

YKSD Connections

From the Office of the Superintendent:

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Dear YKSD Parents, Guardians, and Community Members,

Happy Spring! Welcome to the March edition of the Connections Newsletter! As we gain more light, we have lots of activities going on in the YKSD communities and beyond. We have been posting pictures to our YKSD Facebook page. Please be sure to go to our site and **like** our page! There you will find up-to-date happenings of student and staff activities. Many of our students performed during FNA at the University last week and there are great pictures to see. Basketball is in full swing with two of our schools heading to State!



Congratulations to the Minto Lakers and Huslia Lady Huslers on becoming the 2016 Regional Champions. They will represent the Golden Heart Conference at

State March 16-19 in Anchorage. The tournament will be broadcasted to KRFF 89.1 and will also be online.



From the Office of the Superintendent

Spring break is right around the corner providing a five-day vacation to our students and staff. Many of our students are traveling to Fairbanks to attend the TCC conference, North American, FNA/JOM Tournament, and visit the Fairbanks Ice Park, while others are joining in on their local festivities including KRC.

Teachers and support staff members continue to work hard to support student learning every day. **Parent/Teacher conferences are scheduled for March 28th.** Be sure to visit their classrooms to see your student's classwork and accomplishments. Parent participation is important to the success of your student and school. We have great students in YKSD.

On Friday, March 18th, Andrea Durny, Doyon shareholder and Student Support Coordinator for YKSD, is receiving the award of Citizen of the Year at Doyon's annual meeting! Congratulations Andrea on your well deserved achievement!

YKSD will be celebrating 23 seniors graduating in May. Headstart, kindergarten and eighth grade promotions will also showcase many of our students as they transition into their next academic endeavor. I encourage you to join in on the celebration. The students enjoy having their family and friends participate.

Graduation and Promotion Dates:

Allakaket May 17th	7:00pm
Andrew K Demoski May 12th	7:00pm
Ella B Verneti May 16th	6:00pm
Gladys Dart May 19th	6:00pm
Johnny Oldman May 13th	6:00pm
Jimmy Huntington May 13th	6:00pm
Kaltag School May 16th	7:00pm
Merrelina A Kangas May 12 th	5:30pm
Minto School	4:00pm

Board of Education

The Yukon-Koyukuk Regional School Board recognizes excellence in students and staff members at each meeting. Congratulations to the people listed below! We hope that you will continue to strive to meet your goals and continue to be an excellent role model for your peers.

Staff Members

The following staff members have been for their excellent contributions to education:

Andrea Cottrell, Director of Distance Education

Andy Esmailka, Allakaket Maintenance

Susan Paskvan, Native Language Coordinator

Jason Johnson, Andrew K. Demoski Principal

Students:

The following students have been recognized for their outstanding achievements this school year.

Devin Agnes of Andrew K. Demoski School, Grade 10

William Agnes of Andrew K. Demoski School, Grade 11

Rakenda Anderson, Raven Homeschool Graduate from Wasilla

Madison Attla of Jimmy Huntington School, Grade 12

Payton Bifelt of Johnny Oldman School, Grade 1

Andrew David of Minto School, Grade 4

Damien Dayton of Ella B. Verneti School, Grade 5

Anja Endestad of Raven Homeschool in Fairbanks, Grade 12

Tia Esmailka of Kaltag School, Grade 8

Christian Hunter of Minto School, Grade 10

Molly Kesey of Minto School, Grade 4

Ashleigh Lantz of Raven Homeschool in Delta, Grade 10

Rhea Linus of Allakaket School, Grade 8

Andrew Madros of Andrew K. Demoski School, Grade 2

Alec Malemute of Ella B. Verneti School, Grade 2

Morgan Malemute of Ella B. Verneti School, Grade 4

Oksana Malyk of Raven Homeschool in Delta

Ian Massey of MHS Gladys Dart School, Grade 10

Katherine Massong of Raven Homeschool in Wasilla, Grade 12

Alexis Rowlett-Woellert of MHS Gladys Dart School, Grade 12

Crystalee Sam of Johnny Oldman School, Grade 3

Leon Semaken of Kaltag School, Grade 8

Ashlyn Sommer of Andrew K. Demoski School, Grade 6

Roshell Woellert of MHS Gladys Dart School, Grade 3

Happenings from the Office of the Assistant Superintendent and Federal Programs

Happy spring from the Federal Programs department! We hope everyone is enjoying the last days of school before our nice spring break!

