

School Report Card for 2012-2013 School Year

School: Raven Correspondence School **District:** Yukon-Koyukuk School District

Gradespan: K-12 **School Enrollment:** 1106

ASPI Score: 78.30 **Star Rating:** * * *

Title I School? No **Title I Program:** Targeted Assistance

Accreditation: NAAS

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

More information about the new system and the ASPI and AMO reports for schools can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

The District Report Card and School Report Cards are available

from the school or district at: www.yksd.com

or on the district website at: www.yksd.com

Information on Qualifications of Teachers

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	10	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	95.7%
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The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Other School Information

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	46
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	6.9%	Number of Grade 7-12 Dropouts:	41
Enrollment Change:	11.5%	Enrollment Change Due to Transfers:	25.8%
Students Survey Return Rate:	14.4%	Parents Survey Return Rate:	24%
Students Commenting:	83	Parents Commenting:	83
Average Volunteer Hours Per Week:	495	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	37.6	30.5	35.6	44.5	44.4	42.7	11.8	16.4	15.4	6.1	8.6	6.4	490	90	92	98%
Female	43.6	36.7	39.8	41.7	44.5	42.2	9.3	13	13.1	5.4	5.8	4.9	259	89	92	98%
Male	30.7	24	31.5	47.6	44.4	43.1	14.7	20.1	17.6	6.9	11.6	7.8	231	90	93	98%
African American	35.7	31.3	23.4	28.6	31.3	47.8	14.3	18.8	20.8	21.4	18.8	7.9	14	88	89	98%
Alaska Native/American Indian	17	11.6	15	56.6	47.8	40.9	15.1	25.4	29	11.3	15.2	15.1	53	80	94	98%
Asian/Pacific Islander	33.3	33.3	27.7	50	50	47.2	16.7	16.7	19.3	0	0	5.9	12	92	92	98%
Caucasian	40.6	40.6	48.1	44.4	44	40.9	10.2	10.7	8.3	4.8	4.7	2.7	372	91	92	97%
Hispanic	28.6	28.6	30.5	35.7	35.7	48.7	28.6	28.6	15.5	7.1	7.1	5.4	14	100	100	98%
Multi-Ethnic	44	44	34.7	32	32	46.4	16	16	14	8	8	4.8	25	81	81	98%
Economically Disadvantaged	34.9	24	21.6	46.4	45.3	45.1	11.5	20.3	23	7.2	10.4	10.3	209	85	91	98%
NOT Economically Disadvantaged	39.5	38.7	47.9	43.1	43.3	40.5	12.1	11.7	8.7	5.3	6.3	2.8	281	93	94	98%
Students with Disabilities	2.5	2.7	7.6	47.5	36	33	22.5	25.3	35.6	27.5	36	23.8	40	98	99	97%
Students WITHOUT Disabilities	40.7	34	39.7	44.2	45.5	44.1	10.9	15.3	12.4	4.2	5.2	3.8	450	89	91	98%
LEP Students	0	0	3.3	100	27.8	29.2	0	55.6	42.3	0	16.7	25.2	1	100	100	97%
NOT LEP Students	37.6	31.4	39.5	44.4	44.9	44.3	11.9	15.4	12.2	6.1	8.4	4.1	489	90	92	98%
Migrant students	NA	10.5	21	NA	47.4	44.3	NA	28.9	24	NA	13.2	10.7	NA	NA	100	98%
NOT Migrant students	37.6	31.7	36.8	44.5	44.3	42.5	11.8	15.7	14.7	6.1	8.3	6	490	90	92	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	13.3	10.7	19.5	60.4	55.1	54.3	20.8	26.8	21.7	5.5	7.4	4.6	490	90	92	98%
Female	18.3	14.2	24.6	59.1	58.1	55.5	21	24.1	17.2	1.6	3.5	2.7	257	88	91	98%
Male	7.7	6.9	14.5	61.8	52	53.3	20.6	29.6	25.9	9.9	11.5	6.3	233	91	93	98%
African American	7.1	6.3	12.7	57.1	56.3	53.9	14.3	18.8	27.9	21.4	18.8	5.5	14	88	89	98%
Alaska Native/American Indian	2	3.2	6.9	50	42.5	43.1	34	40.7	39	14	13.6	10.9	50	76	93	98%
Asian/Pacific Islander	27.3	27.3	17.4	54.5	54.5	56.5	18.2	18.2	22.4	0	0	3.8	11	85	85	97%
Caucasian	14.5	14.3	26.2	62.9	62.5	58.4	18.3	19	13.3	4.3	4.2	2.1	372	91	92	98%
Hispanic	14.3	14.3	16.9	57.1	57.1	57.9	28.6	28.6	21.8	0	0	3.4	14	100	100	98%
Multi-Ethnic	13.8	13.8	20.8	51.7	51.7	55.7	31	31	20.3	3.4	3.4	3.2	29	94	94	98%
Economically Disadvantaged	10.4	7.4	11.3	62.6	52.5	50.1	21.3	31.3	31.4	5.7	8.8	7.2	211	86	91	98%
NOT Economically Disadvantaged	15.4	14.8	26.7	58.8	58.4	58	20.4	21.1	13	5.4	5.7	2.2	279	93	93	98%
Students with Disabilities	2.6	2.7	3.4	25.6	20.3	33.6	61.5	58.1	46.4	10.3	18.9	16.7	39	95	97	97%
Students WITHOUT Disabilities	14.2	11.6	21.8	63.4	59.4	57.4	17.3	23	18	5.1	6	2.8	451	89	91	98%
LEP Students	0	0	2.4	100	27.8	27.6	0	33.3	53.8	0	38.9	16.1	1	100	100	97%
NOT LEP Students	13.3	11	21.5	60.3	55.9	57.6	20.9	26.6	17.8	5.5	6.5	3.1	489	90	92	98%
Migrant students	NA	2.6	10.4	NA	39.5	49.2	NA	47.4	32.7	NA	10.5	7.6	NA	NA	100	98%
NOT Migrant students	13.3	11.1	20.2	60.4	56	54.8	20.8	25.6	20.7	5.5	7.2	4.3	490	90	92	98%

