources to staff.

ADEQUATE SUPPLIES

If hand washing facilities are available, support healthy hygiene by providing supplies including soap, paper towels, tissues, and no-touch/foot pedal trash cans. If hand washing facilities are not available, hand sanitizer with at least 60% alcohol (for coaches, staff and older participants who can safely use hand sanitizer) will be provided.

SIGNS AND MESSAGES

Signs will be posted in highly visible locations (e.g., at school entrances and exits, and in restrooms) that promote everyday protective measures. Signage will describe how to stop the spread of germs such as by properly washing hands and properly wearing a cloth face covering.

RESPONSE

In the event anyone within the school is discovered or suspected to have a communicable disease that may result in an epidemic/pandemic, that person will be isolated pending further medical examination. Parents/guardians and local and state health officials will be

notified immediately. In conjunction with local and state health officials, the Superintendent shall ascertain whether a shelter-in-place needs to be established. As soon as such a decision has been made, the school district shall attempt to notify the parents of all students. In the event of a shelter in place, the Superintendent will follow the procedures in place as deemed through the medical community to determine when the school shall re-open. In the event of a shelter-in-place, the Superintendent shall notify all proper authorities and relief agencies to seek their assistance for the duration of the shelter-in-place.

FACILITY CLEANING PROTOCOL

Safety of staff and students are first priority. Upon reopening, all schools will have been cleaned and disinfected and we will continue to adhere to all necessary safety precautions.

Daily cleaning will consist of all normal duties assigned to custodial staff as well as extra emphasis on disinfecting classrooms, offices, shared electronic equipment such as telephones, copy machines as well as light switches, door knobs, handles, railings, drinking fountains etc.

Disinfectants used are hospital grade detergent-based cleaner, recommended by the CDC for the prevention of spreading infectious diseases such as Covid. Normal use of an electrostatic sprayer will be implemented this year. Electrostatic spray uses a solution that is combined with air and atomized by an electrode inside the sprayer. Subsequently, the spray contains positively charged particles that are able to aggressively adhere to surfaces and objects. All schools will have supplies on hand for staff members to maintain clean surfaces throughout the day, such as disposable disinfecting wipes.

Hand sanitizing units will be installed in multiple locations throughout the building using a recommended non-toxic sanitizer (60% > alcohol based) to prevent spreading infectious disease.

There are two primary considerations regarding disinfection: public perception of the safety of the school and actual germs in the school. Disinfection needs will depend primarily on the severity, type and duration of the pandemic. Collaboration with public health officials will be done when determining what type of disinfecting techniques to use, but previously mentioned cleaning and disinfection methods will be used unless the district is directed otherwise.

Deep cleaning is triggered when an employee or student is identified as positive for COVID-19 based on testing. When an employee or student with a suspected infectious disease is identified and has left the building, their work area, along with any other known places they have been, will be thoroughly cleaned and disinfected. The person cleaning and disinfecting will wear a mask (if indicated) and gloves and should discard them afterwards. Hands will be washed and sanitized at the completion of the procedure. During times of a specifically known or suspected disease outbreak, the school district will consult public health officials to determine if there is a proper way to discard waste or if other PPE should be worn by staff.

Employees are encouraged to disinfect their own workspace multiple times throughout the day, giving special attention to commonly touched surfaces. The school has alcohol-based non-toxic hand sanitizers throughout the workplace and in common areas. Cleaning sprays and wipes are also available to clean and disinfect frequently touched objects and surfaces such as telephones and keyboards. Our custodial team will clean all workspaces at their designated cleaning time.

PERSONAL PROTECTIVE EQUIPMENT

YKSD is providing non-touch hand sanitizer stations at all schools, cloth face coverings, gloves, eye protection for high need individuals, and plexiglass dividers for administrative assistants and teachers who work in direct contact with parents.

PERSONAL PROTECTIVE EQUIPMENT: (CLOTH FACE COVERINGS/MASKS)

Cloth Face Coverings/Masks are required to be worn at all times by staff in the building and on school grounds (lunch excluded) and required when social distancing is not possible.

Masks are required to be worn by students at all times in the building and on school grounds (lunch excluded).

LIMITATIONS ON GATHERINGS (CLASS SIZE, LUNCH, RECESS)

Gatherings should not be larger than the class size which on average is 12 students. Gatherings of more than 20 individuals are not permitted.

