

School Report Card for 2012-2013 School Year

School:	<u>Minto School</u>	District:	<u>Yukon-Koyukuk School District</u>
Gradespan:	<u>K-12</u>	School Enrollment:	<u>42</u>
ASPI Score:	<u>76.98</u>	Star Rating:	<u>* * *</u>
Title I School?	<u>Yes</u>	Title I Program:	<u>Targeted Assistance</u>

Accreditation: NAAS

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

More information about the new system and the ASPI and AMO reports for schools can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

The District Report Card and School Report Cards are available

from the school or district at: www.yksd.com

or on the district website at: www.yksd.com

Information on Qualifications of Teachers

Number of Teachers With Highest Degree:			
Bachelors	Masters	Ed Specialist	Doctorate
4	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	83.4%
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The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Other School Information

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	0
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	5.3%	Number of Grade 7-12 Dropouts:	1
Enrollment Change:	20%	Enrollment Change Due to Transfers:	22.2%
Students Survey Return Rate:	67.9%	Parents Survey Return Rate:	71.8%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	3	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	10.3	30.5	35.6	65.5	44.4	42.7	13.8	16.4	15.4	10.3	8.6	6.4	29	100	92	98%
Female	18.8	36.7	39.8	62.5	44.5	42.2	18.8	13	13.1	0	5.8	4.9	16	100	92	98%
Male	0	24	31.5	69.2	44.4	43.1	7.7	20.1	17.6	23.1	11.6	7.8	13	100	93	98%
African American	0	31.3	23.4	50	31.3	47.8	50	18.8	20.8	0	18.8	7.9	2	100	89	98%
Alaska Native/American Indian	11.1	11.6	15	66.7	47.8	40.9	11.1	25.4	29	11.1	15.2	15.1	27	100	94	98%
Asian/Pacific Islander	NA	33.3	27.7	NA	50	47.2	NA	16.7	19.3	NA	0	5.9	NA	NA	92	98%
Caucasian	NA	40.6	48.1	NA	44	40.9	NA	10.7	8.3	NA	4.7	2.7	NA	NA	92	97%
Hispanic	NA	28.6	30.5	NA	35.7	48.7	NA	28.6	15.5	NA	7.1	5.4	NA	NA	100	98%
Multi-Ethnic	NA	44	34.7	NA	32	46.4	NA	16	14	NA	8	4.8	NA	NA	81	98%
Economically Disadvantaged	11.1	24	21.6	63	45.3	45.1	14.8	20.3	23	11.1	10.4	10.3	27	100	91	98%
NOT Economically Disadvantaged	0	38.7	47.9	100	43.3	40.5	0	11.7	8.7	0	6.3	2.8	2	100	94	98%
Students with Disabilities	0	2.7	7.6	33.3	36	33	33.3	25.3	35.6	33.3	36	23.8	3	100	99	97%
Students WITHOUT Disabilities	11.5	34	39.7	69.2	45.5	44.1	11.5	15.3	12.4	7.7	5.2	3.8	26	100	91	98%
LEP Students	0	0	3.3	0	27.8	29.2	100	55.6	42.3	0	16.7	25.2	1	100	100	97%
NOT LEP Students	10.7	31.4	39.5	67.9	44.9	44.3	10.7	15.4	12.2	10.7	8.4	4.1	28	100	92	98%
Migrant students	18.2	10.5	21	54.5	47.4	44.3	18.2	28.9	24	9.1	13.2	10.7	11	100	100	98%
NOT Migrant students	5.6	31.7	36.8	72.2	44.3	42.5	11.1	15.7	14.7	11.1	8.3	6	18	100	92	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	3.4	10.7	19.5	51.7	55.1	54.3	37.9	26.8	21.7	6.9	7.4	4.6	29	100	92	98%
Female	6.3	14.2	24.6	50	58.1	55.5	37.5	24.1	17.2	6.3	3.5	2.7	16	100	91	98%
Male	0	6.9	14.5	53.8	52	53.3	38.5	29.6	25.9	7.7	11.5	6.3	13	100	93	98%
African American	0	6.3	12.7	50	56.3	53.9	50	18.8	27.9	0	18.8	5.5	2	100	89	98%
Alaska Native/American Indian	3.7	3.2	6.9	51.9	42.5	43.1	37	40.7	39	7.4	13.6	10.9	27	100	93	98%
Asian/Pacific Islander	NA	27.3	17.4	NA	54.5	56.5	NA	18.2	22.4	NA	0	3.8	NA	NA	85	97%
Caucasian	NA	14.3	26.2	NA	62.5	58.4	NA	19	13.3	NA	4.2	2.1	NA	NA	92	98%
Hispanic	NA	14.3	16.9	NA	57.1	57.9	NA	28.6	21.8	NA	0	3.4	NA	NA	100	98%
Multi-Ethnic	NA	13.8	20.8	NA	51.7	55.7	NA	31	20.3	NA	3.4	3.2	NA	NA	94	98%
Economically Disadvantaged	3.7	7.4	11.3	51.9	52.5	50.1	37	31.3	31.4	7.4	8.8	7.2	27	100	91	98%
NOT Economically Disadvantaged	0	14.8	26.7	50	58.4	58	50	21.1	13	0	5.7	2.2	2	100	93	98%
Students with Disabilities	0	2.7	3.4	0	20.3	33.6	33.3	58.1	46.4	66.7	18.9	16.7	3	100	97	97%
Students WITHOUT Disabilities	3.8	11.6	21.8	57.7	59.4	57.4	38.5	23	18	0	6	2.8	26	100	91	98%
LEP Students	0	0	2.4	0	27.8	27.6	100	33.3	53.8	0	38.9	16.1	1	100	100	97%
NOT LEP Students	3.6	11	21.5	53.6	55.9	57.6	35.7	26.6	17.8	7.1	6.5	3.1	28	100	92	98%
Migrant students	9.1	2.6	10.4	45.5	39.5	49.2	36.4	47.4	32.7	9.1	10.5	7.6	11	100	100	98%
NOT Migrant students	0	11.1	20.2	55.6	56	54.8	38.9	25.6	20.7	5.6	7.2	4.3	18	100	92	98%