Grant Highlights

Indian Education: This quarter our schools have been doing some exciting things with the Indian Education grant, which provides each school an allocation of funds to use for cultural education and development. In our district, this has meant everything from studying native language and art, as well as learning about traditional cooking, clothing, singing, and dancing. The staff at Kaltag School have been putting together an archery range so that students may learn and develop the use of a bow and arrow. At the Wasilla Raven Correspondence School, teachers have been showing students native arts through a month-long native culture workshop, that included everything from working with beads to carving soap statues. As the school year progresses, the Indian Education grant will continue to support the education and cultural enrichment of our students, with the help of our dedicated teachers and principals.

Migrant Education: During the upcoming spring and summer, our Migrant Education program will take part in a number of activities aimed at engaging and enabling our students, including a second Migrant Book Distribution. With this program, books are sent to our migrant students across the district so that they may develop their reading and comprehension skills anywhere they are. In the past, our staff members have helped distribute these books in conjunction with activities at each school designed to promote literacy and education, often with students as well as their families. This has been one of the most popular parts of the Migrant Education program, and we look forward to the opportunity to share in this activity again in the Spring!

New Grant Alert – ANE Virtual Careers: We are so excited about our new ANE Virtual Careers grant project. This project focuses on careers in the health and education fields. Students will be offered opportunities to participate in specific classes, academies, and workshops related to these two fields. Please be on the lookout for student course and academy opportunities information that will be sent out from our CTE department. Patty Woody and Bob Hawkins will also be sharing information with students as they visit your school sites.

Professional Development

We are looking forward to May as all of our Principals will be attending the ASLI conference in Anchorage. This will be a great time for them to collaborate with each other, as well as network with other Principals from around the state. The professional development will focus on RTI implementation, school leadership and climate.

Submitted by Gina Hrinko

Happenings from the Office of the Assistant Superintendent and Federal Programs

PEP Grant

In our final year of the PEP Grant, the district's wellness team has been working hard to revise our policies related to health and wellness to ensure that all of the progress we've made through the grant lasts beyond the funding period. Our final meeting of the year will take place on April 5 from 3:30-4:30pm, and we would love to have input from students, community members and staff as we review the draft that will be submitted to the school board for approval. Email Rachel Reilly if you are interested in joining this meeting and/or reviewing the revised document.

Thank you to Nancy Mason (Kaltag), Joan Jones (Raven Fairbanks), Theresa Miller (Raven Juneau), Terri Dan (Nulato), Laurie Beam (Allakaket), Carmen Romero (Raven Anchorage), Patty White (Manley, Koyukuk and Hughes), and Alicia Lee (Minto) for participating in the School Health Index training sponsored by the Association of American Indian Physicians. This training focused on how to use the online tools available through the SHI to improve school wellness. In the fourth quarter, all staff members will be asked to complete the SHI survey, and their site representatives will use that data to develop action plans for the school. Once these plans are submitted to the AAIP, the school will be awarded \$1,000 to help execute those plans.

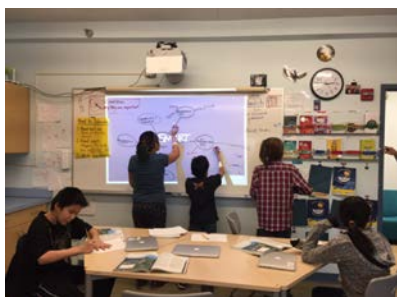
Jesse LeBeau, motivational speaker and basketball trick artist, travelled to Huslia, Nulato and Ruby during the third quarter sharing his message that "Attitude is Everything" and playing games with the students and community members. He will travel to Allakaket and Minto in the 4th quarter.



Jesse Performing in Huslia



Jesse playing two-on-one with the students in Nulato



Students in Ruby use graphic organizers to describe various uses of land.



Already looking forward to the next trip!

Highly Qualified Paraprofessional Updates

Per federal regulations, every instructional aide employed in our schools is required to become Highly Qualified either by passing the ETS Parapro Assessment or by submitting transcripts showing s/he has earned at least 48 credits through an accredited university. Although only classroom instructional aides are required to become Highly Qualified, every aide is welcome to take the assessment to increase his/her credentials and earn a raise. So far this year, 21 of the 34 paraprofessionals employed in our district are Highly Qualified and there are only 4 aides who are still required pass the assessment!

