

**Yukon Koyukuk School District**  
**Reading Wonders K-3 Pacing Guide Pilot**  
**2016-2017**

The attached pacing guide was developed using the schedules in the Wonders curriculum to assist you in your planning. The guide consists of two pieces for each grade level: 1) a pacing guide that approximates how long each unit should take and 2) a weekly instructional schedule that states about how much time each activity should take and whether that activity is best done with your whole class or in small groups. This tool was designed to help you maximize instruction in your straight-grade or multi-grade classrooms to assure that your students have the skills needed to achieve to their fullest potentials every year. The ECE Coordinator will be collecting periodic feedback on this tool to make adjustments to better meet your needs.

### **How To Use The Tool**

The times and pace suggested in the pacing guides and weekly instructional schedules are estimates; you may find that your pace may vary depending on your students' needs. Please use your professional judgment and student data to determine the pace of your instruction. If however, you find that you have fallen significantly behind or are advancing at a much faster pace, you will need to meet with the ECE Coordinator and your site supervisor to determine whether your students are meeting expectations and to develop a plan to adjust instruction accordingly. The ECE Coordinator will send out quarterly surveys to determine which unit and week you are on for each grade level that you teach.

### **Pacing Guide**

The pacing guide for each grade level was developed based on the recommendations in the Wonders curriculum with some adjustments based on the district calendar and with some flexibility for re-teaching and assessment as needed. Each year begins with time to complete the "Smart Start" unit to help students recall the skills they mastered in the prior year that are essential to their learning this year. Also, if this guide is followed exactly, you will not make it all the way through the curriculum, but your students will still have the skills needed to be successful in the next grade level.

### **Weekly Instructional Schedule**

This sample schedule was developed for a 100-minute reading block using the times suggested in the Wonders curriculum for each activity. Each activity includes a group size recommendation; whole group activities can be completed with all of the students in your classroom and grade level/small group activities should be completed daily using the students' grade-level curriculum.

### **Blank Templates**

The last pages of this document include blank daily and weekly instructional templates to be used for your own planning. Please remember that all students in grades K-3 need to be reading at their independent and instructional levels every day. Also keep in mind that the district allots 100-205 minutes for reading/language arts instruction daily, so these templates can be adjusted to allow for more time.

Yukon Koyukuk School District Kindergarten Reading Wonders  
Pacing Guide 2016-2017

Quarter	Month	Dates	Unit
1	August	22-26	Smart Start
		29-2	
	September	6-9	
		12-16	
		19-22	
	26-30		
	October	3-7	Unit 2
10-14			
17-21			
November	24-28		
	31-4	Unit 3	
	7-11		
	14-18		
21-23			
December	28-2	Unit 4	
	5-9		
	12-16		
3	January	4-6	Unit 5
		9-13	
		17-20	
		23-27	
		30-1	
	February	6-10	Unit 6
		13-17	
		20-24	
	March	27-3	
		6-10	
4		20-24	Unit 7
		27-31	
	April	3-7	Unit 8
		10-14	
		17-21	
		24-28	
	May	1-5	Unit 9
		8-12	
15-19			
22-24			

**Yukon Koyukuk School District Kindergarten Reading Wonders  
Suggested Weekly Instructional Schedule**

Day	Group Size	Section	Time	Group Time
1	Whole Group	Oral Language/Build Concept	10 minutes	10 minutes
	Grade-Level/Small Groups	Word Work	20 minutes	75 minutes
		Small Group Rotations	55 minutes	
Whole Group	Language Arts	15 minutes	15 minutes	
2	Whole Group	Oral Language/Build Concept	10 minutes	25 minutes
		Listening Comprehension	15 minutes	
	Grade-Level/Small Groups	Word Work	15 minutes	60 minutes
		Shared Read	10 minutes	
		Small Group Rotations	35 minutes	
Whole Group	Language Arts	15 minutes	15 minutes	
3	Whole Group	Oral Language/Build Concept	10 minutes	20 minutes
		Listening Comprehension	10 minutes	
	Grade-Level/Small Groups	Word Work	25 minutes	60 minutes
		Small Group Rotations	40 minutes	
Whole Group	Language Arts	15 minutes	15 minutes	
4	Whole Group	Oral Language	10 minutes	20 minutes
		Listening Comprehension	10 minutes	
	Grade-Level/Small Groups	Word Work	15 minutes	65 minutes
		Shared Reading	10 minutes	
		Small Group Rotations	40 minutes	
Whole Group	Language Arts	15 minutes	15 minutes	
5	Grade-Level/Small Groups	Word Work	10 minutes	100 minutes
		Assessment	30 minutes	
		Small Group Rotations	60 minutes	

Whole Group: Choose an activity from one of the grade levels you teach for students to complete together as a whole class. These activities do not need to be completed every day.

Grade-Level/Small Group: Complete the activities from each student's grade-/ability-leveled curricula. These activities should be completed every day.