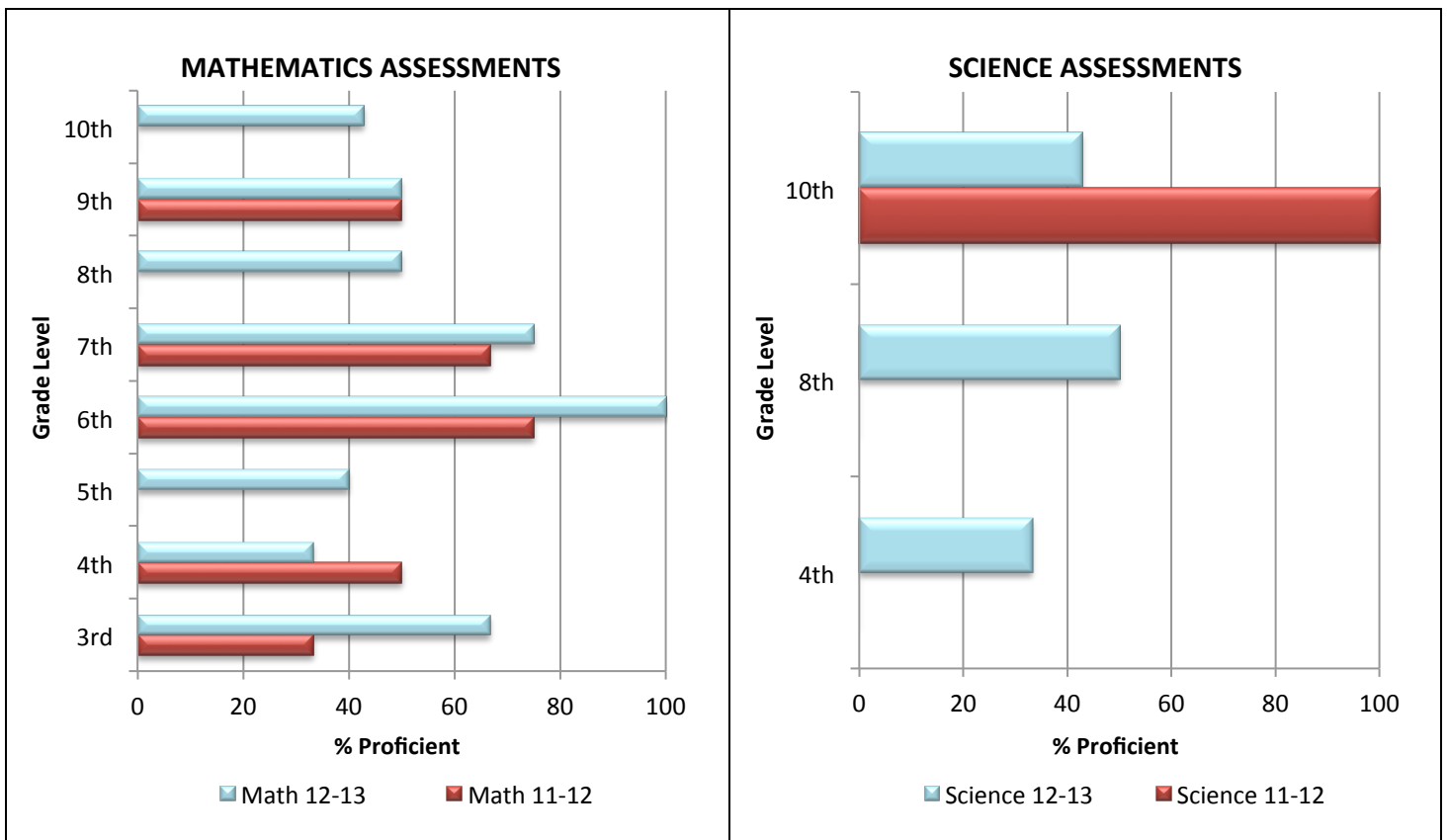
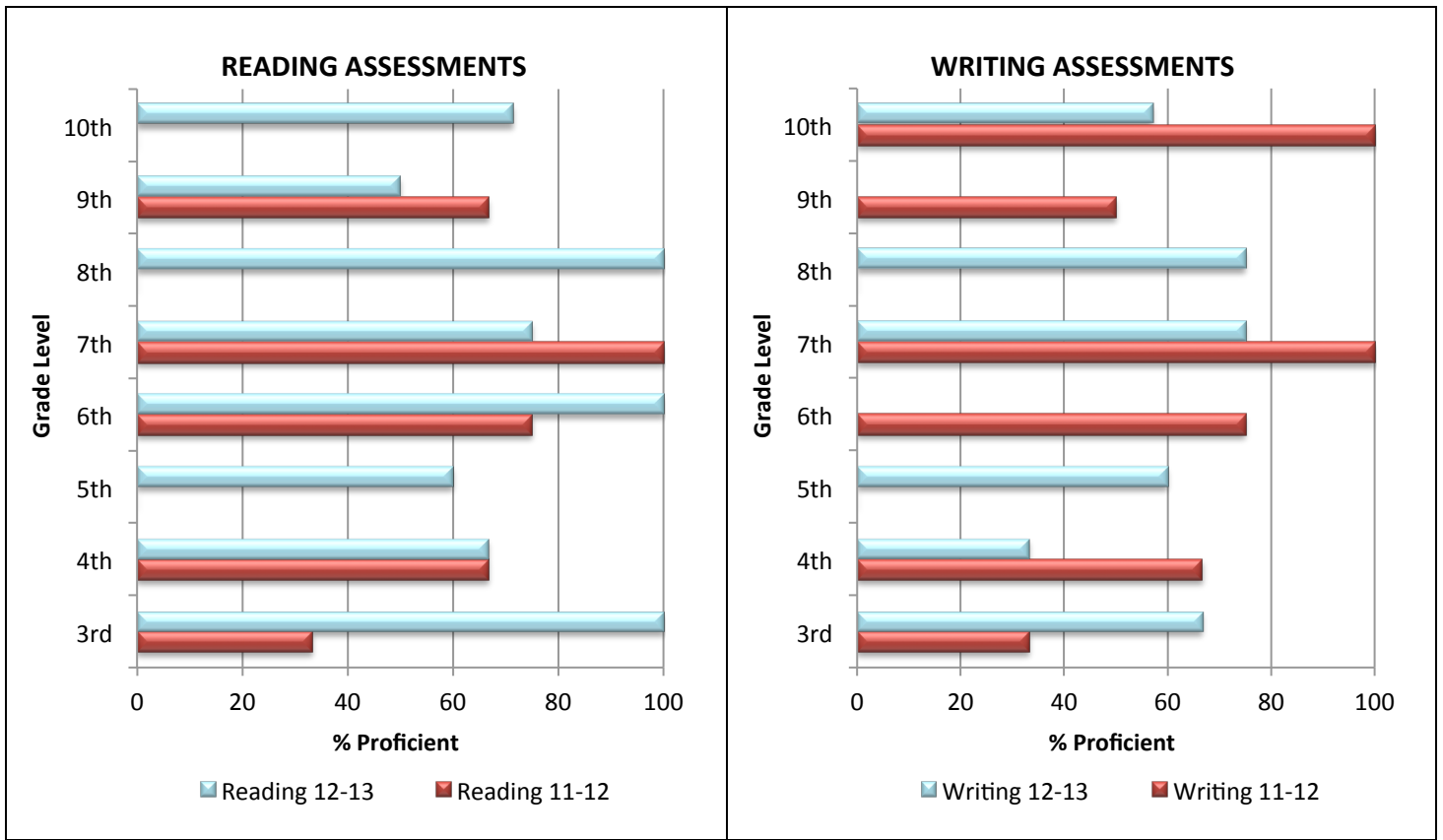
All Students Tested Grades 3 – 10

