

May 2019

Yukon-Koyukuk School District Staff Connections

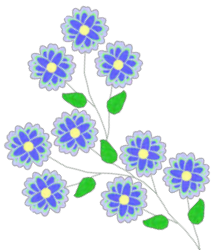
From the Desk of Superintendent Boyd

As we approach the end of yet another busy year, I would like to take this opportunity to thank our teachers, administrators, instructional support, principal aides, custodians, maintenance departments, parents, CSC members, and Regional Board Members for all the support you have given to the students of YKSD throughout the year. You are the reason for our students' success and it is your dedication to the students that makes you so invaluable. Also, I would like to thank our 300 plus students in all ten communities for making this another incredible year!

Congratulations to our Graduating Senior Class!

Congratulations to our student's continuous journey moving forward into adulthood! Graduation is a big moment for our Yukon Koyukuk Seniors! Keep your eye out in the Fairbanks Daily Newspaper as the graduates names will be displayed prominently during the third week of May. You can also view the YKSD graduation list at the Fairbanks Daily News Miner by visiting <https://viewad.at/fb59yukon65>.

- ♦ Jordan Williams - Allakaket School
- ♦ Austin Esmailka III - Andrew K. Demoski School
- ♦ Joseph Kruger - Andrew K. Demoski School
- ♦ Charles Pitka - Andrew K. Demoski School
- ♦ Ethan Semaken - Andrew K. Demoski School
- ♦ Zoe Ballard-Huffman - Jimmy Huntington School
- ♦ Jeremiah Henry - Jimmy Huntington School
- ♦ Chase Weter - Jimmy Huntington School
- ♦ Rachel Yaska - Kaltag School
- ♦ Lena Ambrose - Merreline A. Kangas School
- ♦ Tiffany Peters - Merreline A. Kangas School



Congratulations!

Retirement News to Share

Superintendent Boyd

After 25 years of service with the Yukon Koyukuk School District, Andrea Cottrell is retiring. Her last day of service will be June 30, 2019. Andrea began her teaching career in Alaska at Minto School in 1993 and later became the principal in Minto in 2001. After nine years in Minto, Andrea moved to Wasilla with her family and opened the Raven Wasilla Office in 2003. For the next five years, she served as a Raven Homeschool teacher, principal, and, after a short period of time, Andrea took on the directorship. In 2008, Andrea moved to Fairbanks to serve as the Assistant Superintendent position from 2008-2010. In that position, she provided overall district support, worked to advance District initiatives, and continued to serve Raven.

For the last 9 years, Andrea served as the Director of Distance Education for Raven from the Anchorage office. She has selflessly served over 17,000 Alaska students statewide. She's been a leader in the homeschool and alternative education movement in Alaska, and has driven systemic change by identifying and addressing the individual needs of students. Andrea has been an amazing source of knowledge and a true team player, always looking out for the best interest and well-being of students and the district. She has been kind, generous, caring, supportive, and passionate about all students that have come and gone in the 25 years she spent with the Yukon-Koyukuk School District. Andrea you will be missed.



Rampart School is finally legally part of the Yukon Koyukuk School District!

Superintendent Boyd

We want to welcome the village of Rampart to the Yukon Koyukuk School District!

Last month, the State of Alaska approved the necessary changes to our school district boundaries in order for Rampart to officially become part of our family of schools.

This was a successful achievement after years of effort. The YKSD began petitioning the State of Alaska every year over the past three years to get this done. Senator Click Bishop and Representative Dave Talerico brought this issue to the attention of Governor Dunleavy's administration earlier this year, and put in motion the steps necessary to make this happen.

There are many people who deserve thanks. Our school board and administrative team are happy to see this finally happen. We especially want to thank the village of Rampart for their patience and desire to work with us on making their school a part of our district.

Going forward, the YKSD looks forward to continuing to work with Senator Bishop, Representative Talerico, and Governor Dunleavy's administration toward improving all of our schools. We are especially pleased that the Rampart School will be included in our efforts.

State & Federal Programs

By Gina Hrinko, State and Federal Programs Director

Happy Spring everyone! It's hard to believe that summer vacation is just around the corner! It has been a pleasure working with everyone and we are looking forward to another great year starting in the fall! Our department is really busy this month as we are winding down the year with all of the required grant reports coming due such as Indian Education, Migrant, ESSA, and many more.

Some of our favorite highlights of this year was having the opportunity to visit our schools to work with teachers and students. We also loved providing literacy nights and each community seemed to really enjoy these academic nights.

Pre-K Summer Kits – These summer kits have been sent out to the schools for all district Pre-K students and Head Start Pre-K students. These kits are theme based and focus on Plants, Insects, and Nursery Rhymes. Each kit has about 6 books in it as well as numerous activities that go along with the theme. Activities focus on fine motor skills, counting, numbers, rhyming, and other skills that will help our Pre-K students as they transition into Kindergarten.



We wish everyone safe travels if you are going out of state to visit family and friends, or if you are going adventuring! Have a great summer and we'll see everyone in August!

Literacy Nights

By Kristi Burns,
Literacy Coordinator

Literacy Nights are wrapping up! Each school site will have had two literacy nights by the end of the year. Rampart, Manley, and Kaltag are featured below.



The themes were Super Heroes and Seussville!

We are preparing Pre-Kindergarten activities for students to take home during the summer. These kits will include all kinds of fun literacy activities to help students as they prepare to enter kindergarten. Also, a summer reading challenge for the older students will be coming soon, so be on the lookout for those!



By Rachel Reilly, ECE Coordinator

The Primary PLC started our dialogue this year with an important statistic from our Heggerty Phonemic Awareness curriculum: **“If a student leaves first grade as a poor reader, there is only a 12% likelihood that this will improve by the end of 4th grade.”** As I look back at our work this year, one factor we didn’t look at is the impact of chronic absenteeism on

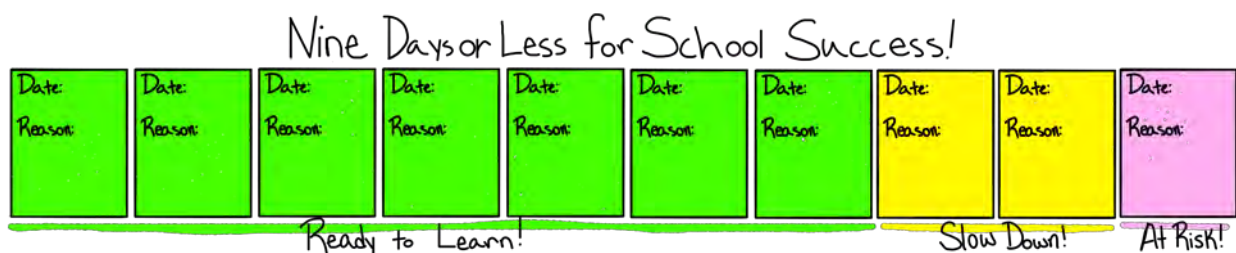
reading proficiency. Bruner, Discher & Chang (2011) found that 64% of K-1 students who attend school regularly (missed fewer than 9 days/year) were proficient on their 3rd grade reading assessments, **whereas only 17% of students who were chronically absent (those who missed an average of 2 or more days of school/month) in K-1 were proficient on these same assessments.** If we’re not proactive in assuring that our students are in school every day from the start, our best academic interventions are unlikely to have much of an impact on their performance.