Yukon Koyukuk School District First Grade Reading Wonders  
Pacing Guide 2016-2017

Quarter	Month	Dates	Unit
1	August	22-26	Smart Start
		29-2	
	September	6-9	Unit 1
		12-16	
		19-22	
		26-30	
	October	3-7	Unit 1
		10-14	
		17-21	
24-28			
2	November	31-4	Unit 2
		7-11	
		14-18	
		21-23	
		28-2	
	December	5-9	Unit 2
		12-16	
		19-22	
		26-30	
3	January	4-6	Unit 3
		9-13	
		17-20	
		23-27	
		30-1	
	February	6-10	Unit 3
		13-17	
		20-24	
	March	27-3	Unit 4
		6-10	
		20-24	
27-31			
4	April	3-7	Unit 4
		10-14	
		17-21	
		24-28	
	May	1-5	Unit 5
		8-12	
		15-19	
		22-24	

**Yukon Koyukuk School District First Grade Reading Wonders  
Suggested Weekly Instructional Schedule**

Day	Group Size	Section	Time	Group Time
1	Whole Group	Build Concept	5 minutes	15 minutes
		Listening Comprehension	10 minutes	
	Grade-Level/Small Groups	Word Work	25 minutes	65 minutes
		Shared Read	10 minutes	
		Small Group Rotations	30 minutes	
Whole Group	Language Arts	10 minutes	10 minutes	
2	Whole Group	Oral Language/Build Concept	5 minutes	10 minutes
		Listening Comprehension	5 minutes	
	Grade-Level/Small Groups	Word Work	25 minutes	80 minutes
		Close Read	10 minutes	
		Small Group Rotations	45 minutes	
Whole Group	Language Arts	10 minutes	10 minutes	
3	Whole Group	Oral Language/Build Concept	5 minutes	15 minutes
		Listening Comprehension	10 minutes	
	Grade-Level/Small Groups	Word Work	25 minutes	75 minutes
		Close Read	10 minutes	
		Small Group Rotations	40 minutes	
Whole Group	Language Arts	10 minutes	10 minutes	
4	Whole Group	Oral Language	5 minutes	5 minutes
	Grade-Level/Small Groups	Close Reading	10 minutes	85 minutes
		Word Work	25 minutes	
		Small Group Rotations	50 minutes	
Whole Group	Language Arts	10 minutes	10 minutes	
5	Grade-Level/Small Groups	Word Work	25 minutes	90 minutes
		Assessment	30 minutes	
		Small Group Rotations	35 minutes	
	Whole Group	Language Arts	10 minutes	10 minutes

Whole Group: Choose an activity from one of the grade levels you teach for students to complete together as a whole class. These activities do not need to be completed every day.

Grade-Level/Small Group: Complete the activities from each student's grade-/ability-leveled curricula. These activities should be completed every day.

Yukon Koyukuk School District Second Grade Reading Wonders  
Pacing Guide 2016-2017

Quarter	Month	Dates	Unit
1	August	22-26	Smart Start
		29-2	
	September	6-9	Unit 1
		12-16	
		19-22	
		26-30	
	October	3-7	
		10-14	
		17-21	
	2		24-28
31-4			
7-11			
November		14-18	
		21-23	
		28-2	
		5-9	
December		12-16	
3		January	4-6
	9-13		
	17-20		
	23-27		
	30-1		
	February	6-10	
		13-17	
		20-24	
	March	27-3	Unit 4
		6-10	
20-24			
4		27-31	
		3-7	
		10-14	
	April	17-21	Unit 5
		24-28	
		1-5	
		8-12	
	May	15-19	
		22-24	

**Yukon Koyukuk School District Second Grade Reading Wonders  
Suggested Weekly Instructional Schedule**

Day	Group Size	Section	Time	Group Time
1	Whole Group	Introduce the Concept	5 minutes	20 minutes
		Oral Language	5 minutes	
		Listening Comprehension	10 minutes	
	Grade-Level/Small Groups	Word Work	25 minutes	65 minutes
		Vocabulary	10 minutes	
		Shared Read	10 minutes	
		Small Group Rotations	10 minutes	
Whole Group	Language Arts	25 minutes	25 minutes	
2	Whole Group	Oral Language/Build Concept	5 minutes	10 minutes
		Listening Comprehension	5 minutes	
	Grade-Level/Small Groups	Word Work	25 minutes	75 minutes
		Vocabulary	5 minutes	
		Comprehension	20 minutes	
		Small Group Rotations	25 minutes	
	Whole Group	Language Arts	15 minutes	15 minutes
3	Whole Group	Oral Language/Build Concept	5 minutes	5 minutes
	Grade-Level/Small Groups	Word Work	20 minutes	75 minutes
		Fluency	5 minutes	
		Vocabulary	15 minutes	
		Close reading	20 minutes	
		Small Group Rotations	15 minutes	
Whole Group	Language Arts	15 minutes	15 minutes	
4	Whole Group	Oral Language	5 minutes	5 minutes
	Grade-Level/Small Groups	Word Work	25 minutes	85 minutes
		Fluency	5 minutes	
		Vocabulary	5 minutes	
		Close Reading	20 minutes	
		Small Group Rotations	30 minutes	
Whole Group	Language Arts	10 minutes	10 minutes	
5	Grade-Level/Small Groups	Word Work	30 minutes	85 minutes
		Assessment	30 minutes	
		Small Group Rotations	25 minutes	
	Whole Group	Language Arts	15 minutes	15 minutes

Whole Group: Choose an activity from one of the grade levels you teach for students to complete together as a whole class. These activities do not need to be completed every day.

