

# YKSD RTI Plan Rubric

	<b>Step 1 – Data</b>	<b>Step 2a – Interpretation of Challenge</b>	<b>Step 2b – Smart Goal</b> <small>(Specific, Measurable, Aligned, Realistic, Time Bound)</small>	<b>Step 3a – Intervention</b>	<b>Step 3b – Implementation</b> <small>(Materials, Grouping, Time)</small>
<b>4</b>	Includes most recent benchmark data, sub area scores, and other data points. (Wonders unit assessments; State testing scores; etc.)	Students strengths and challenges are analyzed using longitudinal data; specific skills are defined and addressed.	SMART Goal is specific, can be accurately measured, is aligned with the challenge, can be reached within a reasonable time frame.	Includes all items in level 3 AND also includes multiple strategies and a plan for flexible grouping. It also includes hands on activities.	Includes all items in level 3 AND also includes multiple strategies and a plan for flexible grouping.
<b>3</b>	Includes most recent benchmark data... including sub area scores.	Specific skills the student needs to improve on are mentioned. (ie. long vowel sounds, “th”, “ch” and “sh” sounds, making predictions)	SMART Goal is specific, can be accurately measured, and is aligned with the challenge.	Interventions are specific and aligned to the goal and student’s challenges; Description of intervention is detailed and includes more than paper/pencil activities.	Includes: 1)the instructional materials needed to implement the teaching strategy, 2)what type of grouping will be used with the student, and 3)the frequency and duration of the intervention.
<b>Any rating below this line will need to be redone</b>					
<b>2</b>	Includes only one benchmark score or reference to score.	Description of skills is too broad or vague; not specific.	SMART Goal is not specific, cannot be accurately measured, is not aligned with the challenge, is unrealistic, OR has no time stated.	Interventions are too broad or vague, not specific or aligned to goal.	Includes two of the three items mentioned for level 3.
<b>1</b>	No data presented.	Challenge is not stated or described.	No defined goal or not a SMART goal.	No description of appropriate interventions present.	Includes one or none of the items mentioned in level 3.