TO INCREASE STUDENT ATTENDANCE IN GRADES K-1+:

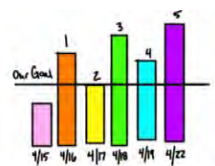
1. Include attendance data from all grade levels in site collaboration meetings. Talk about the factors that may be influencing a student’s poor attendance--do the absences have to do with illness, school climate, and/or exclusionary discipline (i.e., suspension)?--and brainstorm supportive interventions that may help get the student to school on time more often.



2. Increase parents’ awareness of the importance of regular attendance before it becomes an issue. We often assume that parents already know how important consistent attendance is, but do they know that *if their child misses more than one day of school per month, it can have a serious impact on their learning?* You can also send home information about [how to avoid illnesses](#) and [the symptoms that should keep a child at home versus the ones that are safe for school](#). You might even send home an attendance tracker at the beginning of the



3. Set a goal with your students for daily attendance (i.e., “At least nine students will be here for ten days”) and track your progress on a graph during your calendar/morning meeting time. This kind of tracking brings awareness to the importance of attendance and the visual can be very motivating.



4. Make sure that the learning that happens at school is important and inclusive. If students know that the work they’re doing in class matters to them, they are much more likely to attend regularly. They also need to know that they are an essential part of their school family and that the rest of the class needs their unique contributions each day to do their best learning.



Check out this [free webinar from ASCD](http://www.ascd.org/professional-development/webinars/tackling-attendance-challenges-webinar.aspx) if you’d like more ideas for improving your students’ attendance in any grade level.

<http://www.ascd.org/professional-development/webinars/tackling-attendance-challenges-webinar.aspx>

Counseling Corner

By Cristina Welker, Special Education
and Support Services Director



May is Mental Health Awareness Month. Although we are not mental health providers we do team with local agencies to provide support to all of our communities. When we talk about health, we can't just focus on one area, we need to see the whole person and make use of the tools and resources that benefit minds and bodies together. Focus on what we, as individuals, can do to be fit for our own futures – no matter where we happen to be on our own personal journeys to health and wellness.

The Special Education Department is excited about all of the great things that happened in our schools this year. We have seen teachers and paraprofessionals succeed in providing high quality, differentiated instruction. Each and every child matters in our district and we are encouraged by those who go above and beyond to ensure our students have the educational tools they need to be successful. Our collaborative efforts provide support for students with disabilities and their parents in the implementation of individualized education programs in the students' least restrict environment. Enjoy your summer and we look forward to starting up again in the Fall!



Huslia Career and Healthy Lifestyles Fair

By Melissa Detlaff,
Itinerant Counselor

On April 22, Huslia welcomed stakeholders to their Career and Healthy Lifestyles Fair at Jimmy Huntington School. There were many representatives from various companies who were able to talk to students during the day. Some of these discussed dental health, bullying, boating safety, nutritional choices, and stopping emergency bleeding. We also had persons come talk to the middle and high school students about how poor life choices had affected them; their health, their relationships, and their careers. The community was able to visit with many of the vendors in the evening and they were even able to get their cholesterol levels checked! It was a whirlwind of two days but everyone seemed to enjoy the information and activities.





COMMUNICATION ACROSS THE LIFESPAN

Better Hearing & Speech Month

Speech and Language Disorders Are Experienced by Many Children—But Are Treatable

Nanette Burks
Speech Pathologist

May is recognized nationally as Better Hearing & Speech Month.

“Development of strong communication skills is extremely important—and parents anxiously await their child’s first words.” “Yet common misconceptions remain. One is that children generally ‘grow out’ of speech or language difficulties. Unfortunately, this mistaken impression too often delays treatment. Of course, some children are indeed ‘late bloomers,’ yet treatment is frequently necessary, too. Good communication skills are critical, helping with behavior, learning, reading, social skills, and friendships. It is much easier, more effective, and less costly to treat speech and language disorders early—and May is a great time to educate parents on this important point.”

Speech and language disorders are evaluated and treated by speech-language pathologists. *Speech* is the ability to produce speech sounds using the mouth, lips, and tongue. A child may say sounds the wrong way, repeat sounds and words, or be otherwise difficult to understand. *Language* is the ability to use and put words together—and to understand others’ words. A child may have trouble understanding questions, following directions, or naming objects. Early speech and language treatment sets a child up for future school and social success.

Here are some warning signs for parents to watch for in young children:

- ◆ Does not babble (4–7 months)
- ◆ Makes only a few sounds or gestures, like pointing (7–12 months)
- ◆ Does not understand what others say (7 months–2 years)
- ◆ Says only a few words (12–18 months)
- ◆ Says *p*, *b*, *m*, *h*, and *w* incorrectly in words (1–2 years)
- ◆ Words are not easily understood (18 months–2 years)
- ◆ Does not put words together to make sentences (1.5–3 years)
- ◆ Says *k*, *g*, *f*, *t*, *d*, and *n* incorrectly in words (2–3 years)
- ◆ Produces speech that is unclear, even to familiar people (2–3 years)
- ◆ Repeating the first sounds of words, like “b-b-b-ball” for “ball” (any age)
- ◆ Stretching sounds out, like “fffffarm” for “farm” (any age)

For school-age children, warning signs may include the following:

- ◆ Has trouble following directions
- ◆ Has problems reading and writing
- ◆ Does not always understand what others say
- ◆ Is not understood by others
- ◆ Has trouble talking about thoughts or feelings

Continued from page 6

Here are some tips to encourage a child's communication development:

For young children:

- ♦ Talk, read, and play with your child.
- ♦ Listen and respond to what your child says.
- ♦ Talk with your child in the language that you are most comfortable using.
- ♦ Teach your child to speak another language, if you speak one.
- ♦ Talk about what you do and what your child does during the day.
- ♦ Use a lot of different words with your child.
- ♦ Use longer sentences as your child gets older.
- ♦ Have your child play with other children.

For elementary-age children:

- ♦ Have your child retell stories and talk about their day.
- ♦ Talk with your child about what you do during the day. Give them directions to follow.
- ♦ Talk about how things are the same and how things are different.
- ♦ Give your child chances to write.
- ♦ Read every day. Find books or magazines that interest your child.

Although treatment ideally begins early—in the toddler years—it is never too late to get treatment. The large majority of parents report significant improvement after treatment. Families can learn more and find help at <http://IdentifytheSigns.org> and www.asha.org/public.

Tree of Kindness

By Patty Woody,
CTE Coordinator



This spring in Minto, all the students had the opportunity to learn about kindness. They defined kindness and came up with examples of ways to be kind to others. Students then traced their hands and the fingers and they identified five ways they were going to put kindness into practice. A tree was established with the kindness “leaves”. The students and staff added “fruit” to the tree by recognizing others who were showing kindness!

**NO ACT OF
KINDNESS,
NO MATTER HOW**

small

**IS EVER
WASTED**

~ Aesop

Teaching and Learning Department

By Chane Beam, Director
of Teaching and Learning

What is the Summer Slide?