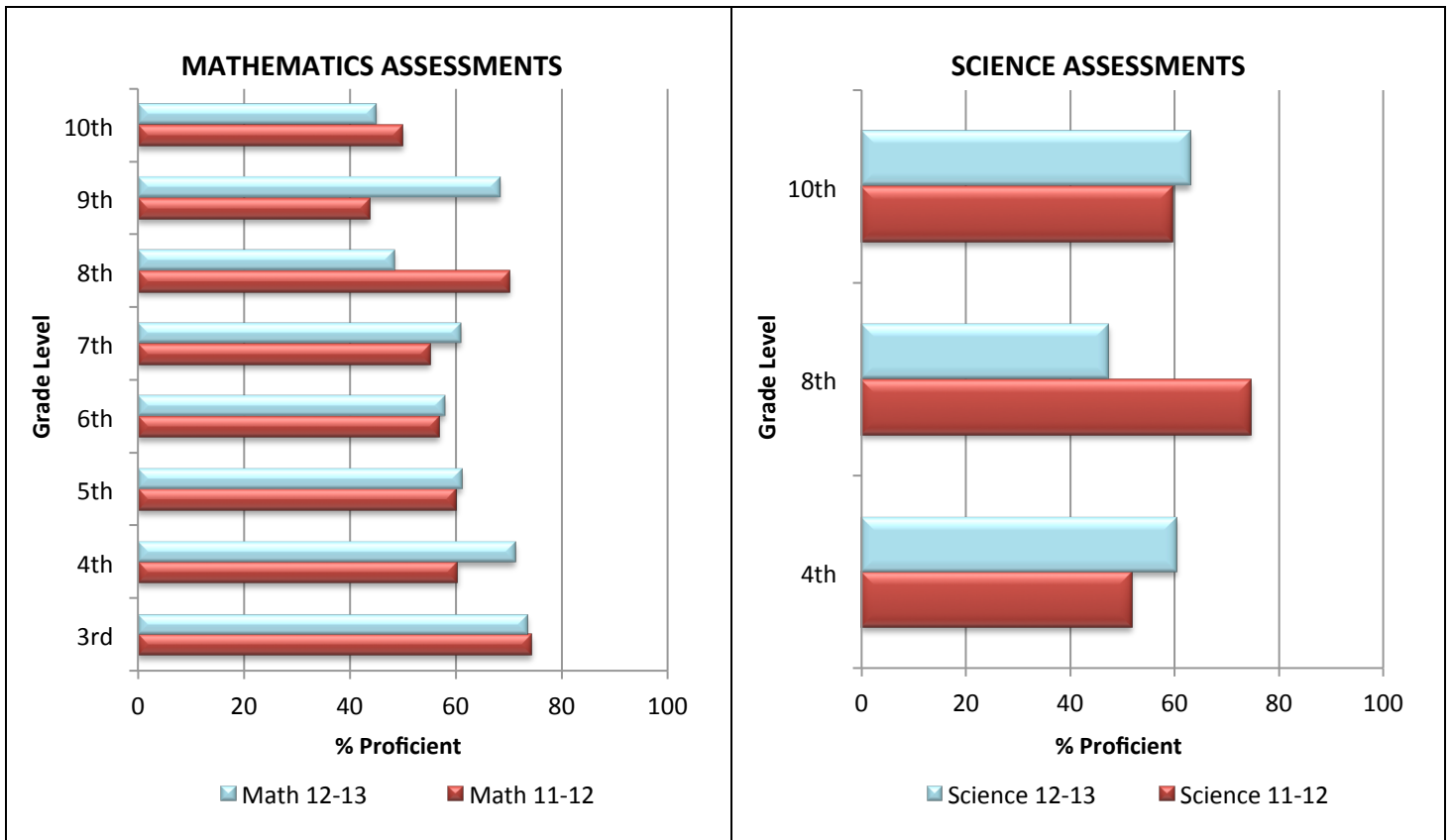
