

STAFF CONNECTIONS

4th quarter

May 2013

Superintendent News

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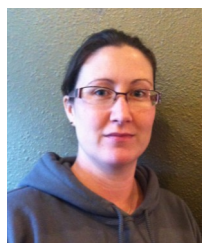
CONGRATULATIONS!

TO ALL YKSD

2013

GRADUATES!

Yukon Koyukuk School District 2012 - 2013 Certified Employee of the Year and Classified Employee of the Year Congratulations Cassandra Weter and Hazel Olson!



I was born January 28, 1980 to the late Donald and Effie Weter, in Fairbanks, AK. I was raised in Huslia. I have four older brothers and one younger sister. My grandmother Annie Vent is still one of the most active persons that I know. She is always running around after her many grandchildren, cooking, or sewing something for someone. With these certain individuals I would not be the person that I am today. They have influenced me greatly throughout my life.

Freshman year in high school I thought it would be a good idea to go to Mt. Edgecumbe High school, a boarding school in Sitka, AK. After completing all the paper work and getting accepted I repeatedly tried to back out but my father stood strong and put me on a

Navaho airplane bound for MEHS. My three years of high school at MEHS are memories that I will never forget.

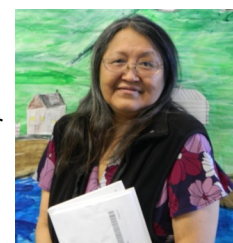
After high school I didn't feel prepared for college. I wanted to get a job and make money. I was extremely homesick and wanted to spend time in Huslia. From 1999-2004 I drove heavy equipment, and worked for the State of Alaska, wild land firefighting.

I permanently moved to Fairbanks in 2002 after the death of my father. I started school in the spring of 2004 at UAF and declared my major in Bachelors Arts in Elementary Education. I graduated in May of 2009 and the only job interview I did was for Yukon Koyukuk School District and I have been teaching fifth and sixth grade in Huslia ever since. During the last two years I completed a Masters of Science in Literacy K-6 from Walden University. I have been accepted into University of Alaska Southeast for the Masters in Leadership program this summer, and would love to become the principal of Jimmy Huntington School in the near future.

Hazel Olson was born in Tanana and raised in Kaltag. Her parents are Austin Esmailka Sr. and the late Marylene Esmailka. Hazel has two sons and four grandchildren. She left home at the age of twelve to attend high school in Fairbanks where she graduated from Dillingham High School in 1973. She then attended Sheldon Jackson College to pursue her Dental Assistant degree which began her career with Tanana Chiefs Conference for fifteen years as a Dental Assistant. During those years she enjoyed working with oral surgery and working with children.

Hazel moved back to Kaltag in 2002 and took a job working for the City of Kaltag as the Youth Coordinator. Her job was to educate the children on tobacco, alcohol, and other harmful drugs. She had a very successful year working with all the students, and had fun learning, playing, and raising money for the children's spring carnival. It was during that year that Hazel realized how much she loved working with children.

In 2008 Hazel started volunteering at the school to help with students. She enjoyed her time in the classroom watching the students learn and excel. The following year she was hired as a teacher aide where she truly enjoy my time working with the students and the staff. Watching them learn new concepts each and the glow on their faces when they master the concept. I teach the children as if I was teaching my own children, and our kids are worth whatever it takes. I am honored to be selected as the classified employee of the year, and I look forward to continuing to work with our children.



We also congratulate this year's finalists for Certified and Classified Employee of the Year
Certified: Peggy Bruno, Jimmy Huntington High School Teacher
Classified: Emily Campbell, Raven Correspondence Administrative Assistant
Congratulations to all! We thank you for your significant contributions you make to the schools and district every day.

Submitted by Kerry Boyd

CONGRATULATIONS!