STUDENT CLASSROOM SET UP FOR SOCIAL DISTANCING

To the extent possible, learning spaces will be set up 3-6 feet apart per AAP. Communal furniture (couches, rocking chairs, bean bags, etc.) have been removed until further notice.

SHARING OF SUPPLIES

Sharing of classroom supplies is prohibited. Students will be provided with everything they need by the school. YKSD ordered each River School student their own school supplies and also ordered individual art supplies. YKSD has purchased additional class manipulatives so each student will have their own set in which to engage in learning or practice. All students now have their own laptop or Ipad. All students were also provided by YKSD their own drinking bottle for water.

LUNCH PROTOCOLS

Our food service program will provide lunches that will be delivered and eaten in classrooms and/or school gym if necessary. Sharing of food and drink is prohibited. No visitors will be allowed to eat lunch with students in the classroom/gym. Parents have the option of providing lunch from home.

COMMON SPACES (hallways, bathrooms, etc.)

Sharing of food and drink is prohibited. Water fountains have been turned off. To the extent possible, hallway traffic will be minimized to one grade level or class in the hallways. Maximum capacity for all bathrooms will be 2 individuals. Principals have determined the entry and exit points for students and staff to minimize passing and close

proximity.

ARRIVAL PROTOCOL

The school building will open for students at 8:30 AM. Students in grades 6- 12 will use the main entrance while elementary students will use the elementary wing door. Designated staff will be on hand at each location to conduct the daily health screenings. Students arriving after 8:45 need to check in at the main office for a tardy slip and a symptom and temperature check. Students must report directly to class.

DISMISSAL PROTOCOL

Students will be released at their scheduled times. Upon release, students will exit per their assigned exit location per each individual school. Staff will monitor the exit of students. All students must be out of the school buildings by 3:30 pm.

FACILITY USE GUIDELINES

At this time, all facility use other than for students and staff is cancelled until December 31, 2020 or until further notice.

A group wishing to use the facility must submit a mitigation plan with safety protocols along with the requisite form detailing the logistics involved; however, it is unlikely it will be approved until 2021. All usage plans must be approved by the Regional School Board.

PARENT AND FAMILY ENGAGEMENT

PARENT AND COMMUNITY COMMUNICATION

All families in YKSD have been surveyed and correspondence has been regularly provided regarding needs, comfort levels, and concerns regarding their students return to school. Results of the survey have been shared and stakeholder feedback was included in the District's Smart Plan. The District has hosted a number of Town Hall Meetings to include a Town Hall Meeting with Commissioner Johnson and Chief Medical Officer, Anne Zink. The superintendent and school principals will continue to provide updates to their communities as the school year progresses.

VISITOR POLICY

All visitors, including parents, to the school or District facilities will be subject to a health screening prior to entry. Parents are encouraged to drop off anything students need at the front office. All visitors to the school must wear a cloth face covering or mask on school grounds and while in the school building.

HEALTH AND SAFETY SCREENING TRAINING FOR COMMUNITY

All YKSD community members will be offered training on how to utilize the CDC symptom screening resources and to learn about how it can impact their students in school. All YKSD communities will be offered training from a public health nurse or through a local health aide in conjunction with school district leadership. The training will be conducted in small cohorts in person and will also be conducted over the phone. A public health nurse has been assigned to work with YKSD and to provide information and resources to staff.

CONTRACTORS AND STUDENT SERVICE PROVIDERS

Building access during the day will be restricted to staff and to related services providers. Outside contractors will be permitted to conduct critical work with approved mitigation plans.

WRAPAROUND SUPPORT AND COMMUNITY SERVICES

COMMUNITY PARTNERSHIPS

YKSD continues to work with local tribal and city councils with TCC for behavioral health and physical health needs. The District is also partnering to ensure the District plan is aligning with local mitigation plans.

REGIONAL PARTNERSHIPS

YKSD continues to collaborate with Tanana Chiefs Conference, TCC, to provide ongoing support to the community and students during the pandemic. The District partnered with Fairbanks Public Health Nurse and TCC to coordinate with their medical community to share details regarding COVID-19 health and to provide educational opportunities to students, staff, and communities.