In the first quarter, two paraprofessionals earned their HQ statuses by passing the ETS Parapro Assessment: Kaylen Gray from Allakaket, Bradley Davidson from Huslia, and Arriella Derrickson and Kaylena Charlie from Minto! Congratulations to you all!

If you are an aide interested in taking the ETS Parapro Assessment, contact Rachel Reilly by email (rreilly@yksd.com) or phone (374-9418) to set an assessment date, request a study guide and practice test, and/or set up tutoring services.

Expanding Our Horizons

Kimberly Barnes, Tonio Verzone and Rachel Reilly have been teaming up this year to offer support to students, aides, teachers and principals in Nulato, Minto, and Ruby. They have also paid individual visits to Koyukuk, Huslia and Allakaket. Their time on site has focused on developing RTI systems to meet every student's needs, implementing strategies to maximize engagement and learning, and using curricula to establish strong foundations for young learners.

Submitted by Rachel Reilly

Technology Department

RUS Grant

YKSD has received \$496,701 under the 2015 Distance Learning and Telemedicine Grant Program administered by the Rural Utilities Service. This grant will bring a videoconferencing unit, along with a 46-inch flat screen television to every classroom in the district. We will also be receiving 10 new servers, 10 new switches, and 3 infrastructure appliances that assist with video conferencing. This new gear will open up many new learning opportunities for our students along with improving upon the video conferences that are already happening in our schools. We will begin rolling out the infrastructure components as soon as a vendor is selected.



School Mint

The student services and technology teams have been working hard on preparing for this spring's re-enrollment window. Our software platform has many newly improved features that will improve our families' enrollment experience. Returning students will have data fields pre-populated. There will also be auto fill fields that can traverse a variety forms. This means once you fill in items such as your name, date of birth, or location it will show on all enrollment forms. Re-enrollment and registration will open early April in all school locations and we hope to have it completed by the time our schools are out for summer.



Filewave

We're in the process of transitioning management platforms for our computers and mobile devices. Filewave helps with management in all of the categories you can see below. The technology department will receive training on how to use the new system on January 12th & 13th.

Submitted by Luke Meinert

Career and Technical Education

The YKSD is pleased to announce the:

Entry Level Civil Construction Heavy Equipment Operator and Mechanic Academy

What: Three-week camp focused on helping participants learn more about being a heavy equipment operator OR heavy equipment mechanic. During the first week of class, students will work on obtaining work required certifications, including first aid/CPR, OSHA 10, and NSTC. During the rest of the academy, participants will participate in hands-on practice with operating heavy equipment through real job situations OR actual maintenance and repair of heavy equipment.

Who: High school seniors graduating this year and adults from across Alaska

Requirements:

- High School Diploma or GED (at time of academy)
- Valid Alaska Driver's License
- Ability to pass drug test

When: June 7-24, 2016

Where: Delta Career Advancement Center in Delta Junction, Alaska

Cost: FREE with lunch provided. Room, board, and transportation are available if necessary.

Application: <http://www.partnersforprogressindelta.org/pdfs/1.27.2016-june-academy-application.pdf>

Application Deadline: Return completed application to Patty Woody at pwoody@yksd.com by April 21.

Submitted by Patty Woody

Application Submission: Return completed application with required documents (copy of Alaska driver's license, copy of transcripts, copy of high school diploma or GED) to Patty Woody at pwoody@yksd.com for review. Complete applications will be submitted on April 22.

Business Office and Human Resources Update

We would like to welcome a new member of the YKSD team, Trevor Bridgewater, our Food Service Technician. Trevor moved to Fairbanks in 2011 from Wilmington, North Carolina with his wife Marie. He graduated with a culinary degree and has studied nutrition. Trevor has been working in school nutrition for eight years and enjoys feeding the students. He started as an assistant cook and has learned through his experiences that every aspect of the school day can be elevated by a good breakfast and lunch. Trevor started in mid-January, so many of you have already had the pleasure to meet him. But, if you haven't please give him a warm welcome. We are fortunate to have Trevor as part of our team!