SIX
WEEKS

IN THE FALL are spent
RE-LEARNING OLD
MATERIAL to make up
for summer learning loss



Equivalent of
ONE
MONTH
of **OVERALL**
LEARNING
is **lost** after
summer vacation



2-3
HOURS PER WEEK
during SUMMER
VACATION is
needed to **prevent**
any **learning loss**



TWO
MONTHS
of **READING SKILLS**
are **lost** over
the summer

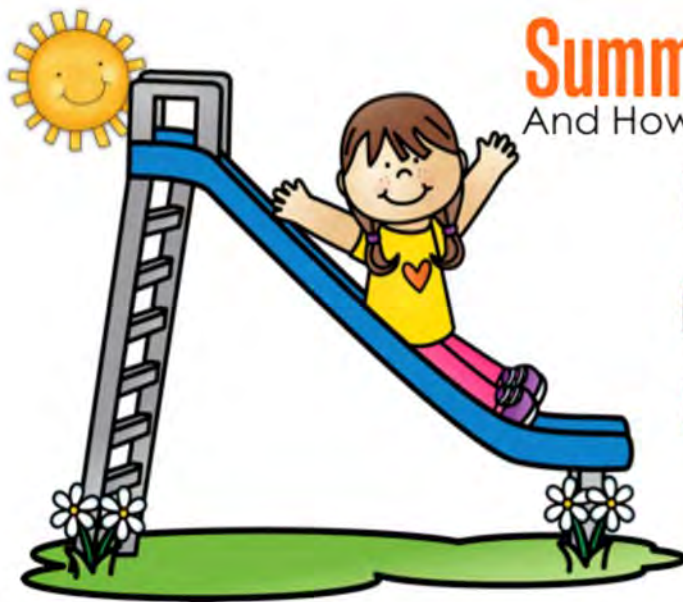


SOURCES

1. http://www.summerlearning.org/?page=know_the_facts
2. <http://www.readingrockets.org/article/summer-loss>
3. <http://onlinecollege.org/2012/05/15/15-critical-facts-everyone-should-know-about-summer-learning-loss/>
4. <http://www.littlescholarsllc.com/blog/summer-learning-loss-facts/>

Teaching and Learning Department *continued*

By Chane Beam



Summer Slide Statistics

And How to **Avoid the Summer Slide**



Over **2 ½ months** of math skills are lost over summer



2 months of reading skills are lost over summer



Spend three weeks in YKSD's Summer Academic Camp to avoid the summer slide!

YKSD

Summer Academic Camp

Contact your principal or teacher to enroll

Online and small group learning!

Allakaket, Koyukuk, Minto, Nulato, Rampart, Ruby

July 22-Aug 8 Monday-Thursday 9:00am-12:30pm

Sack lunches to be provided

Incoming 1st-6th grade students

Summer fun & learning with your friends!

A cartoon illustration of six diverse children (three girls and three boys) running and playing happily on a green grassy hill under a blue sky with white clouds.

Minto Healthy Living & Career Fair

By Patty Woody,
CTE Coordinator

On Tuesday, April 16th the Minto Healthy Living and Career Fair took place. All ages of students and community members participated. In the morning, presenters visited different classrooms to share information about their particular career area and/or services provided. In the afternoon, the presenters had tables in the gym for students and community members to visit. Older students were teamed up with younger students. The students learned about the duties of the different careers, pay, training/education requirements, and job duties. Students took part in a scavenger hunt to learn about the different careers and had the opportunity to compete in a career relay race by dressing up in uniforms for 5 different careers. The evening ended with Literacy Night followed by a community gardening workshop. On Tuesday and Wednesday, the students took part in gardening workshops. Due to travel difficulties, the boating safety took place the following week for all ages of students.

A wonderful group of presenters came and shared information about a variety of different career fields. A big thanks goes to the following presenters:

- ◆ Kosette Isakson – Alaska Boating Safety
- ◆ Heidi Radar – TCC 4-H
- ◆ Justin Quakenbush - Alaska Operating Engineers Joint Training Trust
- ◆ Frank Yaska – TCC Healthy Living
- ◆ Ed Alexander – TCC Education
- ◆ YWAM Team
- ◆ Eileen Charlie – TCC Headstart
- ◆ Kristy Malemute & Selina Sam - University of Alaska Fairbanks Interior Alaska Campus
- ◆ Rick Solie – Tower Hill Mine Livengood Project



Denaakkenaage'/ Denakenaga' 'our language'

By Susan Paskvan, Native
Language Coordinator

This spring we field tested two units of the Denaakk'e Workbook. The two units were feelings and weather. Each unit has four interactive lessons to engage the students in conversation, answering questions and playing games. In addition to the two units, the layout for units one to eight of the workbook were drafted. Online resource for parents and family members are being developed with the intent that the language lessons can continue at home. Lisa Kerscher, with Brightways Learning, and I have been busy drafting the units and making them look professional.

Welcome Holly!



Holly Wofford has joined the Native Language Program as the Language Assistant/Administrative Clerk II. Holly grew up between the village of Nulato and a family owned homestead that her late grandparents, Leo and Delores Kriska, established in 1967. She started drawing and playing sports at a young age and still enjoys doing both to this day. For the past few years Holly has been pursuing a Bachelor of Arts in Alaskan Native Studies with a concentration in art, and an interdisciplinary minor in communications. She is currently at Junior standing, and plans to continue taking evening classes until finished. Holly enjoys spending most of her time at home with her husband, Chad Wofford, and daughter Scarlett. Her extra time is spent with family or friends, playing sports, and drawing.

In her position, Holly has helped make many of the classroom materials for the units, created online resources for the families, and provided overall administrative support. Every day we are busy preparing materials or working on the student's language assessments.

District Travel

We made several trips to sites for our spring visits.



George Yaska, Sr. talks to the Jimmy Huntington School students during the language night. He shared with them the names of the big lake at Huslia: Benkookk'et and the name of their village: Ts'aateyhdenaadekk'onh Denh.

District Travel continued

Susan Paskvan



Miles Starr, of Huslia, is lifted to the shoulders in the Superman by Minto students, Jacob Titus, Isaiah Alexander and Chad Roberts and spotted by Amy MacDonald. Students are taught to trust their peers and to discuss how the activities help them prepare for future challenges.



Peyton Bifelt tells the weather in Denaakk'e over VHF radio at the Johnny Oldman School in Hughes. Students in Judith Hope-Bates' class give daily reports on weather, news, Denaakk'e word of the day, and upcoming events.



Rampart parents, community members, students, teachers and Fargo Kesey meet to discuss the future of Rampart School, in terms of school culture and future classes. Fargo effectively facilitated the discussion by asking the people open-ended questions.

Denaakk'e:

*Genee neenl'aanh? Jenee neenl'aanh? (U) What do you see?
Delbegge neteekk'ee netl-'aanh. I see two ptarmigan.
Delmegge neteekk'ee netl-'aanh. (L) I see two ptarmigan.
Daagoo neteekk'ee netl-'aanh. (AET & U) I see two ptarmigan.*

Benhti Kenaga'

*Deya jonee? What do you see?
Dagu notika net'aanh. I see two ptarmigan.*



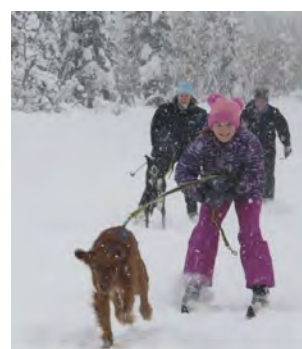
A-CHILL News!

By Kathy Turco, A-CHILL
Mushing Coordinator



YKSD **A-CHILL** students ended the 2018-2019 school year kicking hard. The snow lasted longer than any one expected and the sled dogs loved it. Eight schools have embraced what **A-CHILL** offers in its **Alaska Culture –Dog Mushing** class. High School and Middle School students are learning science and culture, and engaging in physical activities using sled dogs. In villages with sled dogs, new ski equipment and lessons provided by SKIKU got students excited about skiing and preparing to learn to skijor. Skiing or running with a single dog requires students to prepare and plan ahead, be able to think on their feet, and learn how to take care of the dog and themselves. Also, skijoring is just darn fun!