2013 YKSD Graduates

Allakaket School

Oscar Penn

Levi Williams

Johnny Oldman School

Nicholas Cleveland

Jimmy Huntington School

Kevin Albert

Joseph Bifelt

Dewayne Dayton

John Henderson

William Vent

Tyler Douglas

Andrew K .Demoski School

Venita Demoski

Tyler Ekada

Molly Stickman

Morgan Turner

Nicholas Cleveland

Kaltag School

Wesley Alexie

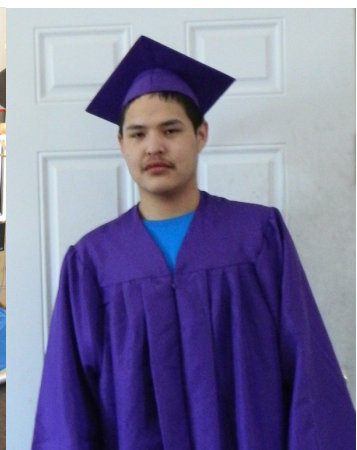
Keith Nickoli



Wesley Alexie, Kaltag graduate



Allakaket School graduates, eighth grade promotions, and Kindergarten graduates, back row: Daryl Gray (8th); Levi Williams (12th); Megan Henry (8th); front row: Clarice Howard Moses (K), Oscar Penn (12th), Simon Ned (K), and Celine Moses (K). Photo by Randi Shrider



Keith Nickoli, Kaltag graduate

GREAT JOB! We're Proud of You!



Tillila Beetus presents a rose to Vice-Chancellor Bernice Joseph in honor of Bernice's retirement from UAF. Tillila received an Associate Degree in Information Technology Specialist: Computer Technology Support.



Rosa Peter waves to her family from Nulato as she is about to receive her Associate Degree in Applied Accounting.



Shirley Mae Kruger and her family, Grace Stickman, Vegaas Kruger, and husband Rick Kruger. Shirley received her Associate Degree in Early Childhood Education.



Calvin McGinty & Keirsten Madros, Kaltag Kindergarten graduates



Dazlyn Dayton, of Ella B. Verneti School in Koyukuk, examines her Kindergarten diploma. Presenting the diploma are principal/teacher Josie Dayton, CSC members Sharon Pilot, Eliza Jones and Martha Dayton. Seated is Cindy Pilot, who received her UAF Certificate in Tribal Management during the graduation ceremony. The EBV staff and students presented everyone in the audience with leis from their recent trip to Honolulu, Hawaii. Photo by Bob Hawkins



State and Federal Programs

With the school year quickly coming to an end, the state and federal programs department has kept busy with end-of-year data collection, required grant reporting, and providing support as sites wrap up their grant-funded programs for the year.

Many exciting opportunities were offered through grants this year including on-site support for teaching language arts content, and after-school physical fitness activities which included snowshoeing, boxing, archery, and gymnastics to name a few. Through the Indian Ed grant, each site received an allotment of funds to support increased student learning and for cultural activities. Some of the activities students participated in were beading workshops, traditional storytelling, culture camps, and after school cooking/baking fun.

Migrant Education

Each site received books for students through 2 migrant and Title I distributions. During these distributions, students were given an opportunity to choose a book that caught their interest. For the end of year wrap up, migrant summer packs have been developed and will be sent out to sites on Monday. Each identified migrant student will receive a fun summer pack that includes items such as books, puzzles, crayons, markers, etc. to keep their minds busy and engaged over the summer.

We are looking forward to a great 2013-2014 school year. Have a great summer!

Submitted by Gina Hrinko

We had our final pedometer activity April 19, 20, 21. The students and staff that participated all three days have each received a ten dollar iTunes card. It was a great success and once again, we had wonderful feedback about how much the students enjoyed using their pedometers. We will continue this activity next school year to continue to promote physical activity!



We will be sending out summer back-packs to our students who have Migrant status. All back-packs include a book and other activities that students can do during the summer months.



Pre-Kindergarten Update

The fourth quarter was a busy one for our district's Pre-Kindergarten teachers! Early in the quarter, Elisa Koler and Josie Dayton traveled with Rachel Reilly to Louisville to attend the National Family Literacy Conference. They all enjoyed the opportunity to engage with other educators from across the country to gather new ideas for their classrooms, share their experiences, and return to Alaska refreshed and eager to actively engage families in their children's developing literacies.