Submitted by Jenny Martens



Special Education and Support Services

Counselor's Corner: Our school counselors hit the ground running this semester! January and February were important months for senior meetings. It's our job to help each graduating senior create a post-secondary plan to ensure success after high school. This includes making sure seniors have applied to college and/or training programs, or have notified the military of their intent to enlist. We have also been busy collaborating with parents to help each student submit a FAFSA to obtain financial aid for college and/or training programs. We are also hoping our seniors take full advantage of the many scholarships available to them. Deadlines are fast approaching! Now is also the time for all seniors and juniors to be checking their current grades and credits. If a senior is enrolled in a credit recovery course, the course needs to be completed by April to ensure the student graduates on time. For juniors, it's important to stay on top of your credits and grades so you have an idea of what classes you might need to take in the fall. If you have any questions, or would like more information about FAFSA, scholarships, etc. please contact your school counselor!

Submitted by Cristina Welker

Native Language

Denaakkenaage' and Benhti Kenaga'

Students in the Denaakk'e and Benhti Kenaga' classes have had lessons on winter birds, colors, numbers, weather and feelings. As part of their learning, they have been playing board games. The students in upper elementary to junior high have designed their own board games. It's exciting to see them include bonus stops where you can move ahead; traps where you have to go back; and transporters to jump far ahead.

The winter bird lesson included making a bird feeder so students could observe what birds visit their feeders. In Denaakk'e, the recipe calls for pouring ingredients into a bowl. There are 5 different verbs to describe what you are pouring in (whether it is a liquid, a granular substance, a solid, or doughy). The students enjoyed giving their on-site classroom teacher instructions in Denaakk'e or Benhti Kenaga' and the teacher had to say "I am pouring in . . .".

As we move into the spring time activities in elementary we will concentrate on dog mushing phrases, the return of birds, and a review of all that we have learned this past year.

Submitted by Susan Paskvan

Yearbook and Photographs

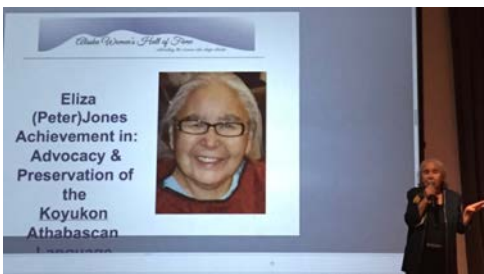
This year we will have a district-wide yearbook (except Allakaket). The yearbook can be ordered online. If you would like the link to order it, please go to www.TreeRing.com/validate

Enter our school's passcode: 1014207409961115 or send me an email spaskvan@yksd.com or Andrea Durny at adurny@yksd.com. The deadline for ordering with free shipping is April 1st. \$25.00 per yearbook, plus you get two customized pages. These customized photos will only print in your copy of the yearbook.

As I travel around to the schools and school events, I take many photos of students. Please send me an email if you are looking for digital copies of your children's photos. I was at Allakaket Jamboree, Galena invitational, Nenana invitational and regionals.

Hughes Song Workshop

In January, the Hughes Tribal Council, held a traditional songs workshop in Hughes. Elders and parents participated in the two-day meeting. The tribe brought Eliza Jones, Esther McCarty and myself in to help with the workshop. We surely missed the fluent speakers who knew some of the old language. We were able to transcribe (write out) the words to six songs. The tribe received a grant from Doyon, Limited for this project.



Congratulations to my mother, Eliza Jones, on being inducted into the 2016 Alaska Women's Hall of Fame. She was recognized for her work on documenting and revitalizing our Denaakk'e language. In her acceptance speech, she acknowledged all the elders who she worked with over the years. These elders helped her document our language for the Koyukon Athabaskan Dictionary, genealogy information, place names, traditional songs, stories, and lessons for teaching. We would not be able to teach our classes today without her valuable input. Kudos to all those who have in some way contributed to the revitalization in our languages.

Assessments Department

It's time for the Alaska Measures of Progress assessment (AMP), the annual state test. The Testing window opens on March 29. All students in grades 3 – 10 will be testing on the computer this year. Please check with your child's school for the specific testing schedule and help your child be successful by getting a good night's sleep and eating healthy during testing (and all year long, too). Below are some Frequently Asked Questions and answers regarding the AMP testing. For more information on YKSD's testing, please contact Patty White (907) 374-9407.

What is my child tested on in the spring?