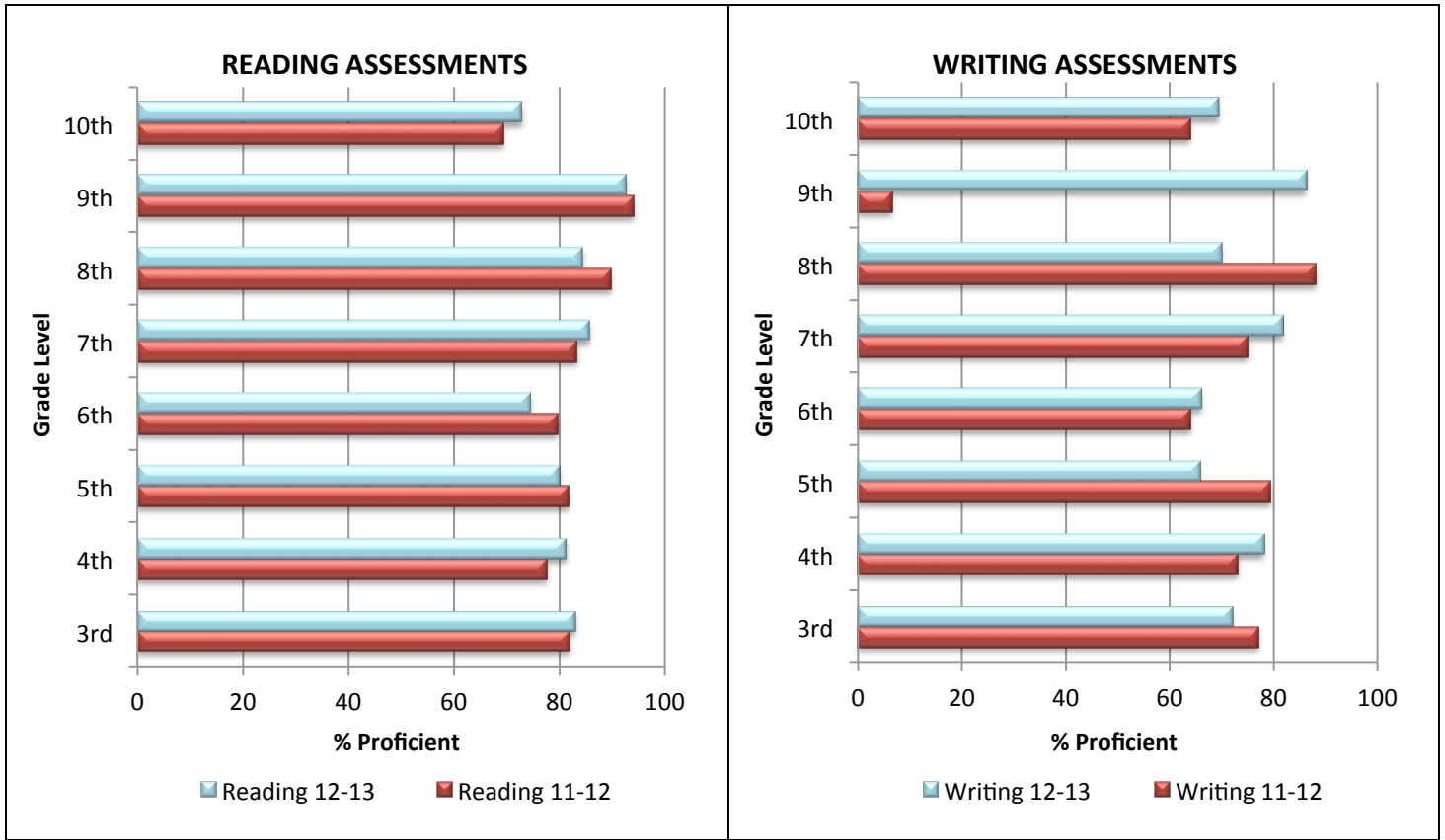
All Students Tested Grades 3 – 10