In Allakaket, **A-CHILL** students attended In-Kennel classes 1-2 times a week to learn about dog care and the importance of exercise for both dogs and themselves by sled riding and skijoring. Students also spent a large part of the semester learning how to construct a fish net from a Local Culture Expert and completed the net in time to be able to catch fish for the sled dogs this summer.



In Hughes and Nulato, students studied the history of sled dogs, while also learning about dog care. They enjoyed ski lessons from visiting SKIKU instructors, and teachers joined them in practice when the snow conditions allowed. Students have been bonding with dogs when skijoring and teachers report that the dogs have helped them gain confidence.



Minto and Huslia students learned about media by taking an **A-CHILL** documentary/video production class. In working with cameras and sound equipment, they practiced hands-on technical skills and problem solving. Students in both villages and Manley attended In-Kennel classes weekly and learned about dog care. They also all learned how to make dog houses and Minto students made dog houses as a fund-raiser to support junior racing next school year, gaining an understanding of finance planning. Students in all schools have also been practicing Native Youth Olympics and one Manley student competed in the state competitions in April.

A-CHILL continued



In Ruby, students finished their gun-making project and continued to learn to make sleds and snow shoes. The Local Culture expert teacher reported they finished construction of a sled and snowshoes from start to finish. In Rampart, students have learned and practiced traditional dancing, and have been invited to dance at Native Events this summer. Students have also been learning outdoor activities like trapping and skiing.



The Ruby students attended In-Kennel classes weekly and became very good at skiing with the dogs of the A-CHILL dog musher teacher. They have also become good at skijoring. This week students ran a CANINE HEALTH CLINIC for all dogs in the community with the help of a traveling volunteer veterinarian.



A-CHILL continued

SEMESTER HIGHLIGHTS:

At the start of the 2018-2019 school year, Denali National Park approached A-CHILL with an idea for a spring student field trip whereby the Denali Kennel and Murie Science Center staff would dedicate time to teach for two days. On April 5, three students from Nulato and three students from Ruby traveled to Fairbanks with two A-CHILL Itinerant teachers. The Nulato students arrived early to visit the Morris Thompson Culture Visitor Center, the Fairbanks Community Dog Mushing Museum, and the University of Alaska, Fairbanks Large Animal Research Station. These students then met with Ruby students and all drove to Denali National Park to spend the weekend.



Students spent one day at the kennels to learn about the history of dogs in the park including how they are used today, and to learn about sled dog husbandry through hands-on work with their dogs. Students spent a second day learning about the area's wildlife, weather and geology at the Murie Science Center. Students took two hikes and stayed at Murie Science Center for two nights.



Back in Fairbanks at the end of the weekend, students helped take care for 6 rescue dogs including feeding and running with them. It was a wonderful field trip from start to end!

THANKS to all **A-CHILL** teachers, principals and support staff for a great school year. See you next year!



Tech Corner

By Luke Meinert,
Technology Director

ASAA Sanctions Esports



The Yukon-Koyukuk School District started the first ever high school esports league in the state of Alaska in the Fall of 2018. With nine districts participating and over forty teams in its first season it was a great success. Esports has been booming around the country with more and more schools offering it as an activity. This spring, YKSD sent a letter to the ASAA board requesting they sanction esports for the 2019-2020 school year. Through a series of meetings and work sessions the Alaska School Activities Association has approved esports as a sanctioned high school activity for students throughout the state. There are several benefits of ASAA sanctioning esports:

- Helps with the legitimacy of activity.
- Provides greater opportunity for students to participate throughout the state.
- Improves organization and communication on a statewide basis.
- Improves the high school to collegiate pipeline for esports athletes.

USAC Issues First Wave for Funding Year 2019

USAC released FY2019 Wave 1 Funding Commitment Decision Letters (FCDLs) on April 27, 2019. As of April 27, 2019 commitments total over \$530 million. YKSD was fortunate to have been included in this first round. This funding provides substantial support for Internet access at all of our schools. Without this support the district would have not been able to afford the expensive Internet circuits installed at our schools.

This wave contains funding decisions on over 18,500 applications and over 24,000 of the Funding Request Numbers (FRNs) featured in those applications. This means that over 51 percent of the applications that were filed in the window received a funding commitment decision from USAC within 30 days of the window close.

Funding decisions in these waves include:

- Applicants from all 50 states, the District of Columbia, and a majority of the territories.
- All applicant types: school, school district, library, library system, and consortium.
- Almost 53,000 recipients of service: schools, libraries, and non-instructional facilities (NIFs).

Tech Corner continued

Huslia Technology Refresh

By Luke Meinert

As part of Huslia's remodel, we continue to refresh the technology provided to students. We just shipped six Microsoft Surface Studio's for the secondary students to support their video production courses. Our secondary students will also have access to new iPads to assist with content creation and science notebooks. It's been great working with the teaching staff in Huslia as they are energized to integrate technology in their courses and have solid foundational skills to do so.

AK Grad Summer School

By Christina Hum, AK Grad Teacher

Summer is around the corner, and this year AK Grad will be offering an online summer school option for students who need a credit or students who want to get ahead. For 2 months, students can focus on 1-2 courses online in math, science, history, or english. Students can take these courses as original credit or credit recovery if they have taken the course before, and failed. All courses are accredited and online support will be available for students. To register, go to <https://www.akgrad.com/summerschool>. Or for more information contact Nicholas Graves at 907-388-5583 or by email: ngraves@yksd.com.



Anytime. Anywhere. Online.
HELP YOUR STUDENTS GRADUATE

Earn one high school credit or recover a credit in
MATH | SCIENCE | ENGLISH | HISTORY

Courses taught by Alaskans for Alaskans

AK grad

Business Office News

By Kristen Winters, CFO

Looking back, the business office has had a very busy year. Much of the current staff has been hired during the last year and everyone continues to work very hard to learn the new accounting system, iVisions, reporting capabilities, and their respective responsibilities. As fiscal year 2019 draws to a close we remind everyone to review any outstanding purchase orders or forgotten invoices that need to be processed. And don't forget your P-Card log and statement! It is important to get all of this in to us before you leave for your well-deserved summer break. We continue to look for efficiencies in our processes and will be reviewing changes to the P-Card invoice processing next year to improve the experience of our employees, improve accuracy and hopefully reduce frustration. Have a wonderful summer and we will see you in August!

Business Office Team: Kristen Winters, Andie Levesque, Kyle Crane, Susan Erickson, Patty Hill, Rachel Lyle, Victoria Patsy, and Kathy Steckel.

Facilities Department

By Gale Bourne, Facilities and Maintenance Director

Hughes Satellite Classroom

The Maintenance Department is in the process of building and shipping a modular classroom to the village of Hughes. The building is being constructed in two pieces and ready to be assembled quickly once it is delivered to the site.

When the building is assembled it will be positioned on campus in a convenient location close to the school.

The new classroom will provide much needed instructional space for the school and will be able to accommodate between 8 to 10 students.



Satellite classroom under construction.