Each spring, schools give the state assessment to students in grades 3-10. This test gives students the opportunity to show their understanding of important skills in English Language Arts and Math at their grade level. In addition, students in grades 4, 8, and 10 will also take the Science assessment.

Does my child have to take the standardized test?

Schools are required to test all students in order to provide information to parents, teachers, and districts about the learning of each student as well as the performance of the school and district. Parents have the right to make educational decisions for their child; please check with your district for the local procedure for documenting non-participation.

I heard AMP was not the state test anymore. Is this true?

Alaska is seeking alternatives to our current assessment for the 2016-17 school year and beyond. This new assessment will also measure the Alaska English Language Arts and Math Standards. It will build on the two years of student learning information provided by AMP and be an important next step in Alaska's work to prepare students for opportunities after high school graduation.

If it is not going to be the test anymore, why should my child take it this year?

This spring will be the second time Alaskan students take the Alaska Measures of Progress (AMP) assessment. You and your child's teachers will be able to compare your child's score last year with their score this year. AMP scores, local tests, grades, and classroom projects combine to provide a full picture of a student's knowledge and skills. This information is used by schools as part of their preparation to provide instruction that meets your child's academic needs. Taking the AMP this spring will also provide your child with an opportunity to experience the types of questions that measure the complex skills included in Alaska's standards.

What has been done to fix the problems with AMP for this spring?

The main problem with the AMP test in 2015 was the lack of information on the reports. Revised AMP reports for 2016 will include more detailed information on ELA and mathematics topic areas, such as "operations and algebraic thinking" in math and "word meanings" in language arts. Student reports will also include two years of AMP results.

More information about AMP can be found at: education.alaska.gov/akassessments/#c3gtabs-amp

Submitted by Patty White

Instruction, Curriculum and Professional Development Department

Every student in YKSD is working hard to increase their reading skills through two new on-line programs. The pictures below are from the Smarty Ants program which is for the younger students.



Students in the Smarty Ants program play fun, interactive games to work on their reading fundamentals. Feel free to go to <http://www.smartyants.com/program/webinar.php> to see a fun video that gives more details.

The pictures here are from the Achieve 3000 program which is being used with the older students.



Achieve 3000 prompts students to read articles on current or historical events in order to answer the questions. Each article is leveled precisely for each individual student. Notice in the pictures that the content of the article is the same for grades 4, 7 and 10. But the reading level adjusts for each student.

We have been using both programs during the second semester and teachers are reporting that students are excited work in the programs. The younger students are especially excited about Smarty Ants!

Submitted by Chane Beam

Andrew K. Demoski School

During the 2015 – 2016 athletic year, Andrew K. Demoski's Nulato Wolves revived a long-standing tradition within the village of Nulato – High School Basketball! After not having a team in several years, the students, staff and community came together to make a lifetime of memories for these athletes. In short, the season included trips to locations such as Unalakleet, Allakaket and Tri-Valley; as well as, included jam packed home games against Huslia, Holy Cross and Galena.

In looking back upon their accomplishments this year, multiple players were nominated to all-tournament teams, sportsmanship awards were obtained and most importantly, academic awards also. Further, these students did something far more special than anything that could be accomplished on the court as they helped to bring a community together . . . And, as one elder stated, "Brought our spirits back to life!"

Lastly, the students are already talking about how to improve for next year and we are extremely optimistic that with the addition of a few students, we'll also have a women's team too! Expect great things from this program in the upcoming years and know that we all sincerely appreciate the support you have shown this school and these students through the year.



Allakaket School

Our students have had a busy few months in Allakaket. March 01 - 03, we hosted a group from Kanuti National Wildlife Refuge. They spent a few days with our students in their classrooms making beaver habitats and beaver masks, and learning about beaver habitats. In the evening, the group hosted a taco dinner for the community, while having discussions about the refuge and land in this area.

March 02, 2016 was Read Across America, in celebration of Dr. Seuss' birthday. Our elementary students made Dr. Seuss hats and read Dr. Seuss stories to the principal.

This semester our high school students started taking a photojournalism course. They will be creating a yearbook this year for the school, and will contributing to the district wide yearbook. The have been interviewing elders, taking pictures around Allakaket, and keeping up with current events so they can include those items in the yearbook.

Submitted by Laurie Beam, Principal

Johnny Oldman School

Dancing With the Spirit visited Johnny Oldman School the week of February 15. Students enjoyed learning to play the instruments. The whole community participated and helped make this a successful week of learning and fun.