Grade-Level/Small Group: Complete the activities from each student's grade-/ability-leveled curricula. These activities should be completed every day.

Yukon Koyukuk School District Third Grade Reading Wonders  
Pacing Guide 2016-2017

Quarter	Month	Dates	Unit
1	August	22-26	Smart Start
		29-2	
	September	6-9	Unit 1
		12-16	
		19-22	
		26-30	
	October	3-7	
		10-14	
17-21			
24-28			
2	November	31-4	Unit 2
		7-11	
		14-18	
		21-23	
		28-2	
	December	5-9	
		12-16	
		19-22	
3	January	4-6	Unit 3
		9-13	
		17-20	
		23-27	
		30-1	
	February	6-10	
		13-17	
		20-24	Unit 4
	March	27-3	
		6-10	
		20-24	
4	April	27-31	
		3-7	
		10-14	
	17-21		
	24-28		
	May	1-5	
		8-12	
		15-19	
22-24			



**Yukon Koyukuk School District Third Grade Reading Wonders  
Suggested Weekly Instructional Schedule**

Day	Group Size	Section	Time	Group Time
1	Whole Group	Introduce the Concept	10 minutes	20 minutes
		Listening Comprehension	10 minutes	
	Grade-Level/Small Groups	Vocabulary	10 minutes	65 minutes
		Shared Read	10 minutes	
		Small Group Rotations	45 minutes	
Whole Group	Language Arts	15 minutes	15 minutes	
2	Grade-Level/Small Groups	Comprehension	20 minutes	85 minutes
		Genre	10 minutes	
		Vocabulary	10 minutes	
		Small Group Rotations	45 minutes	
	Whole Group	Language Arts	15 minutes	15 minutes
3	Grade-Level/Small Groups	Phonics	20 minutes	85 minutes
		Close Reading	20 minutes	
		Small Group Rotations	45 minutes	
	Whole Group	Language Arts	15 minutes	15 minutes
4	Grade-Level/Small Groups	Fluency	5 minutes	85 minutes
		Close Reading	20 minutes	
		Small Group Rotations	60 minutes	
	Whole Group	Language Arts	15 minutes	15 minutes
5	Grade-Level/Small Groups	Integrate Ideas	20 minutes	85 minutes
		Assessment	30 minutes	
		Small Group Rotations	35 minutes	
	Whole Group	Language Arts	15 minutes	15 minutes

Whole Group: Choose an activity from one of the grade levels you teach for students to complete together as a whole class. These activities do not need to be completed every day.

Grade-Level/Small Group: Complete the activities from each student's grade-/ability-leveled curricula. These activities should be completed every day.



Yukon Koyukuk School District  
 Sample Daily Instructional Schedule for a 100-minute Reading Block

<b>Date:</b>			
<b>9:00-9:20</b>	<b>Whole Group: Oral Language Activities</b> Grade Level: Kindergarten Activity: Vocabulary, Listening Comprehension		
<b>9:20-10:25</b>	<b>Small Group Rotations</b>		
	<b>Teacher</b>	<b>Aide</b>	<b>Independent</b>
<b>9:20-9:40</b>	Group 1 Site Words Blending Fluency Dictation	Group 2 Word Work Practice Fluency Practice	Group 3 Independent Practice
<b>9:40-10:00</b>	Group 3 Word Work Fluency Comprehension	Group 1 Word Work Practice Fluency Practice	Group 2 Independent Practice
<b>10:00-10:20</b>	Group 2 Site Words Blending Fluency Dictation	Group 3 Word Work Practice Fluency Practice	Group 1 Independent Practice
<b>10:20-10:40</b>	<b>Whole Group: Language Arts</b> Brainstorm and write sentences as a class about today's topic.		

Yukon Koyukuk School District  
 Blank Daily Instructional Schedule for a 100-minute Reading Block

<b>Date:</b>			
<b>9:00-9:20</b>	<b>Whole Group:</b>		
<b>9:20-10:25</b>	<b>Small Group Rotations</b>		
	<b>Teacher</b>	<b>Aide</b>	<b>Independent</b>
<b>9:20-9:40</b>	Group 1	Group 2	Group 3
<b>9:40-10:00</b>	Group 3	Group 1	Group 2
<b>10:00-10:20</b>	Group 2	Group 3	Group 1
<b>10:20-10:40</b>	<b>Whole Group:</b>		