School Operations & Assessments

By Patty White, Director of School Operations and Assessments

Students completed the PEAKS State Assessment in April! Thank you to teachers and parents for helping students be prepared and successful with the testing. Student PEAKS reports will be mailed to parents at the beginning of the school year. Students also completed MAP and Aimsweb Benchmark assessments this Spring to demonstrate their growth in Reading, Math, and Language Use.

Please feel free to contact Andrea Durny at adurny@yksd.com or Patty White at pwhite@yksd.com or 374-9400 if you have any questions or would like more information regarding District Assessments.

NEW!!

2017-18 School Report Cards to the Public are now available

for each YKSD school at this link:

<https://education.alaska.gov/reportcardtothepublic>

Team Hollywood

By Andrea Durny, Student Support and Testing Coordinator

Team Hollywood returned to YKSD for the final phase of the Positive Vibes Tour which began on April 23 and concluded on April 29. Dressed in super hero costumes they performed a scenario that sent a good message to students. Afterwards, they played basketball and performed comical skits with spectators. It was an evening of laughter and fun for all ages. The group flew up from Los Angeles, California and contained two Harlem Globetrotter type players as well as a former NFL Player.

They performed at the following sites.

April 23- Allakaket

April 24- Hughes

April 25- Huslia

April 27- Minto

April 29- Ruby



Crowd in Huslia gearing up for the game



Team Hollywood players in Ruby

Youth News

Phlight Club

By **Andrea Durny**, Student Support and Testing Coordinator

Students in grades 7-12 from throughout YKSD attended Phlight Club April 27-29 in Minto. This was an incredibly amazing event with a fun group. We had several alumni come back to teach. The engagement activities went from the time students woke up in the morning until midnight and we had a dance Saturday night. The initiatives are built off of high levels of trust and team building. The students learned about making connections, building a web of support for themselves to help them be successful in school and life as well as resiliency for when challenges happen.



Thank you Minto for hosting the students at the school as well as the chaperones and Minto Lodge for making the meals. The next Phlight Club will be held at Harding Lake August 1-3, 2019, please have your incoming 7th through 12th graders apply.



10th Annual Virtual Pizza Party was May 3rd

Well over 100 Papa Murphy's pizzas were sent to our sites to celebrate their PEAKS/MAPS/AIMS testing efforts. Students were entered into drawings for prizes such as: basketballs, DVD's, movie basket, \$10 iTunes Card, \$25 Visa Card, DVD. Over 80 prizes were given out to students. Each year the party continues to be a huge hit and is a fun way to celebrate our student's and staff's efforts all year long.

GRAND PRIZE WINNERS

Bikes - Vivienne Wofford (Nulato), Gabriella Ambrose (Hughes)

\$100 visa card - Natalie Newman-Woods (Rampart), Mercedes Frank (Minto)



YKSD Home Away Program

The FY20 program is for incoming grades 8th thru 12th grade students transferring into or within YKSD that meet eligibility requirements. Together with our communities and families, this program is intended to assist those students within our district who may need additional tangible supports in reaching their academic goals, and don't want to leave the cultural/family setting. For more information please contact Andrea Durny, adurny@yksd.com, 907-374-9424 beginning in August. Applications can be found at www.yksd.com. The deadline to apply for funding with the program and have students enrolled to school is October 1, 2019.



YKSD PHLIGHT CLUB CAMP

Leadership • Connection • Fun • Culture

Airfare scholarships into Fairbanks for YKSD students available. Meals and lodging are included. Overnight at camp Thursday-Saturday (bring sleeping gear, towel, swimming gear, mosquito spray).

Location: Camp Bingle on Harding Lake- Fairbanks

Date: August 1-3, 2019

Open to youth entering grades 7-12

Deadline to apply for travel scholarship: July 5, 2019 (late ones will be accepted if room on the plane). Applications & info can be found at www.yksd.com

Scan or email applications to adurny@yksd.com or fax to 907-374-9440



Brightways Learning

Johnny Oldman School

By Patty White, Principal

The fourth quarter has been very busy for the students at Johnny Oldman School. Students successfully completed the PEAKS and MAP assessments to demonstrate all they have learned this year. Our attendance has been great and we thank parents for helping students to get to school on time!

The students had a Paint Nite hosted by our very own, Kristina Bellamy! We had a great turnout from the students and community and a great time was had by all. Big thanks to Kristina for sharing her talents with us!

Susan Paskvan visited and work with students on the new Native Language materials. Student are excited to use the new workbooks and materials to learn more about their language.

We ended the year with a visit from Dancing With The Spirit, an awards assembly, and an end of year picnic!



Students have learned a lot and have had fun in Science class with experiments!

Kaltag School

By Charles Burns, Principal

Kaltag students have been very active this Spring! On March 27th we held our second Literacy Night. The theme was Seussville. Sarah Henderson from DO came out and ran the event. Attendance was good and everyone had a great time reading!

On April 25th we held our annual Health/Career fair. A big thanks to Jolene McGinty from DO for organizing the event and arranging the presenters! The event went well and the students were able to learn about many career options!

The students and staff all wore green tee-shirts on Friday, May 10th to acknowledge teen mental health. Many of the students attended a community luncheon and meeting.

We had 100% participation on the PEAKS state testing! We have only one student left to finish our in-house MAP testing and then we will have 100% completion there as well!

Nancy Mason is retiring after 18 years of service at YKSD. She has spent the last 8 years working at Kaltag. She has impacted many lives and she will be missed! We wish her the best in her well-earned retirement!



Ella B. Vernetti School

By Mike Day, Principal

School Wide:

As the year begins to end the staff, students, and community had a delightful year. The students have made a tremendous amount of growth over the year. Our attendance for this year has been around 95%. The individual student growth has been very encouraging. This year we decided that we would like to make a super trip for the 2019-20 school year. Our goal is to raise over \$30,000, we are now sitting at \$23,000. I want to personally thank the community for all the support that they have given the students this year, it has been remarkable.

Mrs. Williams' Class:

The student's in Ms. Williams class have made the greatest gains academically. She continues to work extremely hard in providing the students with a well-rounded education. She did a unit on geese and the community provided her and the students with several geese so they could learn how to pluck them. They had a wonderful time.

Mr. Day's Class:

The students have worked very hard in improving their academic scores. Even though some of the student's scores dropped or stayed the same, many of the students made significant growth over the year. Over the last several months Mr. Day's students have been working on making ladles out of walnut. They have had a wonderful time doing this.



Mrs. Williams' Class



Mr. Day's Class

Travel:

We did not have the opportunity to travel to any of the other villages, the students felt that if they saved their student account money they would be able to "reap" the rewards of traveling to San Diego next spring. They are looking forward to this event.

Upcoming School and Community Events:

This year we will have one 8th grade student who will be graduation along with two of our kindergarten students. We are looking forward to this event. We are also planning a community picnic on the last day of the school year.

At the close of this year I would like to recognize the staff that has worked so hard. Ms. Williams has been a great asset to the school, she cares about the students and what they are doing inside and outside of the school. Mrs. Dayton has stepped up to help in all areas. This job would have been a lot more time consuming if it was not for her help. She kept me reminded on events that were supposed to take place and when we lost of cook she jumped right in and took over. Mr. Lornitz has kept the school running and does a wonderful job. I would also like to thank our CSC, Kay Dee Harris, Jessica Huntington, Eliza Jones, Martha Dayton, and David Dayton. They are one of the best CSC's that I have had the privilege of working with. I would also like to recognize Ted Jones, he was a wonderful man and cared so much about the school, the students, and the community. He will truly be missed. Finally, I would like to thank the community of Koyukuk. I have never felt so welcomed and at home here. Anytime that I returned from a trip, the greeting was always "welcome home." I can honestly say that I felt as if Koyukuk and the community was my home and my friends. I will sincerely miss them.