Our fabulous teachers are now working diligently to complete their end-of-year assessments to measure how much their students have grown during their first year of school. Many of our staff members are also inviting the in-coming preschoolers into their classrooms to introduce them to the routines and activities they will participate in next year. Our out-going pre-k students can hardly believe that they were ever that little! We are all looking forward to next year and the continued opportunity to help establish strong educational foundations with our youngest learners.

Submitted by Rachel Reilly

Curriculum Cures

New Alaska State Standards

Thanks to all of you that are working hard gaining more knowledge about the new Standards. We have explored eight *New Standards Newsletters*, engaged in several team activities during Wednesday Collaboration meetings and participated in a webinar put on by the EED. Each of the *New Standards Newsletters* can be view on our YKSD website. If you would like to review the webinar, please contact Chane Beam and he can set that up for you. More detailed information on these Standards can be found at <http://education.alaska.gov/standards/toolkit.html>



Language Arts Curriculum

A big thank you to the members of the Language Arts Curriculum Committee. They have completed process of reviewing our curriculum and new instructional materials to be used beginning in the fall of 2013. These team members, representing seven sites from across the district, met several times throughout the school year via video, webinar, and face to face meetings in Fairbanks. We are pleased to announce that *Wonders* from McGraw Hill will be our new elementary ELA program and *Pearson Literature* will be used in our secondary classes.

The team recommended *Wonders* due to its strength on the components that would have a positive impact on our younger students. This includes:

- * Phonics
- * Leveled readers
- * Differentiated instruction
- * Fluency
- * Vocabulary development
- * Valuable and user friendly technology
- * Embedded writing lessons that align with 6 Traits writing
- * Strong Home-School connection supporting parents helping with homework
- * Detailed and Explicit instruction for inexperienced teachers
- * Connections to Science, Social Studies, and Math
- * Stories about Alaska, Yupik, and other culturally relevant people and places
- * Alignment with our newly adopted Alaska State Standards



Wonders from McGraw Hill will be our new elementary ELA program and *Pearson Literature* will be used in our secondary classes.

The team recommended *Pearson Literature* for the following reasons:

- * Varied anthologies in each text
- * Vocabulary development
- * Strong discussion questions
- * Differentiated instruction
- * Valuable and user friendly technology
- * On-line Essay Assessment program
- * Alignment with our newly adopted Alaska State Standards
- * Wide range of reading levels



The use of anthologies rather than exclusive use of novels for our secondary students will give our teachers more structure and support. Additionally, the *Pearson Literature* books have a writing component that includes a heavy dose of secondary grammar.

Submitted by Chane Beam

Career & Technical Education

This year has passed quickly and the students have had many opportunities to participate in a variety of Career and Technical Education activities. Students participated in academies, semester long classes, workshops, camps, presentations, university distance courses, intensive courses, and career fairs.

Career Exploration

Career exploration and planning activities, for the middle school and high school students, were provided by the Counselors and the CTE Specialist. Students developed and continued to build their Personal Learning Career Portfolios (PLCP). The students created an account in the Alaska Career Information System, allowing them to access, participate in, and save information and activities through an on-line career exploration program. Activities were provided to help students build career awareness, identify their own skills and abilities, identify their work abilities, write resumes, fill out applications, practice interviewing, and identify a career pathway.

YKSD District Wide

Students participated in a variety of CTE courses district wide. Students in Huslia, Manley Hot Springs, and Allakaket took Digital Photography. Video Productions, Animal Husbandry for Vet Science, Drafting, Keyboarding, Environmental Survival, Woods, and River Fisheries were offered in Huslia. In Hughes, students participated in Trapping. Nulato offered Computer Business Applications and Culinary Arts. In Allakaket, students took Culinary Arts and Fashion Design. Students in Allakaket and Huslia participated in an Employability Skills/Drivers Education course. In Ruby students took part in Fashion Design and Personal Finance and Investing. In Minto students learned Keyboarding.