TRANSPORTATION

TRANSPORTATION OF STUDENTS

Students in three communities rely on the bus to transport to school and home. Students will be seated with their siblings on every other row. Extra bus runs will be required to accommodate social distancing. Health and Safety cleaning protocols will be followed. Students and bus drivers will be required to wear a cloth face covering or mask while on the bus.

BUS AND VEHICLE CLEANING GUIDELINES

Cleaning and Sanitation guidelines have been provided to principals, custodians and to maintenance.

TRAUMA-INFORMED PRACTICES AND SOCIAL-EMOTIONAL NEEDS

YKSD provides regular SEL lessons to students by VTC twice a month. We will work with the individual teachers to establish a schedule for each class. More sessions will be provided if needed.

Individual sessions will be provided by VTC and/or phone. Elementary teachers will be provided with resources to use with their classes: Daily Check-Ins, Reflections, circle time, journaling, 5 Second Step Rebuilding lessons for elementary and middle school, student self-care, establishing and building strong relationships with students. YKSD is working in collaboration with TCC Behavioral Health Aides. YKSD has worked for the last two years with AASB through the CRESEL grant to address Trauma Informed Practices and Social Emotional Learning.

YKSD staff are required to complete the eLearning modules related to Trauma Informed Practices and ACEs. Additional professional development opportunities regarding teacher

self care have also been provided and will be continued throughout the year.

“WELCOME BACK” PLANNING

The District scheduled one-on-one family meetings to discuss the Smart Plan with each family to ensure our stakeholders are well-informed and have an opportunity to ask questions. Parents will be provided with specific details regarding required PPE and will be provided equipment as needed, especially for those communities without running water.

The District has met with principals of each school and staff regarding training and is scheduling community training sessions as we prepare for our first day of school September 8th.

All students were provided a “Welcome Back” pack with individual school supplies, a mask, and hand sanitizer. Additionally, “Welcome Back” packs were sent home to each family that included a hygiene kit, hand sanitizer, masks, thermometer, and a COVID-19 screening that parents can use to conduct daily health screenings with their children prior to sending them to school.

ADDITIONAL CONSIDERATIONS

Every village has assembled a COVID-19 Task Force to provide guidance and oversight, provisions for emergency/essential travel, and local quarantine requirements. Schools will conduct daily attendance. Adherence to policies to protect high-risk staff and students will be reviewed with universal procedures.

Standardized screening questionnaires districtwide are aligned to the CDC screening protocols. Training and the adherence of HIPAA will be reviewed with all staff.

CONNECTIONS WITH STAKEHOLDERS

The District has identified stakeholders to include: students, local clinics, Public Health Nurse, Tanana Chiefs Conference, local communities, tribal and city offices, families/parents/guardians, and Chief Andrew Isaac Health Clinic. The Director of Education at TCC will notify the superintendent if a case of COVID-19 is identified in one of the ten YKSD river school villages.

CONTINUITY OF LEARNING:

LEARNING GAPS

YKSD’s Response To Intervention (RTI) model will be implemented to address identified learning gaps in math and literacy. Schools will need to increase their RTI time that is scheduled during the day to meet these needs. Benchmark testing of all students will occur during the first week of school.

To specifically address math learning gaps schools will use the Acellus online math program and the IXL math program. The IXL program will be used to address specific gaps in our students' math skills, and Acellus will be used to ensure that students will also be receiving instruction on their grade level. K-8th grade students will take placement tests to determine initial math level and to ensure that IXL content is aligned with the student needs. High school students, 9th-12th grade, will be assigned the next Acellus math class per completion of last year's course work and will also receive skill level lessons from the IXL program.

To address learning gaps for literacy, schools will use our robust RTI system to identify the literacy gaps, align the teacher led instruction to those gaps and then align our progress monitoring to those specific gaps. Teachers will be using a variety of instructional tools and methods during their dedicated RTI time, including one-on-one instruction, small groups when appropriate, Heggerty phonics, Smarty Ants online reading program, and RAZ Kids online reading program. We will also use the Silverback Learning Milepost program to keep track of all of our student data to ensure that teachers have all of the pertinent information needed when they are creating and implementing their RTI plans for our students.

Should schools be required to move to an online only model, Response To Intervention (RTI) Sessions will be delivered via VTC for the sites that have internet capabilities and small group interventions will occur via VTC for sites that have the internet. Teachers will create specific RTI activities for parents to use at home.