MATHEMATICS	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	21.4	20.1	32.5	39.2	37.6	36.9	18.2	19.4	15.9	21.2	22.9	14.6	495	90	93	98%
Female	20.9	21.7	33	37.6	38	37.7	20.2	18.8	15.8	21.3	21.4	13.4	258	89	91	98%
Male	21.9	18.5	32	40.9	37.2	36.2	16	19.9	16	21.1	24.4	15.8	237	93	94	98%
African American	13.3	11.8	19.7	20	17.6	36.5	26.7	35.3	20.6	40	35.3	23.1	15	94	94	98%
Alaska Native/American Indian	12.7	15.9	16	27.3	31.7	33.2	29.1	22.9	22	30.9	29.5	28.9	55	83	95	98%
Asian/Pacific Islander	25	25	30.9	41.7	41.7	38.3	16.7	16.7	16.7	16.7	16.7	14	12	92	92	99%
Caucasian	22.7	22.5	42	41.6	41.6	37.9	16.8	17.3	12.3	18.9	18.6	7.8	370	91	91	98%
Hispanic	21.4	21.4	26.8	42.9	42.9	39.4	14.3	14.3	18.5	21.4	21.4	15.3	14	100	100	98%
Multi-Ethnic	24.1	24.1	32.9	37.9	37.9	38.3	13.8	13.8	16.2	24.1	24.1	12.6	29	94	94	98%
Economically Disadvantaged	18	17	20.6	39.6	37.1	36.6	19.8	21.4	20.4	22.5	24.5	22.4	222	90	94	98%
NOT Economically Disadvantaged	24.2	24.2	43	38.8	38.2	37.2	16.8	16.7	12	20.1	20.8	7.8	273	91	91	98%
Students with Disabilities	5.1	4.1	7.5	23.1	23	24.5	23.1	24.3	24.1	48.7	48.6	43.9	39	95	97	97%
Students WITHOUT Disabilities	22.8	22.1	36.2	40.6	39.4	38.8	17.8	18.8	14.7	18.9	19.8	10.3	456	90	92	98%
LEP Students	0	5.6	5.3	100	22.2	25.5	0	27.8	24.8	0	44.4	44.3	1	100	100	98%
NOT LEP Students	21.5	20.5	35.8	39.1	38	38.3	18.2	19.2	14.8	21.3	22.3	11	494	90	93	98%
Migrant students	NA	7.9	22.2	NA	44.7	36.7	NA	23.7	19.3	NA	23.7	21.9	NA	NA	100	98%
NOT Migrant students	21.4	20.8	33.3	39.2	37.2	37	18.2	19.1	15.7	21.2	22.9	14	495	90	92	98%