Jimmy Huntington School

By Casey Weter, Principal

On Friday, May 3 Leona Starr and Josephine Derendoff with the Systems of Care program came to the school and gave a presentation on Children's Mental Health. They decorated t-shirts with the students and parents and wore them when they did march around town.



Allakaket School

By Larry Parker, Principal

Team Hollywood visited Allakaket on April 23rd. The students enjoyed the team visiting their classrooms as well as playing basketball with the team. Their evening show drew a large crowd from the community and everyone enjoyed the show. The community, students, and staff enjoyed their visit and look forward to seeing them next year!

We finished our new digital book **Elders Remembering Allakaket**. We were fortunate to have several respected Elders in the community agree to be interviewed on their memories of an earlier Allakaket. It is complete and interesting. The students were intrigued by the interviews and it was a great learning experience for them as they listened to the Elders tell about the history and special events of Allakaket.



REMODELING ALLAKAKET SCHOOL!

This summer, a major renovation of Allakaket School will take place. The renovation will cost approximately \$9,000,000. The elementary/middle school halls, and kitchen, as well as the high school will get a total makeover. The staff have been busy packing boxes from the classrooms and storage closets and placing the materials and furniture in the gym as all renovated spaces must be completely cleared out.

Rampart School

By Malik, Chase, Liyana, and Natalie, Students

Warrior Times - Learning about Africa

What we learned about Africa

Africa is an intriguing continent. The continent is filled with over 3,000 different ethnic groups and more than 2,000 different languages that are spoken. Africa is the second largest continent out of the seven continents. Algeria is the eighth largest country in the world and the Democratic Republic of Congo is the ninth largest country in the world. Africa is usually portrayed smaller than it actually is on maps and globes.

Many Africans are multilingual. In addition to local languages, French is common in Central Africa. In Eastern Africa, English is a common official language. In the Horn of Africa, Arabic is one of the common official languages. In Southern and Western Africa, not all countries share a common language, the more popular languages are English, Arabic, French, and Portuguese.

Western Africa is famous for its music. In fact, most of the music from the United States is rooted in African music. Africans that were brought to North America sang traditional songs to pass the time as they worked in the fields. These songs became the blues genre and developed into other music styles. Almost all of the music we listen to today such as rap, rock, R&B (rhythm and blues), and jazz, originally came from African slaves.



Common African Traditions: Dancing and Food

Every African country has its own songs and traditional dances. Dances and regalia are different from country to country. The dances celebrate festivals, funerals, or maturity. In many African cultures, dances also ward off evil spirits or honor ancestors.

One of our favorite dances is from Burkina Faso because of their regalia (see photograph). They dress in a traditional fiber mask and have fur like body outfit on with many different colors. The dance songs don't have words that they sing.

Food is different from one region to another. For example, in South Africa, they eat barbequed meat (called "shisa nyama") and maize porridge served with spicy gravy or relish (called "pap en vleis"). In Nigeria, they have a national dish called "jollof rice". It is often accompanied with egusi soup and a chicken or meat kebab with spicy broth on it.



Another great dish is based in Morocco. The recipe is very exotic as they use *squab* (pigeon) and it is thickened with egg sauce and has thin layers of pastry and thickened with layers of spicy filling. Festivals or gatherings would not be complete without this dish present, but it is usually reserved for special celebrations because it is difficult to make.

We made several of these traditional dishes and served them to the families and community members of Rampart. Our favorite was the Moroccan *Kefta Kebab* that was made using lamb and lots of spices, then grilled. Contact us if you would like the recipe.

Rampart School continued

Guest Speaker: Mma Jolie Magombo

We had a guest speaker visit our school in Rampart. Her name is Jolene Magombo, but everyone calls her “Mma Jolie” (“Mma” is a term of respect for women; “Jolie” is a shortened version of Jolene).



Mma Jolie is a political activist and nurse from Johannesburg, South Africa. She spoke to us about her past, living during the *apartheid* era, and the problems that occur in Africa today. Mma Jolie grew up in a small village outside of Pretoria, South Africa.

Mma Jolie talked about what life was like in a small village in South Africa. She lived in a township where black people were forced to live without running water nor electricity, even though other races in the same country had such modern conveniences.

Mma Jolie also showed us some of her native language, and a few others she was fluent in. She is fluent in eight languages and can communicate in 12 languages. During our discussion, we all shared a South African tea, called rooibos tea, from an African plant.

Mma Jolie spoke to us about *Apartheid*, explaining the racial tensions that existed at that time. *Apartheid* literally translates to “aparthood” or “separateness”. *Apartheid* laws were meant to separate different racial groups in South Africa, causing races to live and develop separately and unequally.

Black people were not allowed to go to white cities without a card or pass that gave permission to enter the city. Mma Jolie would sometimes have to ride on “blacks only” buses for hours at a time to get to a destination. On one instance, the “blacks only” bus wasn’t running and she wasn’t allowed to board the “whites only” bus, causing her to be late for a surgery.

Nelson Mandela worked to stop this inequality in South Africa. As the apartheid era came to an end, Nelson Mandela was voted the first “black” president of South Africa.

Book Review: The No. 1 Ladies’ Detective Agency

For our Literature class, we read the book, “The No. 1 Ladies’ Detective Agency” written by Alexander McCall Smith. This book is about Mma Ramotswe, the only female detective in Botswana and how she solves her cases.

The novel starts off with a problem concerning a sweet girl named Happy Bapetsi. When Happy was a baby, her father went off to work and never came back. So, she has no memory of her father.

Recently, a man claiming to be Happy’s father had mysteriously returned after the death of her mother. As excited as Happy was to have her “father” with her, she did everything for this man; cooking, cleaning, and caring for him, and all with her own money.

Happy got tired of the man taking advantage of her and asked Mma Ramotswe “Can you help me? Can you find out whether this man is my daddy or not?”

Mma Ramotswe got on the case real quick and after two days she had a plan to flush him out of posing as her father. Mma Ramotswe went to Happy’s place to trick the man by saying that Happy was very sick and needed a blood transfusion from her father to survive. He broke out saying “I’m not Happy’s real father”.

The book continues with many more interesting cases for Mma Ramotswe. We highly recommend this book!



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Andrew K. Demoski School

By Shaine Nixon, Principal

Just now, as I'm typing this, I am looking out over the Yukon River. The ice is moving swiftly, and the water has dropped five feet since yesterday. Over the island, in the distance, I can see lightning in a rainstorm. That is the first time I have seen that since I have been here.

There have been many "firsts" this year.

First, it has been a great year. With an entire new staff coming into Andrew K. Demoski, I am sure that the district and the community both had reservations. I would like to say, "thank you," to Nulato for welcoming us all to your community. You made us feel welcomed, appreciated, and a part of your family.

Second, we made it! Wow! These past few months have been packed. My calendar doesn't have a day when something wasn't happening. There was the week we skied, the week we hosted Grace Christian Academy, the week we hosted Dancing with the Spirit. Don't forget the two weeks we tested! Who could forget that? Then there was pancake breakfasts and popcorn Fridays.