MATHEMATICS	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	10.3	20.1	32.5	41.4	37.6	36.9	27.6	19.4	15.9	20.7	22.9	14.6	29	100	93	98%
Female	18.8	21.7	33	37.5	38	37.7	18.8	18.8	15.8	25	21.4	13.4	16	100	91	98%
Male	0	18.5	32	46.2	37.2	36.2	38.5	19.9	16	15.4	24.4	15.8	13	100	94	98%
African American	0	11.8	19.7	0	17.6	36.5	100	35.3	20.6	0	35.3	23.1	2	100	94	98%
Alaska Native/American Indian	11.1	15.9	16	44.4	31.7	33.2	22.2	22.9	22	22.2	29.5	28.9	27	100	95	98%
Asian/Pacific Islander	NA	25	30.9	NA	41.7	38.3	NA	16.7	16.7	NA	16.7	14	NA	NA	92	99%
Caucasian	NA	22.5	42	NA	41.6	37.9	NA	17.3	12.3	NA	18.6	7.8	NA	NA	91	98%
Hispanic	NA	21.4	26.8	NA	42.9	39.4	NA	14.3	18.5	NA	21.4	15.3	NA	NA	100	98%
Multi-Ethnic	NA	24.1	32.9	NA	37.9	38.3	NA	13.8	16.2	NA	24.1	12.6	NA	NA	94	98%
Economically Disadvantaged	11.1	17	20.6	40.7	37.1	36.6	25.9	21.4	20.4	22.2	24.5	22.4	27	100	94	98%
NOT Economically Disadvantaged	0	24.2	43	50	38.2	37.2	50	16.7	12	0	20.8	7.8	2	100	91	98%
Students with Disabilities	0	4.1	7.5	0	23	24.5	0	24.3	24.1	100	48.6	43.9	3	100	97	97%
Students WITHOUT Disabilities	11.5	22.1	36.2	46.2	39.4	38.8	30.8	18.8	14.7	11.5	19.8	10.3	26	100	92	98%
LEP Students	0	5.6	5.3	100	22.2	25.5	0	27.8	24.8	0	44.4	44.3	1	100	100	98%
NOT LEP Students	10.7	20.5	35.8	39.3	38	38.3	28.6	19.2	14.8	21.4	22.3	11	28	100	93	98%
Migrant students	18.2	7.9	22.2	45.5	44.7	36.7	18.2	23.7	19.3	18.2	23.7	21.9	11	100	100	98%
NOT Migrant students	5.6	20.8	33.3	38.9	37.2	37	33.3	19.1	15.7	22.2	22.9	14	18	100	92	98%