Certifications & College Credit

Many of our students received industry approved certifications. The certifications included, First Aid/CPR, Emergency Trauma Technician, Emergency Medical Technician, Alaska Driver's Permit, and Alaska Food Worker's Cards. Many students obtained college credit. College credits were achieved by students who attended Camp Kick Ash, the Health Academy, the First Aid/CPR course through the university, the Introduction to Mining Occupations and Operations course, the Tribal Management I & II course, and those who participated in the UAF distance English and Math courses.

Introduction to Mining Occupations & Operations

One student participated in this UAS distance course. The student learned about the operations of different types of mines and the many occupations relating to mining. The student even participated in a tour of a working mine. The instructor has offered to provide the student a job recommendation if he applies for a mining position.

Yukon Flats School District Partnership

Through YKSD's partnership with Yukon Flats School District, students were able to participate in a variety of career related Intensive Sessions during the 2nd semester of the school year. For each session, the students received 0.25 high school CTE or elective credits.

Computer Skills & MS Office

One student participated in this Intensive Session and learned about Word, Excel, and PowerPoint. As part of the class, a mock small business was established and the students interviewed the client, created a proposal for a flyer, created mockups, did revisions, and even made a budget and invoice.

Junior High Robotics

Two middle school students attended the Robotics Session. The students each created their own robot, which they were able to bring home. The students were so excited about the class, that the nighttime monitors found them working on the robots with flashlights. What great dedication from some future engineers!

HSGQE Skills Academy

Two of our students completed the HSGQE Skills Academy. This Intensive Session provided individualized intensive tutoring for the students to build their skills in math, reading and writing in order to help them pass the High School Graduation Qualifying Exam (HSGQE).

Tribal Management I & II

Three students participated in the weeklong Tribal Management I course. After spending the week, the students were sent home with a large project as Tribal Management II. Each of the students completed the project, which included doing research at their local tribal council. These students earned 3 college credits and 0.5 high school credits for completing the two parts of Tribal Management.



Health Career Development

First Aid and CPR Distance Course

First Aid and CPR was provided for three students through the University of Alaska Fairbanks. The students spent two days in Fairbanks practicing the hands-on skills necessary for CPR and First Aid. The students received their First Aid and CPR certification, as well as one (1) university credit and one-quarter (0.25) high school credits in CTE or as an elective.

'Crossing Our Bridges' Health Academy

Nine students completed the 'Crossing Our Bridges' Health Academy. The health academy took place at the Galena Interior Learning Academy during the last two weeks of April. Students participated in two courses: Emergency Trauma Technician Training: First Responder and Professional Skills for the Healthcare Workplace. The students are receiving five (5) University of Alaska credits and one (1) CTE or elective high school credit for the academy. All of the students received their First Aid/CPR certification and their Emergency Trauma Technician (ETT) certification. The students are now able to do emergency care on someone who is hurt until the person can be transported to a health care facility. Students learned about different health care careers from five different health care professionals; toured the Edgar Nollner Health Clinic and Yukon Koyukuk Elder Assisted Living Home; and learned about fire fighting equipment at the Galena Fire Department. Each student completed a resume, job application and participated in a mock-interview with a business professional. The students were even required to wear professional clothes while being interviewed.



Advanced Camp Kick Ash

Two students participated in the advanced Camp Kick Ash in Aniak and Anchorage. These students spend three and one half weeks training to become an Emergency Medical Technician (EMT). These two students are now EMT's and receive three (3) university credits and one-half (0.5) high school credit for the camp.

Welding I & II

Three students participated in Welding I and Welding II Intensive Sessions. During the first session students creates small projects, which they brought home. In the second session the students assisted in building a very large BBQ grill. They started by cutting the end off a large barrel, added finishing touches including a dinner bell. The students learned basic welding procedures, learned about safety, oxy-acetylene cutting, shield metal ARC welding, mig welding, and flux core arc welding.



Submitted by Patty Woody

Counseling Corner

Warm greetings from the counseling department! As of late the counseling office at Minto School has focused on a number relevant topics that can pose difficulties for students and staff alike! During developmental guidance lessons students in middle and high school learned the detrimental impact of gossip and spreading of rumors! To help illustrate this, students each received a small ziplock bag containing three small lollipops. However, one student was fortunate to receive a bag containing a much LARGER lollipop which served as the hot commodity (or the piece of gossip/rumor) among the group! After each student received his/her bag, they were then instructed that they must trade lollipops amongst each other when asked. As you can imagine, everyone wanted to get their hands on that delicious piece of gossip and within a few short minutes the larger lollipop had circled room! After the activity students learned just how quickly information can spread through a school & community and how gossip/rumors can hurt others even if our intentions are good!