Overall, this year has been filled with a lot of "firsts." As we close on the 2018-2019 school year, I have to say, it was the fastest year I can remember. It was challenged by highs with many "firsts" and lows by unforeseen events. Mrs. Deacon had to leave us for a while, and we were blessed with Mr. Jerry and Mr. Richard for a time, and while they did an outstanding job in her absence, we are so grateful that she has returned. That was an experience, and while it was a first, I hope it was a "last." Speaking of last. This Friday, May 17, 2019, will be the last day for four of our students. They will have successfully fulfilled their requirements and will be receiving their diploma. As they move forward in their futures, they will encounter many "firsts." Whatever direction and path they choose; I know that they have the potential to be successful. Whether it's a first day on the job, a first day of college, or a first impression, I challenge them to leave a positive mark on society.

We have an awesome team of teachers here at Andrew K. Demoski, and although I am biased, it is their individual strengths that make us successful. For us, there will never be another "first" year. No more first year principal, first time in Nulato, first time in a village, or first winters with frozen rivers. Ahead, we have challenges to make the next year even better.

May we all have a blessed and safe summer and until August, NO SCHOOL!



Ladies, grandmothers, and students sewing and beading.



Students watching Joe Turner prepare a beaver for



Paulina Stickman receiving knife from her grandson Kyle Madros



*Knife making in the wood shop.
Ethan Semaken, Brendan Patsy and Leon Semaken*

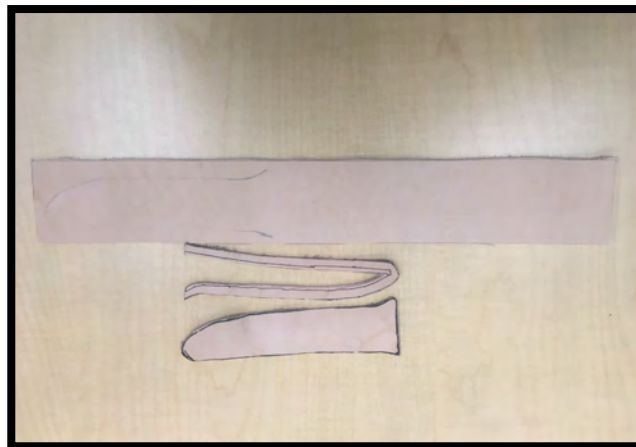


*Completed Knives.
Kyle Madros and Derek Peters*

Merrelaine A. Kangas School

By Paul Gilbert, Principal

Our middle school and high school woodshop has completed many projects this year. From Muzzle loading rifles, longbows, snowshoes, cargo sleds, dog boxes and completing fillet knife handles and sheaths. They have learned how to persevere through the trials and tribulations of construction and assembly and have new sense of pride and self-esteem from their creations. We have had many great opportunities this year from paint nights, literacy nights, Team Hollywood, Around the World dinners, signing a MOU (Memorandum of Understanding) with the tribe, city and Dineega Corp. We have our Spring Tea and graduation coming up. The middle and high school students and teachers would like to thank Mr. Thomas Esmailka, Mrs. Gina Hrinko, and the wonderful people from A-CHILL for making the projects possible.



Gladys Dart School

By Joe Krause, Principal



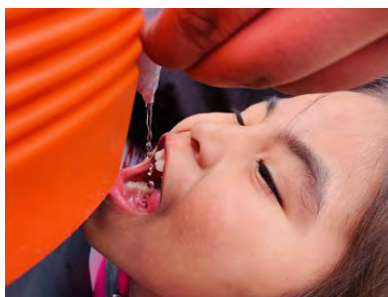
Thank you Dr. Joanne McCrea and her trusty assistant, Kato, for helping make the Alaska Rural Veterinarian Outreach (ARVO) a huge success!



Minto School

By Mickey Kenny, Teacher

For the past few weeks we have been tapping our local birch trees and talking to students about how to do it properly and all the various ways we can use birch sap. Our middle school students were showing K-2 students how to check the taps and start the process of turning our sap into syrup. Not only does it get the kids outside each day, they also get to learn about their local environment and bring that information back into the class with them.



Raven Homeschool

By Maegan Mascagno, Administrative Assistant in Eagle River

This spring sure has been busy at Raven Homeschool! Our offices have been engrossed in entertaining and educational activities, workshops and field trips. Along with the other schools in the district, Raven concentrated on PEAKS testing throughout April. In March, enrollment for the 2019-2020 school year launched and our staff eagerly welcomed new families to our program! It's exciting to see how much Raven is growing and how many families we are able to help each year.

Raven Homeschool—Anchorage

Our Anchorage office has been teeming with all kinds of workshops, activities and field trips! Deb Fancher taught several fun science workshops for students on topics such as theory of flight, explosions and the science of candy. Anchorage students attended two shows, "Stone Soup" and "Moon Mouse: A Space Odyssey" at the Performing Arts Center. Raven counselor, Randi Shrider, met with our seniors several times to talk about their future and then, once, to let off steam and go bowling! Meanwhile, Terri Thurston taught hands on STEM workshops where students learned all about programming robots. Anchorage's monthly workshops, such as Sewing School and Spanish and others, continued through the spring and are now wrapping up for the school year. Students were put to the test in a test taking strategies escape room. Rest assured, everyone escaped with time to spare! For May, Anchorage has three field trips scheduled. Students will explore the Indian Valley Mine, visit The Anchorage Museum, and learn about animals at The Alaska Zoo. Alaska Dive Search, Rescue and Recovery Team has partnered with the Anchorage, Eagle River and Wasilla offices to host two events combining STEM and Water Safety. Students will observe and get some hands-on experience as they assist the team in a lake bottom recovery. Their reward for all their hard work? Retrieving a locked safe full of awesome surprises. What a great way to end the 2018-19 school year.



Anchorage Test Taking Escape Room.

Raven Homeschool—Delta



Castner Glacier Ice Caves field trip

Delta students and parents took advantage of the winter snow and set out on several exciting outdoor activities! They went mushing with Alaska Adventures and, after a thrilling ride, learned all about the care and keep of sled dogs. They also took a field trip to the Castner Glacier Ice Caves where they explored and learned more about how the caves were formed. In preparation for PEAKS assessments, the office hosted an escape room and students put their test taking skills to the challenge. One lucky group of Raven students got to meet author Cindy Lou Aillaud at the Community Library where she read her book, [Recess at 20 Below](#). Delta students also visited the Department of Transportation in Delta Junction this spring. While there, students climbed inside equipment, toured the garage and learned about the training required to work for the DOT. Seniors were invited to tour UAA's Mining and Petroleum Training Service training facility. A generous Raven Delta parent volunteered to

teach Raven About Health workshops designed to instruct student about their own health. Raven About Health is a program designed to educate students on their own health and wellbeing. During this workshop, students learned how to listen to their heartbeats, put together skeletal puzzles and making a model lung.

Raven Homeschool—Eagle River



Kids2College final presentations.