All Students Tested Grades 4, 8, & 10

SCIENCE	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	0	15.5	27.4	42.9	32.2	29.9	35.7	26.2	23.1	21.4	26.2	19.7	14	100	86	95%
Female	0	12.7	25.2	50	40	30.6	25	23.6	24.8	25	23.6	19.5	8	100	82	95%
Male	0	17.9	29.4	33.3	25.2	29.2	50	28.5	21.5	16.7	28.5	19.9	6	100	89	95%
African American	0	16.7	11.6	100	16.7	28.9	0	0	30.8	0	66.7	28.8	1	100	86	96%
Alaska Native/American Indian	0	1.2	10.5	38.5	23.2	20.6	38.5	26.8	28.2	23.1	48.8	40.7	13	100	94	94%
Asian/Pacific Islander	NA	0	18	NA	33.3	27.8	NA	66.7	28.6	NA	0	25.5	NA	NA	100	97%
Caucasian	NA	23.1	38.8	NA	38.5	33.7	NA	26.9	18.1	NA	11.5	9.3	NA	NA	82	95%
Hispanic	NA	20	20.3	NA	20	31.1	NA	40	28.2	NA	20	20.4	NA	NA	83	97%
Multi-Ethnic	NA	42.9	25.6	NA	42.9	33.3	NA	0	26.5	NA	14.3	14.6	NA	NA	64	95%
Economically Disadvantaged	0	11.5	14.2	46.2	25.4	25.4	30.8	26.2	29.1	23.1	36.9	31.3	13	100	86	95%
NOT Economically Disadvantaged	0	19.8	38.2	0	39.6	33.5	100	26.1	18.2	0	14.4	10.1	1	100	85	96%
Students with Disabilities	0	3.8	6.8	0	11.5	18.1	100	19.2	26.8	0	65.4	48.3	1	100	93	94%
Students WITHOUT Disabilities	0	16.9	30.3	46.2	34.8	31.5	30.8	27.1	22.6	23.1	21.3	15.7	13	100	85	95%
LEP Students	0	0	1.4	0	10	6	100	30	26	0	60	66.6	1	100	100	95%
NOT LEP Students	0	16.1	30.2	46.2	33.2	32.5	30.8	26	22.8	23.1	24.7	14.6	13	100	85	95%
Migrant students	0	0	14.8	50	23.1	25.4	50	30.8	29.3	0	46.2	30.4	4	100	100	96%
NOT Migrant students	0	16.4	28.4	40	32.7	30.2	30	25.9	22.6	30	25	18.8	10	100	85	95%


