

# Allakaket School 2022-23 SMART Goals



Each school completed goals for three different areas of school effectiveness:  
**Student Success      School Climate      Supporting Staff/Paraprofessionals**

Each principal and staff used the *Superintendent Non-negotiables* and the *Yukon Koyukuk School District Strategic Plan* to help guide their actions as they collaborated on the school's SMART goals, Action Steps, and Tasks.

**Yukon Koyukuk School District**  
DISTRICT VERSION

Strategic Plan Overview 2019 - 2022

FOCUS AREAS	STRATEGIES	STUDENT GOAL 2022	ORGANIZATIONAL COMMITMENT 2022
<b>Read by 3rd Grade</b>	Pre-K Programs, Core Instruction, Response to Intervention, Community Literacy Programs	By May 2022, 75% of YKSD Students will be reading at grade level in Tier 1.	YKSD will provide high quality reading and writing instruction to ensure our primary students develop a strong foundation in literacy.
<b>Graduate Ready</b>	Academic Skills, Hard Skills, Soft Skills	By May 2022, 80% of YKSD graduates will successfully complete one year of a secondary training work experience years of graduation.	
<b>Cultural Infusion</b>	Locally & Culturally Relevant Teaching, Native Language, Culturally Inclusive Environment, Community Partnerships	By May 2022, 75% of students participating in Native Language instruction will increase their Language proficiency by 60%.	
<b>Career &amp; Tech Ed</b>	Life & Career Preparation, Local Skills Training Course, Career Pathways, Excel Partnership/Trade Academies	By May 2022, 80% of secondary students will complete a pathway.	

**OUR VISION:** Every learner will attain excellence and learn with passion in a challenging and culturally enriched environment. **OUR MISSION:** The mission of Yukon Koyukuk School District, in active partnership with its families and communities, is to provide our students with the skills and knowledge necessary to become contributing members of society.

Please see the following pages for the details of this school's goals regarding Student Success, School Climate, and Supporting Staff/Paraprofessionals.

## Superintendent Non-Negotiables

- School goals**  
*Monitor improvement goals monthly with staff*
- Instructional walkthroughs**  
*Observe classrooms twice a month*
- Coaching/mentoring for teachers**  
*Provide feedback weekly*
- Bell to bell instruction**  
*Ensure focused instructional time*
- High Expectations**  
*Set students and teacher learning goals*
- Positive School Climate**  
*Develop a welcoming & safe school environment*
- Student Growth**  
*Review data to inform instruction*
- Paraprofessional support & guidance**  
*Provide feedback and professional learning*
- Quarterly community gatherings**  
*Host activities to promote parental participation*

School Goals - Instructional Walkthroughs - Coaching/Mentoring Teachers  
 Bell to Bell Instruction – High Expectations - Positive School Climate  
 Student Growth - Paraprofessional Support & Guidance - Quarterly Community Gatherings

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Student Success			
SMART Goal #1:	Increase student achievement on MAPS assessments; Reading score between 60% - 65% and Math advance our score over 50%.		
Steps towards SMART Goal #1 stated above		Person Responsible	Due Date
Component #1	Response to Intervention		
	Task #1 <u>Student Growth</u> Tier 2 and 3 students will receive focused instruction in Reading and Math daily.	All Teachers	5/14/23
	Task #2 <u>Student Growth</u> Staff will review intervention data periodically through SWAT (School Wide Assistance Team) to make adjustments to intervention plans and strategies used.	All Teachers and Staff	5/14/23
	Task # 3 <u>Coaching/Mentoring</u> Provide training and support for teachers in using intervention strategies in Reading. We will also have a Reading Interventionist onsite.	All Teachers and Reading Interventionist	
Component #2	Core Instruction		
	Task #1 <u>Bell to Bell Instruction</u> Teachers will use district approved core instruction daily with fidelity and integrity as shown in lesson plans and walkthroughs.	All Teachers	5/14/23
	Task #2 <u>Instructional Walkthroughs</u> Instructional walkthroughs will take place at a minimum of every two weeks with timely feedback with teachers.	Principal	5/14/23
	Task #3 <u>High Expectations</u> Teacher lessons will meet the required time limits needed to teach each course, with an emphasis on Reading.	Teachers and Staff	5/14/23

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	<p>Task #4 Attendance</p> <p>Meet with students, parents, and community to communicate the importance of attendance. Meet with parents of chronically absent students individually. Weekly phone calls to check in.</p>	Parents and Teachers	5/14/23
Component #3	Visible Learner		
	<p>Task #1 <u>High Expectations</u></p> <p>Students are able to answer these three Visible Learner questions in ELA using a variety of demonstrations at 8/10 times.</p> <p>Where am I going (What am I learning?)</p> <p>How am I doing towards this goal?</p> <p>What do I need to do next?</p>	Teachers	5/14/23

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School Climate			
SMART Goal #2:	Allakaket School will create a positive, welcoming school by incorporating local cultural lessons and events as measured by an attendance rate of 90% or above.		
Steps towards SMART Goal #2 stated above		Person Responsible	Due Date
Component #1	Community/Events		
	Task #1 <u>Quarterly Community Gatherings</u> We will provide a minimum of three community events to include: Open House, Thanksgiving Community Lunch, Christmas/Holiday Program, and End of year Graduation/Promotion Celebration.	Staff	5/14/23
	Task #2 <u>Positive School Climate</u> Include student activities during Open Gym, After School Programs and Various School Events provided through the district	All Staff	5/14/23
Component #2	Incorporate Morning Meeting		
	Task #1 <u>Positive School Climate</u> Incorporate daily Morning Meeting for student/class recognition and success.	Teachers and Principal	5/14/23
	Task #2 <u>Positive School Climate</u> S.P.O.R.T. "We Are Champions" Focusing on our Learning Dispositions: Self-Control, Preserve, Optimism, Risk -Taking / Reflect and Taking Ownership	Teachers and Principal	5/14/23
	Task #3 <u>Positive School Climate</u> Invite elders and community members to participate by sharing Athabaskan values, as well as community /river safety and history notes.	Staff	5/14/23

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Component #3	Cultural Mentors and Activities		
	Task #1 <u>Quarterly Community Gatherings</u> Invite elders and community members into classrooms to share stories and expertise with students. Students will make thank you notes.	Teachers	5/14/23

Supporting Staff/Paraprofessionals			
SMART Goal #3:	Strive to provide excellent opportunities for teachers and paraprofessionals training and development.		
Steps towards SMART Goal #3 stated above		Person Responsible	Due Date
Component #1	Training and Professional Development		
	Task #1 The district will continue paraprofessional training and give detailed work instructions.	District	5/14/23
	Task #2 Paraprofessionals will attend weekly collaborative meetings with the district and campus staff.	Staff	Weekly
Component #2	<u>Provide educational support to certified teaching staff.</u>		
	Task #1 Provide the training for the teachers with the opportunity to attend the RTI and new teacher in-services.	Staff	5/14/22
	Task #2 Monthly, the principal will go over the <u>school goals</u> that have been established and receive feedback from staff monthly. The feedback will be centered around how we are doing and what we may need to revise/change.	Principal	Monthly

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Component #3	RTI		
	Task #1 <u>Paraprofessional Support and Guidance</u> Provide training for Paras using Stat CBM progress monitoring and other assessment programs.	District and Teachers	Fall
	Task #2 <u>Paraprofessional Support and Guidance</u> Continue to provide training in specific areas of curriculum and instruction classroom management.	District and Teachers	5/14/23

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