INTERVENTIONS: MEETING THE NEEDS OF STUDENTS WITH DISABILITIES

To ensure we meet the needs of each student with disabilities, the District's special education specialists will provide special education services via VTC for students that have internet capabilities. The special education specialists will meet with each parent to review the student's IEP goals. Additionally, special education teachers will create RTI activities for parents to use at home that address the needs of IEP goals.

Benchmark testing will occur during the first week of school. Benchmark data will be analyzed and used to inform RTI plans and RTI instruction. Schools may need to adjust their daily/weekly schedules to increase the amount of RTI time set aside for each student.

On an as needed, case-by-case basis, IEP teams will consider the provision of services for intensive students in the home environment. The district and family will discuss and agree upon the terms in the Notice of Intent to Provide Services in the Home form.

SCHOOL SCHEDULES

Schools will be open for all students to attend class daily during their regularly scheduled hours. Schools may need to include additional time within the schedule for each class to include time for breakfast and/or lunch in order to reduce group sizes and to maintain

social distancing. Schools may need to stagger and/or add bus routes to maintain social distancing on the buses and to allow for cleaning between routes. Teachers will focus on math, reading, and writing, even at the expense of the other classes. Elective courses for students in K-8th grade will be shortened to allow for adequate RTI schedules. Only one class will be allowed in the gym at a time. Classes will not mix during breakfast and lunch unless social distancing can be maintained.

Should a community's status change to the medium risk level, schools will maintain fewer than 10 students in each class. Small schools and large schools may have different responses regarding their weekly or daily schedules. Grade levels will be split into A/B days or morning/afternoon schedules for larger sites in order to reduce class sizes and to maintain social distancing. Shortened schedules will result in ELA and Math being taught in school and all other classes to be completed at home with remote support from the teachers.

Should a community be deemed high risk, schools will be closed for students. Each school will provide students with their class schedule to support at home learning. Parents will be encouraged to continue to follow a regular school day schedule to ensure progress.

DELIVERY METHODS

To start the year, schools will have traditional face-to-face instruction while maintaining social distancing. School schedules and traditional teaching methods will be maintained as much as possible with staggered bell schedules to ensure limited gatherings in hallways and common areas. Classroom arrangements will be set up to maintain social distancing - 6 ft apart. During the first week of school, Teachers will teach students the new Covid health and safety procedures with a review quarterly throughout the year. Teachers and students will also practice how to video conference and review how the schedule and course will work in case a community moves to High-Risk where students will transition to remote learning methods. Schools and teachers will develop a plan B for families that choose to keep their students at home. All assignments will be graded as normal. Students will have their own supplies and materials and may not share learning tools.

Should a community move into a Medium-Risk level, shortened schedules will result in ELA and Math being taught in school following traditional teaching methods with added health and safety protocols being followed. All other classes will be completed at home using Bluejeans video instruction with remote support from the teachers. A combination of paper learning packets and online instructional delivery will be utilized.

Should a community move into the High-Risk level, schools will use Google Meet to conduct classes, if the community has internet capacity. Only one teacher will use the Google Meet system at a time to reduce usage of bandwidth. Google Meet classes will be limited to 30 minutes each day in order to reduce data usage by the families and to ensure each class gets online time. At home, work will be assigned for the remaining of the class period to practice and reinforce the concepts being taught during the Google

Meet meeting. K-8 teachers will teach math, reading, and writing only via Google Meet. High school teachers will focus on ELA and Math classes. Science and Social Studies classes will emphasize reading, writing, and math. Math will be taught using Acellus. Should internet capacity not be adequate to teach online courses, paper packets will be created daily with a drop off and pick up schedule. Teachers will utilize telephonic meetings with students and parents to monitor progress and to provide assistance as needed.

Remote Learning Packets will be distributed and collected daily for better results and immediate feedback. Schools will use Google Meet to conduct classes in villages that have internet capabilities, one teacher on VTC at a time. Teachers will use a combination of Video instruction and Remote Learning.

PROFESSIONAL LEARNING FOR EDUCATORS

Fall Inservice will occur prior to the start of school. The District has contracted with Tonio Nguyen, COIO; Ricky Robertson, ASDN; and in-district specialists to provide professional development to educators and paraprofessionals.