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




FALL 2012 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A


SPRING 2013 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	5	71.4	2	28.6	4	57.1	3	42.9	5	71.4	2	28.6
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A


TerraNova - Reading

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

TerraNova - Language

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

TerraNova - Mathematics

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

ASPI Rating: *** ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Yukon-Koyukuk School District School Minto School

PK - 12

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	29	29	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance

Academic Achievement	Reading		Writing		Math		ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient		
	16	80%	12	60%	11	55%	65.00	
School Progress (Subgroup must have 5+ students to be considered)	Growth All	Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP			
	86.76	86.76	87.82	N/A	N/A	86.87	0.4	
Attendance Rate	91.80%					80.00	0.25	
Total K-8 Points							1.00	77.50

9-12 Performance

Academic Achievement	Reading		Writing		Math		ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient		
	6	67%	4	44%	4	44%	52.00	
School Progress (Subgroup must have 5+ students to be considered)	Growth All	Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP			
	83.96	88.06	80.71	N/A	N/A	84.04	0.4	
Attendance Rate	92.78%					80.00	0.1	
Graduation Rate	4 Year	5 Year				N/A	0	
	N/A	N/A						
College Career Readiness WorkKeys Participation	80.00					100.00	0.08	
	100.00%						0.02	
Total 9-12 Points							0.80	75.52

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

K-8 Enrollment Ratio:	0.74
9-12 Enrollment Ratio:	0.26

ASPI Score	76.98
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Printed 08/15/2013

2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Minto School		District: Yukon-Koyukuk School District				Title I School: Yes						
		Reading		Writing		Math						
Subgroup ¹	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ^{2,4}	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ^{2,4}	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ^{2,4}
All Students	82.22%	66.27%	75.00%	Y	77.08%	71.03%	57.14%	N	71.95%	56.55%	53.57%	N
African American	76.53%	N/A	N/A	N/A	70.85%	N/A	N/A	N/A	58.93%	N/A	N/A	N/A
Alaska Native & American Indian	62.69%	66.27%	76.92%	Y	55.91%	71.03%	57.69%	Y	53.53%	56.55%	57.69%	Y
Asian & Pacific Islander	79.10%	N/A	N/A	N/A	76.44%	N/A	N/A	N/A	71.49%	N/A	N/A	N/A
Caucasian	91.29%	N/A	N/A	N/A	86.53%	N/A	N/A	N/A	81.03%	N/A	N/A	N/A
Hispanic	82.58%	N/A	N/A	N/A	77.91%	N/A	N/A	N/A	70.03%	N/A	N/A	N/A
Two or more races	84.05%	N/A	N/A	N/A	78.83%	N/A	N/A	N/A	73.33%	N/A	N/A	N/A
Economically Disadvantaged	71.77%	62.23%	73.08%	Y	65.63%	67.64%	57.69%	N	60.58%	51.51%	53.85%	Y
Students w/Disabilities (SWD) ²	53.16%	N/A	N/A	N/A	47.57%	N/A	N/A	N/A	42.25%	N/A	N/A	N/A
Limited English Proficient (LEP) ²	48.67%	N/A	N/A	N/A	45.09%	N/A	N/A	N/A	43.63%	N/A	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	100	Y	92.04%	N	N/A	50.00%	N
African American	100	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	92.01%	N	N/A	N/A	N/A
Asian & Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	100	Y	93.05%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	100	N/A	92.18%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	100	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.