Aside from learning about gossip and rumors students in grades 3-12 also learned about the dangers involved in a game that has unfortunately gained attention at some of YKSD's schools, known as the "choking game." This particular game goes by many other names across the country and it is very dangerous. Those who play this game either alone or with friends essentially restrict the blood from flowing to the brain by placing their hands (or by use of rope/belt) around the neck which causes decreased blood flow and oxygen to the brain. This loss of oxygen not only kills brain cells, but it also causes a quick high slightly before the person playing the game faints. Obviously, besides killing brain cells and fainting, the real danger is the fact that many people who play this game alone are at high risk of death! This is particularly true when using a rope or belt around the neck as nobody knows when fainting will occur which often results in the player being unresponsive and unable to remove the rope/belt—this short high regrettably results in death that is often considered suicide by authorities. Students not only learned about the dangers involved in this deadly game, but they also understood how the loss of person in a community has a significant ripple-effect upon everyone. The G.A.S.P. website (www.gasp.org.za) offers great personal testimonials and a real-life video that our students watched which certainly ended any perceived humor with this game!

Finally, Minto's prekindergarten students reviewed empathy skills, learning to recognize the feelings of: anger, happiness, sadness and scared. Students learned ways they can help themselves when they feel sad or angry by talking to an elder, teacher or parent. When feeling angry students learned alternative ways of responding such a belly breathing or freezing rather immediately responding which at times can help avoid negative responses such as hitting/kicking or name calling.

Submitted by Travis Sutton

Special Education and Support Services



As we come to the end of another successful year, I'd like to thank everyone for their commitment to our students. I have observed an incredible amount of collaboration between our regular education and special education teachers throughout the school year. As we all know, the most successful student services involve observation, discussion, implementation, and monitoring by the entire TEAM (parents, teachers, paraprofessionals, etc.). Research shows that regular and special education teacher collaboration coupled with parent involvement (which results in services being duplicated and implement across multiple settings) has a richer impact on student achievement. Thank you for your involvement and commitment to our students with special needs.

Submitted by Cristina Poage

YKSD Switching to Google Apps!

Okay everyone, let's see a show of hands: who genuinely likes using FirstClass? Oh, there's a couple hands. Well, sorry to disappoint both of you, but we're moving away from FirstClass completely. We're currently in the process of switching everyone over to Gmail, and we'll all be able to take full advantage of other built-in Google apps, like Drive for document sharing and collaboration, and the Google calendar for coordinating events and meetings. It might be a little rocky for the next month or so while we're in the process of transitioning, but the move will vastly improve our district email situation.

Your email address will not change. You'll keep the same @yksd.com address, and anyone emailing you won't have to update their address books.

You won't lose any of your current email or contacts. There are several tools available for a variety of different mail clients (like Outlook, Apple Mail, Thunderbird, etc.) that make shifting all of your current email to the new Gmail servers a breeze. Do you prefer to continue using those mail clients? *No problem.* Gmail works perfectly fine with them, and with the exception of the initial switch itself you won't even notice a difference. *NB: It will probably take a while to transfer your email if you have a lot, especially for those folks out at a river school.*

We'll be working with every user individually to aid in the transition. Terrified of moving all your email? We'll be there to help. Patience is key! We'd like to get everyone transitioned out of FirstClass as quickly as possible, but because we'll be working with everyone one-on-one, it's going roll out a bit slow. We want to make sure the transition is as smooth as possible and do so without losing any data. We're not going to forget anyone!

If you run into any issues during the move, don't hesitate to contact the tech department with your concerns.

