

Introduction

Level One: Students should be able to give introduce themselves.

Denaakk'e

Nedaats'e ne'ooze'?

_____ se'ooze'.

_____ se'ooze' Gesekk kk'e.

_____ se'ooze', Tl'eeyegge huk'k'e.

_____ se'ooze dehoon Denaakk'e
heide _____ seeznee.

Eetaa'e _____ be'ooze'.

Eena'a'e _____ be'ooze'.

_____ lesdo.

English

What's your name?

My name is _____.

My English name is _____.

My Native name is _____.

My name is _____ while in
Native I'm called _____.

My dad's name is _____.

My mom's name is _____.

I live in _____.

Level Two: Students should be able to say their grandparents name.

Setsoo _____ be'ooze'.

My grandfather's name is

_____.

My grandmother's name is

_____.

Setseye _____ be'ooze'.

_____ huts'enh ts'aadaanslet. I am from _____.

Level Three

Any other relatives that students
can name.

i.e. Sode, sedaadze

Other info:

_____ hæt'aan eslaanh.

I am from the _____ people.

Numbers

Level One: Student should be able to count to ten

Denaakk'e	English
k'eeṭekk'ee	one
neteekk'ee	2
tokk'ee	3
denk'ee	4
k'eeṭs'ednaale	5
donaan k'eeṭekk'ee	6
donaan neteekk'ee	7
donaan tokk'ee	8
donaan denk'ee	9
neeṭk'oznaale	10
neeṭkkaa tokk'ee	6
neeṭkkaa tokk'ee k'eeṭekk'ee bedee'onee	7
neeṭkkaa denk'ee	8
neeṭkkaa denk'ee k'eeṭekk'ee bedee'onee	9
neeṭk'oznaale	10

Animals

Level One: Student should be able to name common animals

Denaakk'e	English
ggaagge	animal, bear
neitseeł, doyonh	wolverine
teekkone, nek'eghun	wolf
deneege	moose
debee	dall sheep, any sheep
bedzeyh	caribou
noye'e	beaver
bekenaale	muskrat
deeltsaa'e	mouse/mice
dotson'	raven
zəhge	camp robber
deldoole	sandhill crane
dets'ene	goose
nendaale	duck
telele	eagle
dobaan dzene	otter
teekonne	wolf
ggəh	rabbit
sooge, k'etseghey	marten
noone	porcupine
dets'eege'	moose calf
łeek	dog
saanh ggaagge, bets'en hoolaanee	bird
ggaaggoz	small birds
yoonaan huk'k'e ggaagge	pet bird
gusge	cat
___leege'	___ (my, your, his) dog

Level One: Students should be able to use the animals in sentences

Go ło genee?	What is this?
Gen gonee?	What is this?
Go ees ____.	This is a ____.

Gen neentl-'aanh?	What do you see?
_____ netl-'aanh.	I see a _____.

Seleege' hoolaanh.	I have a dog.
Seleege' Bubba be'ooze'.	My dog's name is Bubba
Seleege' nekoh.	My dog is big.
Seleege negudze.	My dog is little.

Level Two: Students should be able to count animals

Counting and animals

Donaalt'aayee?

How many are there?

łeek k'eełekk'ee

one dog

łeek neteekk'ee

two dogs

Weather

Level one:

Doogh dzaan dohoot'aa?

hedeets'eeyh

windy

hek'edee'onh

sunshiny

ts'ohudeetlaagge

bad weather

ełkonh

raining

ełyoł

it is snowing

okk hoolaanh

foggy

Doogh dzaanh ____.

Body Parts

Level One: Student should be able to name the parts of their body

Denaakk'e

English

sezek

my (whole) body

setl'ee'

my head

setlooghe'

my hair

seggone'

my arm(s)

selo'

my hand

setl'ene'

my leg(s)

sekkaa'

my foot (feet)

senaan'

my face

senoghe'

my eye(s)

sentseyh, seneentseyh (L)

my nose

selo

my mouth

sedzeghe'

my ear(s)

seghoo' (C), selodle'o' (L)

my tooth (teeth)

____ ts'e tl'ehteetlaayh.

Touch (with your fingertip) your ____.

____ etl'ehdeent'aayh.

Touch (with your fingertip) your ____.

____ etl'ehdeen'o.

Point to your ____.

____ egheedaannoyh.

Touch your ____.

Family

Level One: Student
should be able to name
their family members

Denaakk'e

see

setsoo, setsook'aal (L)

setseye, setseyk'aal (L)

eenaa'e (C,U), eenaa (L)

eetaa'e (C,U), eetaa (L)

sode

sedaadze (C,U),

sedaadzos (L)

sooghe

seketl'e (C,U), seketl'os
(L)

seggenaa'

English

me

my grandmother

my grandfather

mom

dad

my older sister

my younger sister

my older brother

my younger

brother

my friend

Classroom Communication

Level One: Student should be able to name common animals

Denaakk'e	English
Go ees kk'ɨdaa!	That's all.
Nedaats'e koonh.	Is that all?
Gonaa'!	Help!
Taaleellet.	Be quiet (one of you).
Taalɨhleelet.	Be quiet (all of you).
Soolaaleetl'onee'?	Do you hear me?
Oho'.	Do you understand me?
Nedeenh.	Yes
Daalek.	No.
Haa!	Be quiet.
Gonh hɨneent'aanh!	Listen up!
Nek'edeneelet.	Look here.
___ kk'aat.	Draw.
___ kk'aat dest'aa.	I want a/some ___.
Kk'eɨ neetaagsolaa'?	I want a/some ___.
Neen soy ts'ɨhɨkk'aat.	Can I go to the bathroom?
Naa', Nehaa'.	Go to another room.
___ naa', ___ nehaa'.	Here, take it
Daa', Dehaa'.	Here, take ____.
___ Daa', ___ Dehaa'.	Give (it) to me.
Gen kk'aadee'?	Give ___ to me.
Doleedo.	What do you want?
Leedo.	What do you need?
Leehaanh.	Sit down (elevated surface)
Degge leehaanh.	Sit down .
Nedaalɨhleyo.	Stand up.
_____ hodee?	Stand up.
Hodee _____? (L)	Make a single line.
	Where is my _____?
	Where is my _____?

Food

Level One: Student should be able to name common animals

deneege toł	
deneege tolet	
daalggune	cracker
deekk'oodzee	treat (something sweet)
nelaan ggunh	dry meat
leggune	dry fish
nodetleggee	salmon strips
nolt'odlee	salmon strips
nonaaidlode	Indian ice cream
naaidlode	Indian ice cream
benot hoolaanee	fish ice cream
Leneyh.	It is tasty
Enee.	Yummy.
Enaa sebaabe'.	Not wasting food.
Too kk'aat.	I'm thirsty.
Too kk'aat dest'aa.	I'm thirsty.
K'etle kk'aat.	I'm hungry.
K'etle kk'aa dest'aa.	I'm hungry.
Baabe kk'aat.	I'm hungry.
Baabe kk'aa dest'aa.	I'm hungry.

Feelings

Level One: Students should be able to state how they re feeling.

Do'eent'aa?	How are you?
Eszoonh, Do'eelst'aa'e.	I'm fine.
Edzoo (eslaanh).	I'm cold.
Etlebaa' (eslaanh)	I'm hot.
Sodegets'eeyh	I'm happy.
Seyehdoy k'elek.	I am sad.
Seyeenhulet.	I'm angry, mad.
Negeget.	I'm scared.
Dzaa'esleet.	I'm scared.
Edzegee!	Scary!