Gladys Dart School



Students in Manley have been really busy this quarter. Two Students from Gladys Dart School participated in the district Basketball Jamboree in Allakaket, January 15-17. The students played hard and enjoyed the competition and fellowship with other district students.



In addition several students have participated in CTE camps and workshops including: Early Childhood Education, Culinary Arts, and Health Careers Exploration Workshop. Several more students are signed up to go to CTE events in the 4th quarter. High School students are also planning to participate in a Job Shadow day in Fairbanks to explore career options.

Ella B. Vernetti School

Students have been working diligently in all their classes this quarter and have learned a great deal as demonstrated on their MAP testing. Students showed great improvement in Reading and Math on the Winter MAP assessment given the end of January!

In addition, Treston Demoski represented the school by being on the Nulato Basketball Team. He participated in the District Jamboree and then joined the team for games and tournaments through the region.

Submitted by Patty White, Principal



Kaltag School

The last couple of weeks have been very busy with the races happening. The check-point at Kaltag saw all different types of competitors coming through the village. This included the Iron Dog snowmobilers to begin the races followed by the ladies and gentleman that were riding the bicycles. Now we are in full swing anticipating the arrival of the Iditarod mushers. Signs have been placed all around the village to welcome all these people and the dog teams.

Kaltag is getting ready for its annual spring break at the end of the month. This will coincide with the activities in Nulato. The staff at Kaltag wish that everyone has a great time at these events and come back rested in finishing out the school year.

Douglas Stahr, Kaltag Principal

Merrelaine A. Kangas School

Hello from the Gem of the Yukon-where high school students seem to be returning as quickly as the daylight....

March 11 our students walked downtown in the afternoon to the Community Hall to visit the Ruby Iditarod checkpoint. The kids had fun using their phones taking photos and participating in an Iditarod Scavenger Hunt. I think it was as fun to set up, as it was to have the kids and community participate!

Students were broken into 5 teams and included preschool to grade 12. We began the day in the gym writing letters to pen pals in California. Teachers observed how the students worked together and if the groups needed tweaking. (Which by the way, is a good informal method for organizing multi level groups.) Later in the day all staff and students were transported to the starting point downtown. We had to dodge several news crews, checkers, dogs and handlers. It was very fun and exciting as usual. Our students were polite and looked people in the eye and introduced themselves- (a good skill to have as they move into the adult world.)

The teams were each given an envelope with parts of pictures that were printed on a game paper. The object was to make observations around the designated areas and as a team locate the match and take a group selfie of the object pictured. Students were given a set of rules to follow, respect the visitors in the area and generally help each other out. No player could be left behind so big kids really had to watch the littles. Winners will receive cake and ice cream on Monday at lunch.

It was a great event and as the last months of school come upon us we are looking forward to more collaboration amongst our numbers. Test prepping is underway as it is throughout the YKSD Community. We are all looking forward to our spring break days that in Ruby mean three or four day weekends that surround local and regional spring carnivals. Looking forward to our Career and Health Fair April 26-27th. Graduation, Spring Tea and our annual Break Up Dinner awaits! Here's to a good break for all and a happy ending of the year!

Submitted by Anne Titus, Principal

Jimmy Huntington School

Our class has had a very exciting second semester. Students have been working on the water cycle. They are currently observing two cups of water. One covered and one uncovered. They are measuring the loss of water through evaporation over a period of time. Students also made their own rain in a cup. Using hot water, plastic wrap, and a ball of snow to cause the condensation and precipitation. They concluded the experiment by making a "water cycle bracelet," which many students are still wearing. In math students have been practicing multiplication facts. We start the week by making a foldable using that weeks' multiplication facts, and try to have them memorized by the end of the week. We are working on facts one through twelve, and are currently memorizing eights. For Physical Education students have enjoyed a few ski outings with the nice warm weather. They don't make it very far, but they sure enjoy the exercise!

-Katie Reimer

First grade students at JHS have been working hard to write biographies. We first read several biographies to learn the structure. Then each student chose a classmate to interview. Next they began their biography. They took their writing through the entire writing process. They were able to produce some well written and very entertaining biographies.