Submitted by Daniel Barnes



Human Resources

As the school year comes to close, we are experiencing some staffing changes at the district office. Emilie Campbell, Raven Correspondence School Administrative Assistant, will be retiring at the end of May after serving YKSD for 8 years. She has been a valuable and integral part of the Raven staff and will be surely missed! Kathy Steckel, currently Accounts Payable, will be taking Emilie's place. Kathy will be bring her experience from working in the Juneau Raven office to this position. We recently hired Rosa Peter from Nulato to fill the Accounts Payable position. She is currently training with Kathy and we hope that these changes will be as seamless as possible. Cori Dart, our Raven Administrative Clerk will also be leaving us next month to tend to her family needs. We are currently interviewing for this position.

We have also finally hired a grant funded Technology Coordinator. Brad Kennon comes to us from GCI and has already made a positive impact in our Technology department, helping with the email transition to Google Apps. His positive, "can do" attitude is a welcome addition!

We still have a several positions to fill for the next school year and we are working diligently to find the right people for these jobs: Allakaket Middle School Teacher, Allakaket Principal/Teacher, Hughes Elementary Teacher, Two Itinerant Counselors, Raven-Juneau Advisory Teacher, and Business Manager/CFO.



Submitted by Patty Hill

Native Language

What were some of the changes you saw in this long spring? Here is what I observed or heard from other people: The migratory birds didn't start arriving in the villages until puddles started forming along the lakes and rivers. That wasn't until the 2nd week of May. The types of birds at Creamer's Field reflected the lack of water in the Interior. There were an abundantly more Trumpetor Swans, snow geese, and Bonaparte gulls than normal. The number of marten was way down this winter.

It snowed heavily in Huslia on Mother's Day, May 12th. According to the National Weather Service, record low temperatures in Fairbanks were recorded on Monday, May 18th. They also reported that the fifth longest stretch of days (since record keeping began in 1904) when the temperatures did not rise above 50-degree was this year – October 4th to May 8th.

This spring I had the pleasure of camping with the Jimmy Huntington School junior high and high school students.

Due to snow conditions, the trip was changed from Hot Springs to Culture Camp (about 9 miles downriver). 27 students went to camp, some staying the entire week, and some a couple of nights. During the camp, the students had lessons in *Denaakk'e*, cooking, water cycle and water shed, energy, setting snares, reading tracks, and survival.

Elder Tony Sam, Sr. held a captivated audience when he visited camp one morning. He talked about respecting nature through keeping your luck. He talked about how to take care of any animals you catch, working hard, and how to survive if you were caught out on the trail.

One of the objectives of any camp is to teach students about how to live off of the land. The students had to put up their own tent, get *el* (spruce boughs), gather wood, cut wood, cook their own dinner, chop a hole in the ice, and get water. These tasks teach the students about becoming self-sufficient, building a strong work ethic, and working together as a small community. Baasee' to all of the students, teachers, chaperones, and volunteers who made the camp a positive experience. The camp was funded by the Native language program, the Jimmy Huntington School, several school grants, the Huslia Tribal Council, and Huslia City Council.

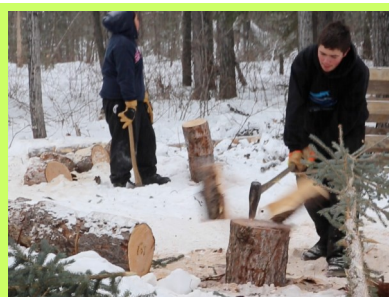
Native Language Sound Files Available

The Native Language Program has MP3 sound files in both Menhti Kenaga' (Lower Tanana) and Denaakk'e (Koyukon Athabaskan) languages and dialects of Denaakk'e (Central, Lower, and Upper Koyukon Athabaskan). Each sound file has metadata with the written word spelled in the Athabaskan language, the English translation, the name of the speaker and the name of the book or audio collection.

The sound files are available for sale for \$20.00 per jump drive or \$10.00 per CD. A CD is available for free for YKSD households (ones that have students in school). Contact Susan Paskvan at 907-374-9405 or email at spaskvan@yksd.com for more information.

This spring, two college students, Rosa Peter of Nulato and Alfred Wright of Manley Hot Springs, were instrumental in making materials available in our languages. Baasee' to Rosa and Alfred for all of their hard work.