All Students Tested Grades 4, 8, & 10

SCIENCE	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	20.1	15.5	27.4	36.7	32.2	29.9	26.6	26.2	23.1	16.6	26.2	19.7	169	81	86	95%
Female	15.1	12.7	25.2	44.2	40	30.6	24.4	23.6	24.8	16.3	23.6	19.5	86	78	82	95%
Male	25.3	17.9	29.4	28.9	25.2	29.2	28.9	28.5	21.5	16.9	28.5	19.9	83	85	89	95%
African American	20	16.7	11.6	0	16.7	28.9	0	0	30.8	80	66.7	28.8	5	83	86	96%
Alaska Native/American Indian	4.2	1.2	10.5	29.2	23.2	20.6	29.2	26.8	28.2	37.5	48.8	40.7	24	83	94	94%
Asian/Pacific Islander	0	0	18	33.3	33.3	27.8	66.7	66.7	28.6	0	0	25.5	3	100	100	97%
Caucasian	22.4	23.1	38.8	40	38.5	33.7	27.2	26.9	18.1	10.4	11.5	9.3	125	82	82	95%
Hispanic	20	20	20.3	20	20	31.1	40	40	28.2	20	20	20.4	5	83	83	97%
Multi-Ethnic	42.9	42.9	25.6	42.9	42.9	33.3	0	0	26.5	14.3	14.3	14.6	7	64	64	95%
Economically Disadvantaged	19.7	11.5	14.2	28.8	25.4	25.4	30.3	26.2	29.1	21.2	36.9	31.3	66	77	86	95%
NOT Economically Disadvantaged	20.4	19.8	38.2	41.7	39.6	33.5	24.3	26.1	18.2	13.6	14.4	10.1	103	84	85	96%
Students with Disabilities	6.7	3.8	6.8	20	11.5	18.1	6.7	19.2	26.8	66.7	65.4	48.3	15	88	93	94%
Students WITHOUT Disabilities	21.4	16.9	30.3	38.3	34.8	31.5	28.6	27.1	22.6	11.7	21.3	15.7	154	81	85	95%
LEP Students	0	0	1.4	0	10	6	100	30	26	0	60	66.6	1	100	100	95%
NOT LEP Students	20.2	16.1	30.2	36.9	33.2	32.5	26.2	26	22.8	16.7	24.7	14.6	168	81	85	95%
Migrant students	NA	0	14.8	NA	23.1	25.4	NA	30.8	29.3	NA	46.2	30.4	NA	NA	100	96%
NOT Migrant students	20.1	16.4	28.4	36.7	32.7	30.2	26.6	25.9	22.6	16.6	25	18.8	169	81	85	95%


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




FALL 2012 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
11	11	50	11	50	20	55.6	16	44.4	13	39.4	20	60.6
12	6	50	16	50	9	50	9	50	8	34.8	15	65.2
All Grades	17	50	17	50	29	53.7	25	46.3	21	37.5	35	62.5


SPRING 2013 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	50	83.1	9	16.9	37	59.7	25	40.3	39	65	21	35
11	8	53.3	7	46.7	8	47.0	9	53	11	45.8	13	54.2
12	3	27.3	8	72.7	10	50	10	50	8	33.3	16	66.6
All Grades	61	71.8	24	28.2	55	55.5	44	44.4	59	54.1	50	45.9


TerraNova - Reading

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

TerraNova - Language

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

TerraNova - Mathematics

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

ASPI Rating: *** ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013 School Grade Span
 School District Yukon-Koyukuk School District School Raven Correspondence School PK - 12

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	546	518	94%	No	None, acts as a trigger to achievement denominator.