Students in the Eagle River office learned all about natural hazards, safety, emotional coping skills and personal preparedness during a Pillowcase Project workshop taught by The American Red Cross. The Kids2College wrapped up the year with student presentations on their dream careers, a career panel discussion and a tour of UAA. Students at a cupcake decorating workshop taught by Lesley's Cakes, loved every delicious minute. Lesley demonstrated different frosting techniques and gave students cupcakes to practice on. The afternoon ended with students happily eating their creations! Geography Club students went on an in-depth tour of South and Central America, learning about everything from landscapes to cultures and food. There was also a fabulous field trip to the Performing Arts Center to watch "Moon Mouse: A Space Odyssey". Deb Fancher taught students about flight, the science of candy and explosions at her very popular hands-on science workshops. During a field trip to the Mu-

seum of Science and Nature, students learned about dinosaurs and other ancient creatures that once roamed Alaska. Randi Shrider opened student's eyes to career and education opportunities with a tour of the AVTEC campus in Seward as well as a trip to the Palmer Fairgrounds for Alaska Construction Career Days. Paint-A-Scarf came to the Eagle River office and set up several silk scarf painting workshops for parents and students alike. At the Eagle River Nature Center, students learned all about mammals, their tracks, teeth and skulls during a great day out in Chugach State Park.

Raven Homeschool—Fairbanks

The Fairbanks office helped families prepare for PEAKS testing by holding several practice sessions. During these sessions, students learned how to use the online tools and were able to ask questions about testing protocol. There was a field trip to the KFXF Fox News studio. During the guided tour, families had Q&A time with the sound, video and editing departments and got to speak with journalists about what it takes to work in TV reporting. The advisory teachers have had fun sharing their knowledge of Sphero, Beet-Bot and Ozo-bot robots with students during STEM Club meetings. Raven Fairbanks was proud to host the first annual Golden Heart Homeschool Support Network's Cookie-Cup Challenge. Raven, along with four other local area homeschool programs, had students participate in a cookie bake-off contest. The Junior Lego League had their final presentations and showed off their moon base to everyone. Art classes are still being held through May. Students have learned so much this school year and it shows in their projects. Running Club took a two week break during April for PEAKS testing, but has picked back up again and students love being active together. Seniors are gearing up for graduation and have had a few graduation planning meetings, as well as a "seniors only" activity where they were treated to lunch then went and watched Marvel's *Captain Marvel*.



Jr. Lego League final presentation.

Raven Homeschool—Juneau



IditaREAD Kick-Off Party.

The Juneau office is continually busy and this spring has been no different! For the first time ever, the office had a Yearbook Committee who created a yearbook for this school year. It was a lot of work for everyone involved, but the final product turned out great and they can't wait to share it with families. Chess club continued to meet and challenge each other in battles. Theresa taught Kids2College students to look ahead to the future and consider their interests. Families enjoyed the annual ice skating activity. Several students participated in IditaREAD and followed the Iditarod trail during their reading race. They earned lots of cool prizes when they made it to the different checkpoints. Juneau staff held two "Get to Know Raven" events for prospective families to learn more about our program. DIPAC hosted a wonderful Sea Week program for 1st-3rd grade students to explore the world of mollusks. The annual Share Night event was a great way for students to showcase their many talents with other Raven families. Students, parents and staff all enjoyed the annual Raven Spring Day Camp. This year's camp was Alaska themed and full of great activity stations such as Native Youth Olympics, identifying southeast Alaskan plants, State Trooper, Wildlife Trooper, making fishing lures and casting lessons taught by Fish & Game.

Raven Homeschool—Wasilla

Wasilla spent a lot of time preparing for the PEAKS assessments, and are very happy to have that in the rear-view mirror now! Deb Fancher also visited the Wasilla office and taught great workshops about marine science and strange materials. During ARTiculate workshops, students created African Painted Walls and Paper Butterfly Sculptures. Just Add Paint visited the office and students were able to choose what they painted. Games Club was introduced and students learned how to play new games and old favorites with other students. Students and parents participated in the First Annual Formal Tea Party with pickle sandwiches, lemon water, tea, punch, petit-fours and other fun treats. There was a great Alaska Cultural Day celebration where each teacher led an engaging activity - Kim made fry bread and Eskimo ice cream, Daphne led students in an Alaska cultural art project, Aleut paper basket weaving. Joy taught about the varied geography of Alaska and showed videos on the Aleutian Islands, and Ruth gave an overview of Native Youth Olympics with demonstrations of Native sports such as seal hop and high kick. There was also a trip to Valley Cinema to watch the newest "Dumbo" movie. Several students and families also participated in an all-day field trip to the Alaska Native Heritage Center and the Anchorage Museum.



First Annual Formal Tea Party

Name: _____

FUN IN THE SUN!



F I S H I N G M
S P I Q A Q T U J P D Y
C P P O H N X B T H O O Z E
J S R S J O D K E E G P P U R J
K U W I U P T C P A H H S W X W N V
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AUGUST
BARBECUE
BEACH
BEACH TOWEL
BOAT
FISHING
HOT
ICE CREAM
JULY

JUNE
LEMONADE
OCEAN
PARK

PICNIC
POPSICLE
SANDCASTLE
SANDALS

SHORTS
SPRINKLER
SUNGLASSES
SUNSCREEN
SUNTAN
SWIMMING
VACATION
WATER SLIDE

2019-2020 YKSD School Calendar

AUGUST 2019						
S	M	T	W	T	F	S
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SEPTEMBER 2019						
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OCTOBER 2019						
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	P					
26	27	28	29	30	31	
	M					

NOVEMBER 2019						
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DECEMBER 2019						
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29	30	31				
	V	V				



2019

AUGUST
 5-7 Principals at District Office
 8-9 New Teachers at District Office
 12-13 Teacher Workday at site
 14-16 In-service at site
 19 First Day of School
 Principals on-site

SEPTEMBER
 2 Labor Day Holiday
 6 Subsistence day (Students & Teachers)
 13 Subsistence day (Students & Teachers)
 16 Mid-term Progress Reports
 20 Subsistence day (Students only)/Teacher Inservice
 21 Principal Workday
 23 In-service at site

OCTOBER
 18 End of 1st Quarter/Early Dismissal for Students/Report Cards
 19-20 Principal Workday
 28 Parent Teacher Conferences/Early Dismissal for Students

NOVEMBER
 8 Mid-term Progress Reports
 27 Early Dismissal for Students & Staff
 28-29 Thanksgiving Holiday

DECEMBER
 7 Principal Workday
 20 End of Semester/Early Dismissal for Students/Report Cards
 23-31 Holiday Break-No School

2020

JANUARY
 1-3 Holiday Break - No School
 6 Teacher Inservice - No School
 7 Students back to school
 20 Martin Luther King Jr. Day-No School
 25 Principal Workday

FEBRUARY
 6-7 In-service at site
 10 Mid-term Progress Reports
 17 President's Day - No School
 22 Principal Workday

MARCH
 6 End of Quarter/Early Dismissal for Students/Report Cards
 9-13 Spring Break (varies by school)
 21 Principal Workday
 30 Parent Teacher Conferences/Early Dismissal for Students

APRIL
 17 Mid-term Progress Reports
 18 Principal Workday

MAY
 21 Last Day of School for Students/Report Cards
 22 Teacher Workday
 23-29 Principal Workdays
 25 Memorial Holiday

C Last Day of School/Report Cards
E End of Quarter-Early Dismissal for Students/Report Cards
H Legal Holiday
I Inservice Day
M Parent-Teacher Conf-Early Dismissal for Students
MD Minimum Day
MT Mid-Term Progress Reports
N New Teacher Workday
O First Day of School for Students
P Principal Workday (*tentative dates*)
S Subsistence Days for Students
T Testing
V Vacation Day (Students, Teachers, Principals)
W Teacher Workday
O Regional School Board Meetings

JANUARY 2020						
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MARCH 2020						
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APRIL 2020						
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MAY 2020						
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31						

JUNE 2020						
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