Inservice sessions will include:

- Use of Bluejeans video conferencing system
- RTI Interventions
- Reading Wonders
- Best Practices for Math Instruction
- Covid-19 Health & Safety Procedures
- Teacher Self Care
- Social Emotional Learning
- Trauma Informed Practices
- Remote Learning Best Practices
- Effective Teaching over VTC
- Project Based Learning (PBL)
- Cross Contamination (visuals).

The District will provide ongoing professional development for teachers to support the use of videoconferencing and best practices for online learning should a community need to transition if deemed High Risk.

STAFFING

As schools open for the school year, each school will add staff to implement the COVID-19 health and safety procedures as warranted. To ensure social distancing and screening protocols are in place and practiced, the following will occur: schools will adjust paraprofessional schedules; adjust cook schedules to allow for extra breakfast or lunch sessions; adjust bus driver schedules; and insure coverage for students who are eating lunch in the classrooms to ensure duty free lunches for certified staff. Additionally, schools will plan for COVID-19 substitutes should regular staff be absent due to COVID-19 related absences.

Should a school move into Medium-Risk level, staff schedules will be reviewed and revised to allow for possible minimum day and/or the use of an A/B schedule or Morning/Afternoon schedule.

Should a school move into the High-Risk level, staff members who are not deemed high risk will provide remote learning instruction and support from the school building. High-risk teachers will have the option to work from home, provided they have medical documentation. Some staff will be reassigned to cover home delivery of instructional materials and meals.

ADDITIONAL CONSIDERATIONS

The District will create a plan for staff requesting leaving for personal, non-essential travel to ensure there is a qualified substitute or certified teacher available. In addition, teachers and support staff must have emergency plans stored in the "Emergency Plans" Google folder.

The District will utilize the Families First Coronavirus Response Act: Employer Paid Leave Requirements (FFCRA) to determine appropriate leave utilization.

CONNECTIVITY WITH STAKEHOLDERS

The District office will create district-wide communications. Principals and school staff will create school-based communications. District and Schools will utilize multiple methods of communication in order to reach all stakeholders. The District held Community Meetings via VTC, July 22, 2020. Schools held individual community meetings before the first day of school to explain COVID procedures and policies. Schools staff will follow travel restrictions set by the respective village task force.

Should a school move into the High-Risk level, the District will create a "School Shutdown" memo to be sent to all stakeholders. The District will alert all stakeholders of the school shutdown using a variety of methods in addition to the memo. The District will not make a decision to close a school without meeting with the established Health Advisory Team which includes medical personnel from Tanana Chiefs Conference (TCC).

CAPACITIES FOR LEARNING:

CONNECTIVITY

Prior to the start of the school year, families were surveyed to determine if they have internet access at home to access online instructional activities.

When schools open for the school year, digital devices will be available for student use while in school. The District will ensure bandwidth at all schools is adequate for students to participate in online classes while in school. Collaborative efforts will be made to prepare digital applications/[resources](#) that can be downloaded and used at home without

internet access for high-risk students or for students who do not have internet access at home for practice purposes. Training on how to use offline mode on the Chromebooks for teachers and students will be provided. All students K-12 will have their own device; students will not use a device that is not their own. Students will receive instruction on how to keep their device clean and safe. Schools will have spare Chromebooks to use as needed. School counselors will contact high-risk students and their families to provide social emotional counseling, at minimum of once per week. For high-risk students who have agreements to work from home, teachers will contact students 3 times per week on Monday, Wednesday, and Friday.

Should a school move to the Medium-Risk level, school staff will monitor connectivity daily and will work to resolve any issues within 24 hours.

If a school should move to a High-Risk level and classes are moved to remote learning, the District will investigate partnerships with GCI and DRS along with local service providers to provide internet access to students in their homes. The District will seek increased capacity for video conferencing (devices and bandwidth). Students will have access to digital materials and instructional activities to remain engaged in learning during the time schools are closed. The District is currently investigating a plan for providing home internet in our smaller communities by using the school's internet. The District is working with DRS for a proposal on increased bandwidth for teacher housing units for teachers who are at high-risk and may need to be at home, along with increased capacity for Internet access from teacher housing.

If connectivity cannot be secured or reliable, students will be provided with paper learning packets.