--Brandy Henderson

English - We just finished up a section on poetry. We looked at mostly American poets like Robert Frost, Edgar Allen Poe, and Emily Dickinson. Our test book also had a poem from Mary Tall Mountain, who is an Athabaskan poet. The kids seemed to enjoy the change from reading stories and articles. We also wrote at least a few poems over the last few weeks. We will be moving onto drama after Spring Break. Studying poetry can help students to connect to words and writing in a sensory fashion - sight, sound, taste, touch and smell, and the musical quality of poetry brings a whole different dimension to learning new vocabulary words.

Mythology - In Mythology, the students have been studying the idea of archetypes (the trickster, heroes with a fatal flaw...), themes, and cultural values in addition to reading stories about Greek heroes. We also have looked at timelines comparing Ancient Egyptian civilization with Greek and Roman Civilizations - all compared to how long the United States has been in existence. We also have been familiarizing ourselves with maps around the Mediterranean Sea both in Ancient Greek times and a modern map as well. --

Tracy DiPaola

Steve Swatling | *Algebra I, Algebra II, Geometry, Biology*

While most of our high school students have been traveling on the ball trip we have been building robots to compete in our very own JHS Robotics competition. Students learned techniques of design and programming and put their skills to the test to complete complex tasks on the competition mat. Successful tasks earn students points while penalties count against them. Congratulations to Elizabeth and Jennifer for placing first and winning \$20, Jeremiah, Leroy and Zoe for placing second and winning \$5 and Trevor, Keith and Thomas for placing third and winning \$1. All contestants also won a candy bar for all their hard work and problem solving skills.

Susan Rohde | *Middle School*

MATH 6-8: Students are learning a variety of topics, including: calculating with decimals, performing operations with integers, and graphing and slope.

LANGUAGE ARTS: We are currently reading about the origins of democracy. We are also working on improving our knowledge of the parts of speech in English (nouns), as well as strategies for decoding and pronouncing words.

SOCIAL STUDIES and SCIENCE: We are splitting our class time between these two subjects. In Social Studies, we try to watch CNN Student News at least three times a week to learn about current events in the US and around the world. In science, we are starting the Fusion book, "The Diversity of Living Things," in which we will look at how living things are structured, what they need to survive, and how they have adapted to their environments over time.

Fairbanks Raven Office

12th Annual Cookie Bake-Off

This event was held on February 26th at the Raven Office.

We had twelve contestants and three judges.

Students had present their product with a recipe that included ingredients and directions. They were given numbers so they were anonymous to the judges. They also had to stand with their cookies and answer questions from the judges regarding their choice, what procedure they used, their methods for preparation and any other details the judges felt they needed to know to judge the sample.

The bakers were judges on their originality, presentation, knowledge, and taste of the cookie.

A big thanks to the judges: Rachael Riley, Tim Palmer and his co-worker Ashley from KIAK Fm 102.5 radio

Submitted by Heidi Wright



K-5 Group



6-12 Group



First Place was a Chocolate Chip Cookie with Maple syrup glazed bacon on top!



First place for the younger groups was a Hot Chocolate Cookie with Carmel inside and a cup made of chocolate with marshmallows to emphasize the name of the cookie.

It was a very well attend and fun event.



Yukon-Koyukuk School District 2015-2016 District Wide Yearbook

Photos Wanted

Upload Photos to TreeRing that
highlight your school year:

- Back to School
- Candid Classroom Photos
- Culture Weeks
- Student Achievements
- Phlight Club
- Halloween
- Spirit Days
- Thanksgiving
- Christmas
- Academies
- Community Events
- Sports
 - fun run
 - archery
 - skiing
 - basketball
 - mushing



School Yearbook Contact:

District: Susan Paskvan and Andrea Durny
spaskvan@yksd.com and adurny@yksd.com

Every book order includes two free custom pages (you can add your own family photos)
These custom pages will only be published in your own book.

NEW!

Add Photos & Memories to Your 2 Free Custom Pages

- » Add photos from your computer, Facebook & Flickr.
- » Add memories & photos from throughout the year. Share them with your classmates to include in their personal pages.
- » Send and receive Bling and signatures. A great way to share expressions of friendship!

To Purchase & Customize Your Yearbook*:

*Must be a parent or student 13 years or older.

- 1 Go to www.TreeRing.com/validate
- 2 Enter our school's passcode:
1014207409961115

Yearbook Price: **\$ 25.00**

Deadline: **April 1st**

TreeRing

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