K-8 Performance

Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	296	82%	262	72%	230	62%	65.00	0.35	22.75	
School Progress (Subgroup must have 5+ students to be considered)	Growth All	Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP		94.68	0.4	37.87	
	95.74	92.35	96.38	87.92	N/A	100.00	0.25	25.00		
Attendance Rate	100.00%						Total K-8 Points			85.62

9-12 Performance

Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	105	83%	98	78%	69	57%	64.00	0.2	12.80	
School Progress (Subgroup must have 5+ students to be considered)	Growth All	Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP		92.95	0.4	37.18	
	95.00	86.75	94.42	83.33	N/A	100.00	0.1	10.00		
Attendance Rate	100.00%						Total 9-12 Points			65.99
Graduation Rate	4 Year		5 Year				0.00	0.2	0.00	
	38.41%		45.51%				75.15	0.08	6.01	
College Career Readiness WorkKeys Participation	75.15		46.73%				0.00	0.02	0.00	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

K-8 Enrollment Ratio:	0.63
9-12 Enrollment Ratio:	0.37

ASPI Score **78.30**

Printed 08/15/2013

2012-2013 Annual Measurable Objectives (AMO)
 Alaska Department of Education & Early Development
 Printed on October 11, 2013

School: Raven Correspondence School District: Yukon-Koyukuk School District Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	83.78%	82.41%	Y	77.08%	76.99%	73.56%	N	71.95%	64.43%	62.20%	N
African American	76.53%	78.18%	64.29%	N	70.85%	74.98%	64.29%	N	58.93%	62.51%	33.33%	N
Alaska Native & American Indian	62.69%	80.20%	78.05%	Y	55.91%	66.91%	55.26%	N	53.53%	63.33%	42.86%	N
Asian & Pacific Islander	79.10%	92.39%	81.82%	Y	76.44%	77.08%	80.00%	Y	71.49%	92.39%	63.64%	N
Caucasian	91.29%	83.96%	84.93%	Y	86.53%	77.08%	76.59%	N	81.03%	64.07%	65.80%	Y
Hispanic	82.58%	65.63%	64.29%	N	77.91%	82.87%	71.43%	N	70.03%	48.49%	64.29%	Y
Two or more races	84.05%	96.88%	75.00%	N	78.83%	87.35%	64.29%	N	73.33%	69.48%	60.71%	N
Economically Disadvantaged	71.77%	81.94%	82.20%	Y	65.63%	73.78%	73.85%	Y	60.58%	58.48%	60.89%	Y
Students w/Disabilities (SWD) ²	53.16%	50.04%	45.71%	N	47.57%	40.69%	23.53%	N	42.25%	34.55%	29.41%	N
Limited English Proficient (LEP) ²	48.67%	72.50%	N/A	N/A	45.09%	72.50%	N/A	N/A	43.63%	54.17%	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	94	N	100.00%	Y	38.41%	45.51%	N
African American	94	Y	100.00%	Y	20.00%	20.00%	N
Alaska Native & American Indian	90	N	100.00%	Y	22.86%	26.47%	N
Asian & Pacific Islander	92	Y	100.00%	Y	40.00%	0.00%	N
Caucasian	96	Y	100.00%	Y	46.73%	56.31%	N
Hispanic	100	Y	100.00%	Y	N/A	N/A	N/A
Two or more races	94	Y	100.00%	Y	18.18%	50.00%	N
Economically Disadvantaged	93	N	100.00%	Y	31.82%	41.18%	N
Students w/Disabilities (SWD) ²	98	Y	100.00%	Y	35.71%	62.50%	N
Limited English Proficient (LEP) ²	100	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.