FEDERAL FUNDING AND FLEXIBILITY

As schools open up for the school year or if they move into the MediumRisk level, Elementary and Secondary School Relief Funds (ESSERF) have been specifically set aside for school and district sanitation supplies, PPE, individual school supplies, and to conduct a deep cleaning each of the schools prior to opening. The Governor's Emergency Education Relief Funds (GEERF) have been specifically set aside to provide internet in the homes of families with students who do not currently have internet capabilities for one year. The Regional School Board has committed funds to help support the infrastructure for providing internet to families. YKSD will partner with cities and tribes for funding to support the ongoing educational needs of students. Grant funds will be used to support ongoing educational needs of students in the classroom.

If a community outbreak requires a closure or reclosure of the school, a deep cleaning of the school will take place prior to it reopening. Funds have been set aside for these purposes. Special Education funds will be used to develop a plan to address the needs of students who are medically fragile and/or have an IEP. To prevent loss of funds, a plan will be developed for ensuring attendance is taken and addressed during the October count should a school be closed during the count period. Grant funds will continue to be used to support ongoing educational needs of students. YKSD will continue to partner

with cities and tribes for funding to support the ongoing educational needs of students working remotely from home. The Regional School Board has committed funds to help support the infrastructure for providing internet to families should students be required to work remotely from home.

STUDENT ACTIVITIES AND TRAVEL

The District is following ASAA guidelines regarding student activities. As schools open or should a school move to the Medium-Risk level, gatherings will be discouraged; however, all necessary school gatherings will be limited to 10-20 people or less. Participants will maintain a social distance of a minimum of 6 feet. While no team activities are taking place, all athletic equipment, (including balls, bats, mats, etc.) will be cleaned intermittently during recess, practice and events, and prior to the next session. Weight equipment will be cleaned before and after each individual use. Sports, camps, professional development and outside travel related to student activities for students and adults is suspended and will be reviewed in December 2020, prior to the beginning of 2nd semester. Should restrictions on student activities carry through the end of the school year, Kindergarten and 8th grade promotion ceremonies and high school graduation ceremonies will be conducted with social distancing measures in place and with gatherings of 10-20 people or less.

Should a school move to the High-Risk level, all in person activities will cease and no travel or gatherings will be permitted. Each school will have a plan for conducting graduation ceremonies provided safety and health measures are followed.

FACILITIES USE AND SANITATION FUNDING

As schools open or should a school move into the Medium-Risk level, ESSERF funding has been used to disinfect schools. Custodians have an increased scope of work to maintain a clean and safe environment for students and staff. Online training modules are being used for custodial/maintenance staff through Waxie Sanitary Supplies. Custodians will review CDC guidelines for cleaning and disinfecting schools. General fund budgets will be reviewed and monitored to ensure sufficient funding for sanitation, training or additional positions as needed. Two touchless hand sanitation stations have been placed at each school. Plexiglass desk top barriers have been provided in the district office for administrative staff and for Raven offices. School facilities will be closed to community events, such as open gym, through December 31, 2020 and will be re-evaluated at that time. Cleaning and disinfecting will be conducted in compliance with [CDC protocols](#). Training will be provided for the cooks at each school regarding food service safety and additional sanitation requirements due to COVID-19. Personal hand sanitizer has been provided for school staff.

Should a school fall into the High-Risk level, all facilities will be closed. If a school is closed, deep cleaning will take place prior to reopening. ESSERF funding has been set aside to cover costs related to disinfecting schools prior to reopening.

CONSIDERATIONS RELATED TO NEGOTIATED AGREEMENTS

In preparation for schools to reopen, the district has worked closely with the Department of Education & Early Childhood Development, the Regional School Board, communities, and stakeholder input to adjust the District School Calendar. Professional development opportunities were moved to the beginning of the school year to align with contract start dates.

Telecommuting agreements have been put into place and agreed upon.

Increased meetings with unions to discuss COVID-19 leave and other considerations related to COVID-19 have been held and additional needs will be monitored.

ADDITIONAL CONSIDERATIONS

Distance delivery options in partnership with the university, industry, and other districts will be updated throughout the year. Community training for parents and stakeholders will also be updated throughout the year to communicate school plans and CDC guidelines.

[Screen time recommendations.](#)

CONNECTIONS WITH STAKEHOLDERS

Stakeholders will be regularly updated regarding the status of their school should a school move from Low to Medium or Medium to High Risk levels. The District and schools will use a variety of communication mediums to ensure timely and accurate information is available. The Matrix developed by TCC in partnership with YKSD is posted on the website.