Submitted by Susan Paskvan



Students Kiana Peters and Thomas Henry split wood for the camp. As part of the self-sufficiency and hard work lessons, the students had to find a dry tree, the adults sawed them down, the students helped haul it back, split it, and deliver it to the tents and main cooking area.



Although it was difficult to crawl out of a warm sleeping bag to add wood to the stove, the smell of fresh *el* (spruce boughs) and hearing the warm crackling stove was worth it. Baasee' to Wilson Sam for loaning us his brand new canvas tent and stove.

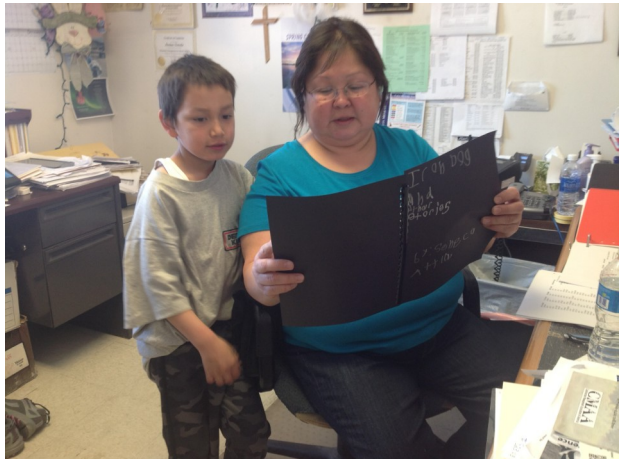


JHS Teacher Steve Swatling assists Tessa Sam at The Cloud, one of the water cycle stations. At each station, the students pick a card out of an envelope that directs them to stations of the water cycle, such as cloud, rain, the ocean, plants, etc.

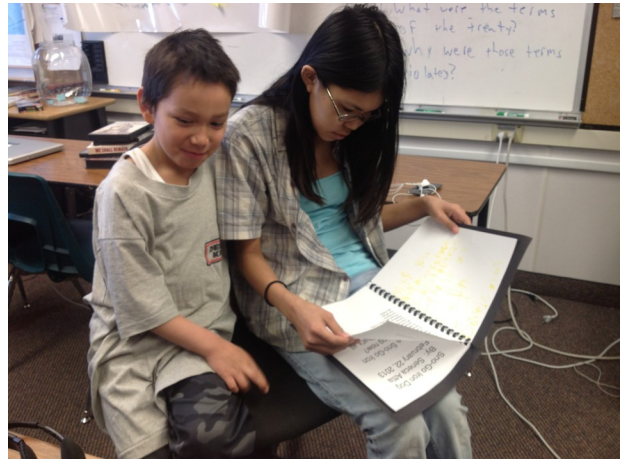
Creativity in Hughes



Carver, Paul showing Lewis how to carve. Paul was here for a weekend lock in at school in Hughes.



Seneca is sharing the first book he made with Thelma. The students went into the community to share their books.



The students in Tommy's room read the books the students made. They were impressed!



Tommy and Ethan enjoying Lewis book!



Nulato Artists

I am proud to announce that my students' art will be featured in the state capitol from June through August. We will be represented on two 4' X 4' panels. One panel will feature examples of the students' experiments with positive and negative space. The works were created by drawing designs on Styrofoam trays and using them with ink to stamp designs onto paper. When the ink dried, the students added detail and color using watercolor paints. The second panel will be a collaborative work by all the students to make a mural of their village. Each student colored an 8.5x11 size portion of the mural and then the pieces will be reassembled into a whole and displayed as a composite mural.

Submitted by Ellie McCrary



Positive &

Negative Space



Ruby Goodbyes

As we wind down the year here in Ruby, we say goodbye to Pete and Wendy Moyryla. To Pete we say thanks! He has covered everything from coaching basketball to hosting lock-ins to boxing. He has been our go-to guy when the computer systems have played their tricks on us. It is a nice memory to know that Pete learned to make pies and fry bread while he worked in our community.

Wendy has learned new cooking skills too, while serving this year as our breakfast cook. She was practically our resident substitute and it was a pleasure watching her develop and gain confidence in what I hope is a new occupation for her to pursue some day. They have brought a little bit of the Mid-west to this Interior river village and we wish the two of them the best of luck in their future endeavors.



As these last days come before us, the whole school is beginning to pack their rooms up to get ready for our extreme makeover. Shelves and desks are being cleared, students are gaining our losses and taking home items we know they will put to good use.

My offer still stands, if your school is short on student or teacher desks, lunch tables, or shop tables, drop me an email. If the river ever breaks and barges float we might be able to send stuff your way!

Submitted by Anne Titus



MAK middle school students came into the primary classroom and taught them about boating safety as part of their certification.

Around the District



Madison Hrinko jumps double dutch with Bre O. and Rene Bi-baud. The trick to double-dutch is jumping at a steady pace while keeping your body tight. In the background are YKSD staff Heidi Wright, Kerry Boyd, Patty Woody, Cristina Poage, Gina Hrinko and Rachel Reilly.



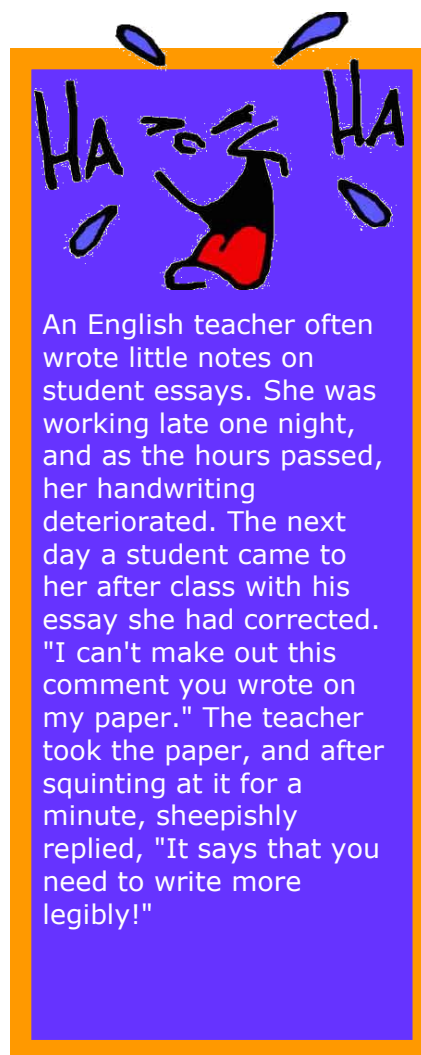
Team YKSD raised \$1,120 on behalf of American Heart Association. This walk went down as the coldest walk in the nation!



Students and staff who wanted to be in the picture from today's award assembly. Allakaket school wants to thank the board, the superintendent and Si-daadza Williams for putting in the request to get an ice cream machine



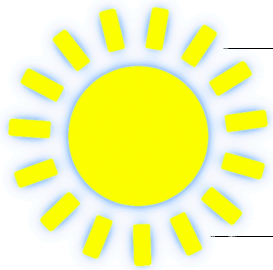
Patty and Gina excited about some good news they just received!



YKSD

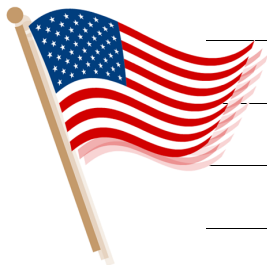
Birthdays

June



5	Kathy VanderZwaag
6	Valerie Thurston
9	Marilyn Marshall
12	Laurie Beam
18	Anne Titus

July



6	Michele Sturdevant
12	Bill Monroe, David Riemer
18	Carmen Romero, Jolene McGinty
21	Karen French
22	Teresa Cox
23	Terri Thurston
28	Cheryl Brady, Charity Watt

August



2	Madeline Riley, Whitney Adams
3	Julianne Szidloski
7	Cori Dart
9	Travis Henderson
11	Gale Bourne
16	Cristina Poage
21	Ryan Tilbury
24	Mark Heinrich, Rosa Peter
26	Rodger Pitts
27	Jessie David, Gina Hrinko